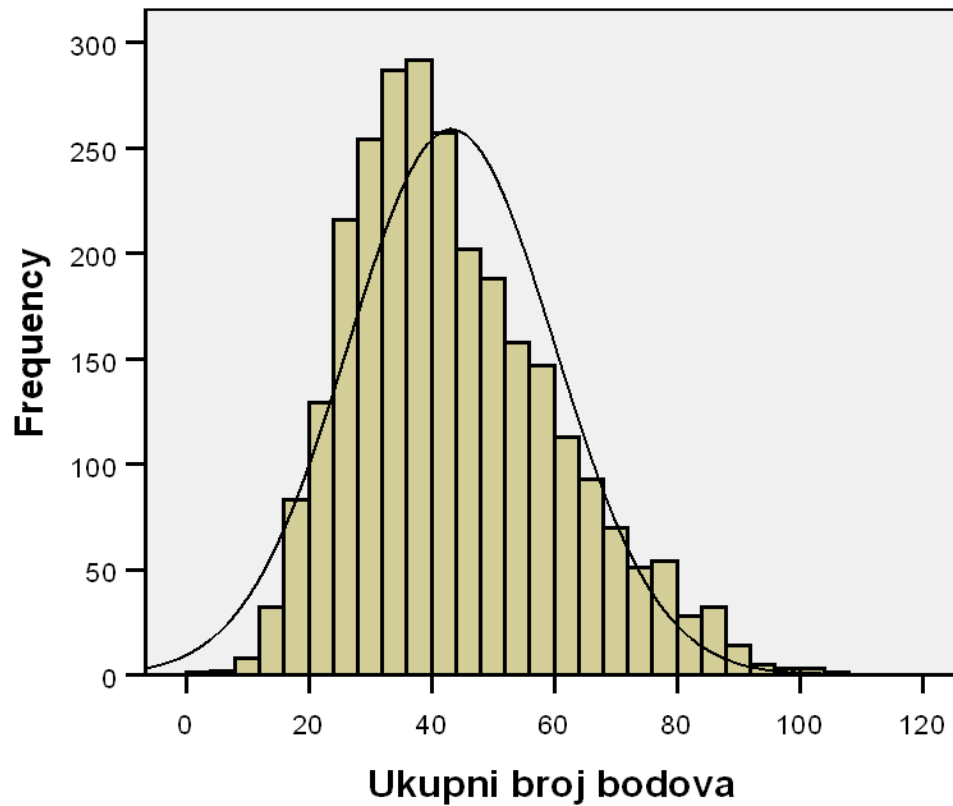


**METRIJSKA ANALIZA
NACIONALNOGA ISPITA IZ
PSIHOLOGIJE
PROVEDENOGA U LIPNJU 2008.**

Istraživačko-razvojni odjel
NCVVO

Raspodjela ukupnih rezultata

Histogram

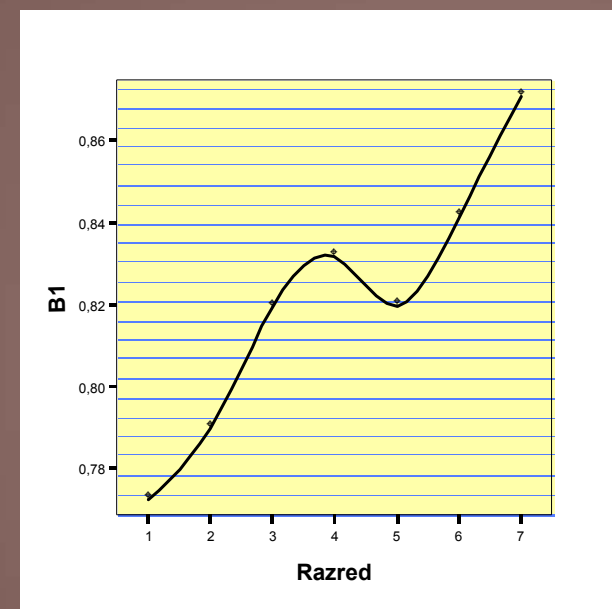
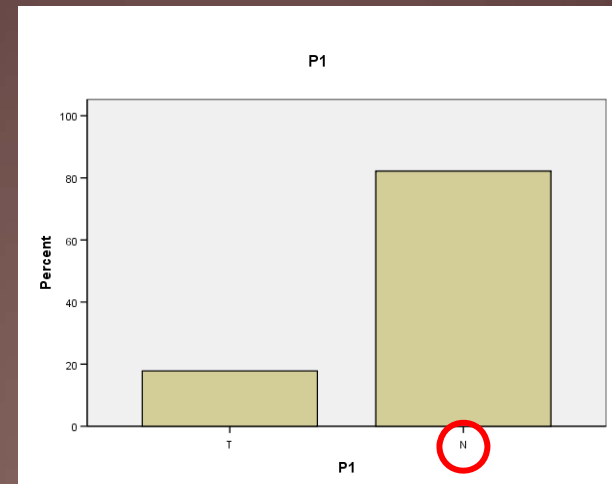


- $N = 2723$
- $M = 43.26$
- $SD = 16.790$
- $MIN = 1; MAX = 104$
- Max. mogući rezultat = 116
- Cronbach $\alpha = 0.902$

Težina zadatka	Redni broj zadatka
Vrlo težak (0 – 0,2)	38, 39, 41, 42, 45, 47, 52, 55, 58, 59, 60, 62
Težak (0,21 – 0,4)	2, 9, 11, 12, 14, 19, 21, 22, 28.1, 29.3, 32.2, 33.1, 33.3, 36, 37, 43, 46, 50, 51, 53, 54, 56, 57, 61,
Srednje težak (0,41 – 0,6)	3, 4, 6, 7, 8, 10, 15, 16, 18, 24, 25, 27.2, 27.3, 28.3, 29.1, 30.1, 30.2, 30.3, 31.1, 31.2, 31.3, 32.3, 33.2, 34.1, 34.2, 34.3, 35.2, 40, 44, 48, 49,
Lagan (0,61 – 0,80)	17, 23, 26, 27.1, 28.2, 29.2, 32.1, 35.1, 35.3,
Vrlo lagan (0,81 – 1)	1, 5, 13, 20,

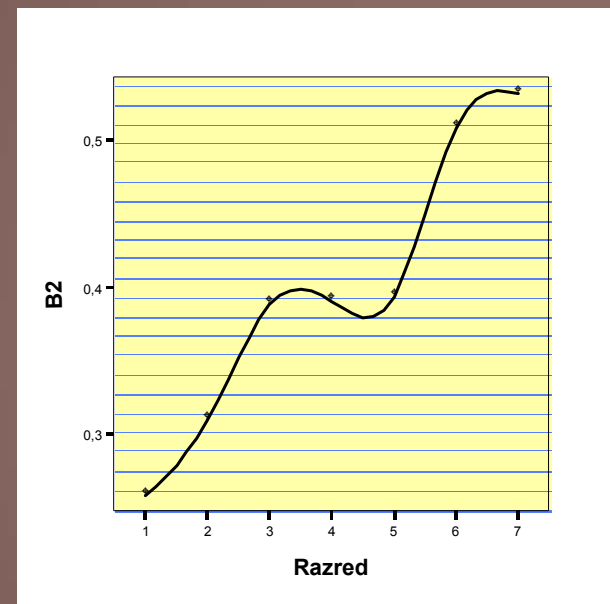
1. Predmet istraživanja psihologije je ljudska duša.

M	0.82
SD	0.384
ID	0.059
α - zadatak	0.903



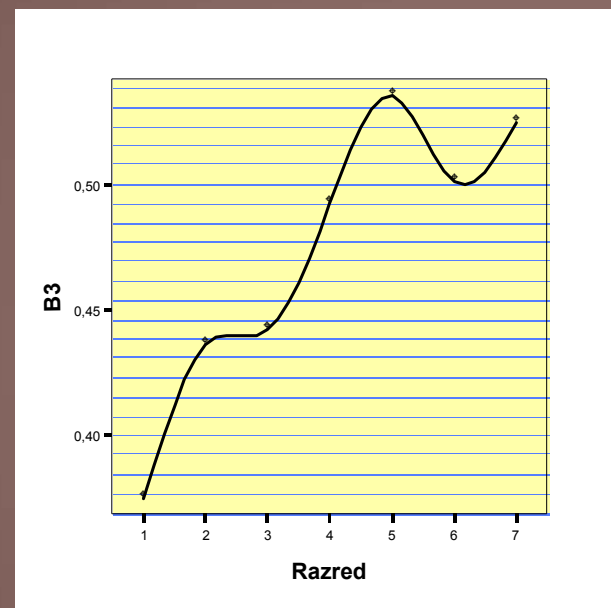
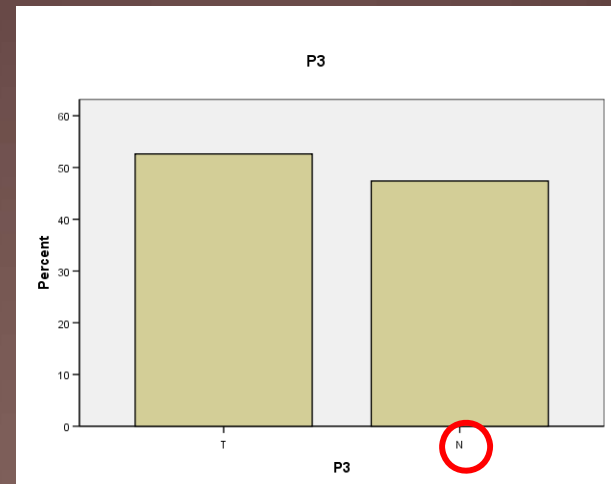
2. Dijete u dobi od dvije godine najčešće uči uvidom u situaciju.

M	0.40
SD	0.489
ID	0.155
α - zadatak	0.902



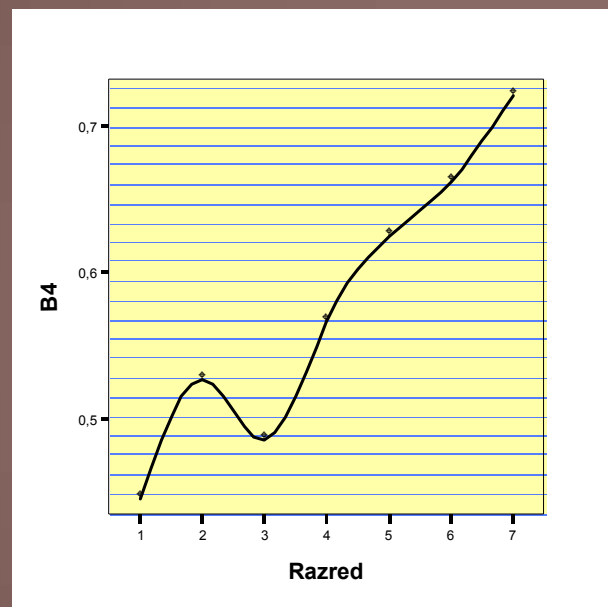
3. Životinje u svojem ponašanju mogu iskazivati kreativnost.

M	0.47
SD	0.499
ID	0.063
α - zadatak	0.903



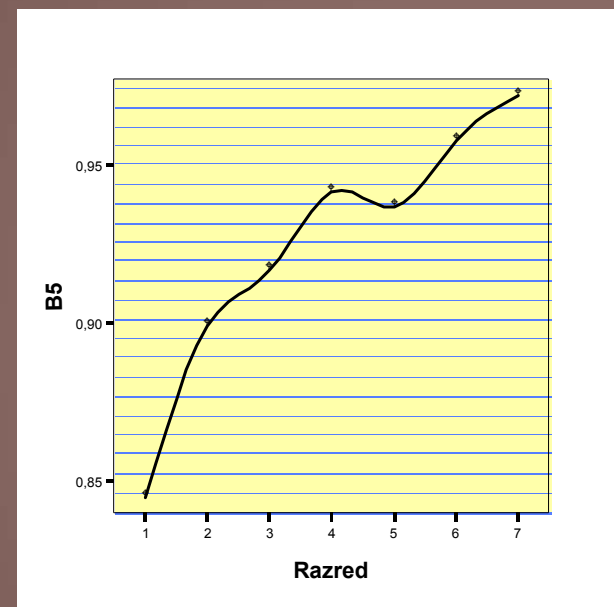
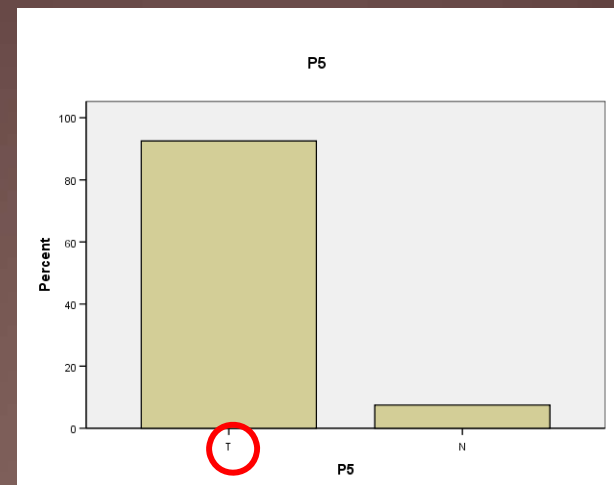
4. Kazna jednako dobro potiče djecu na zalaganje u školi ...

M	0.58
SD	0.494
ID	0.156
α - zadatak	0.902



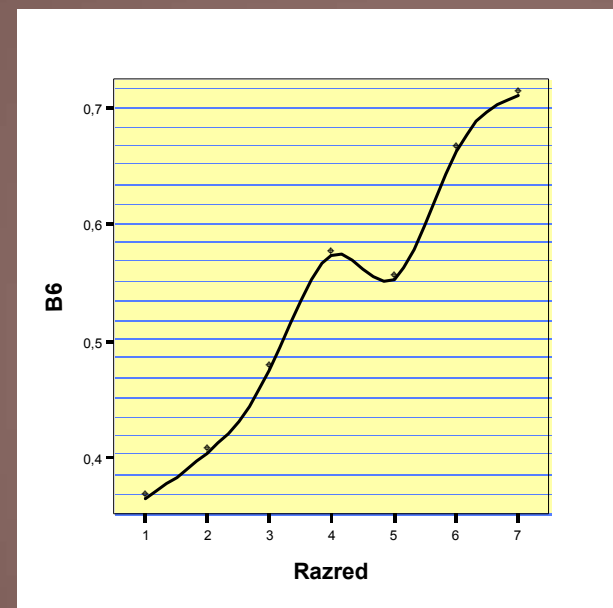
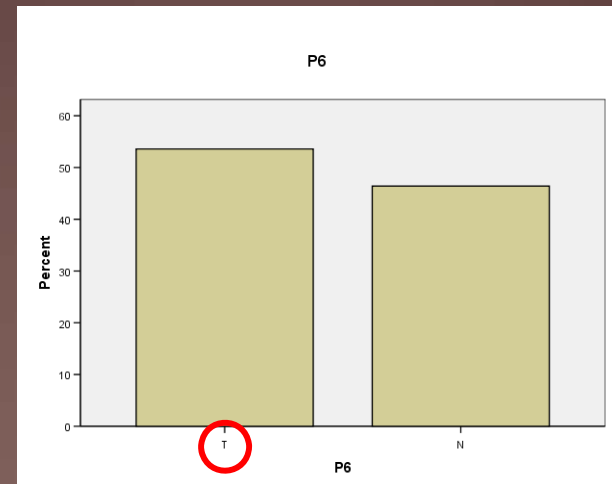
5. Stalna izloženost stresu može poremetiti rad endokrinih žlijezda.

M	0.92
SD	0.265
ID	0.125
α - zadatak	0.902



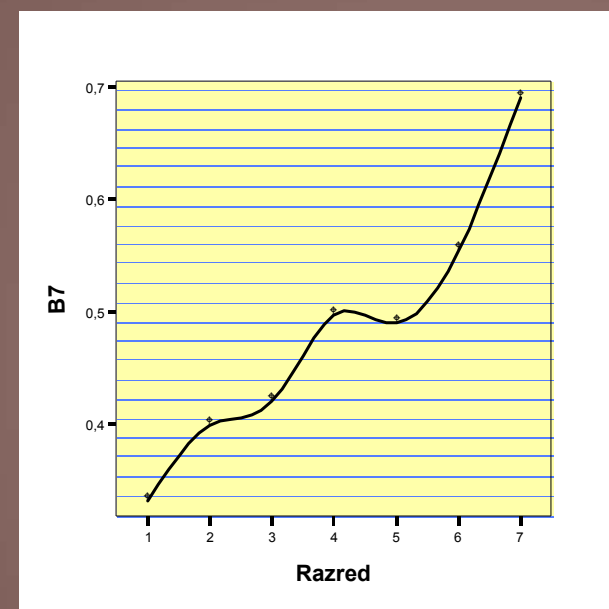
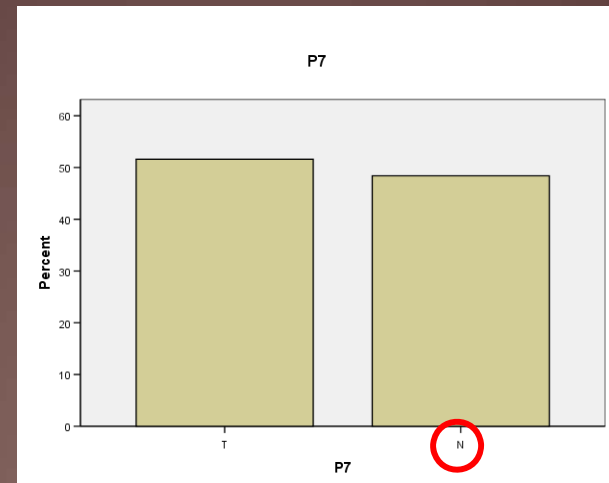
6. Većina psihičkih bolesnika **nije** opasna za druge ljude.

M	0.54
SD	0.499
ID	0.210
α - zadatak	0.902



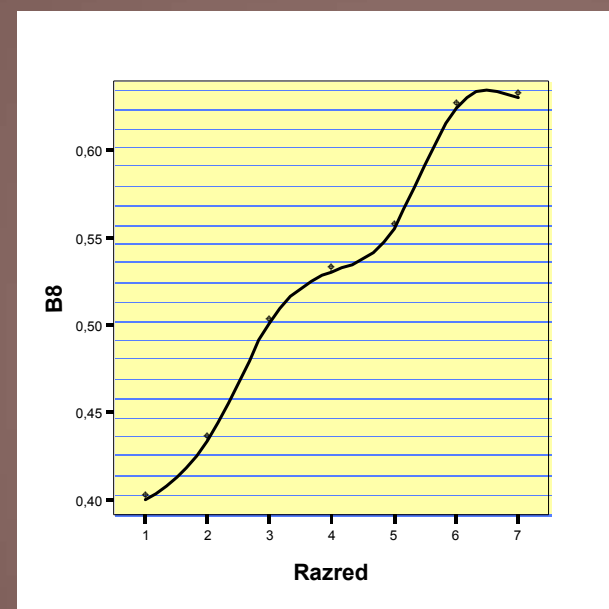
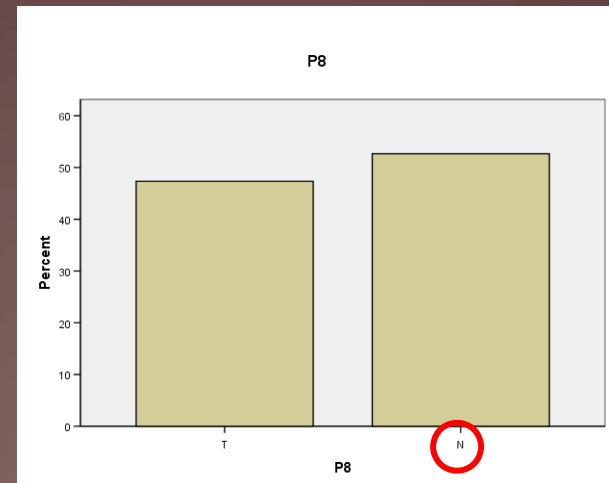
7. Istraživanja pokazuju da postoje sličnosti u osobinama ličnosti ...

M	0.48
SD	0.500
ID	0.192
α - zadatak	0.902



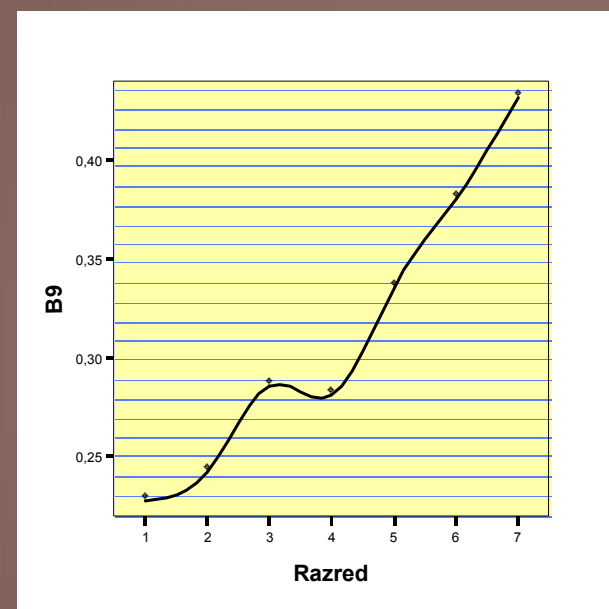
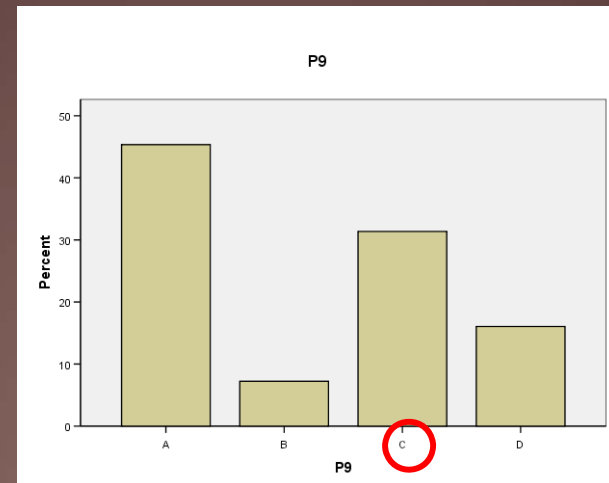
8. Sva djeca posjeduju isti potencijal za razvoj inteligencije ...

M	0.53
SD	0.499
ID	0.135
α - zadatak	0.903



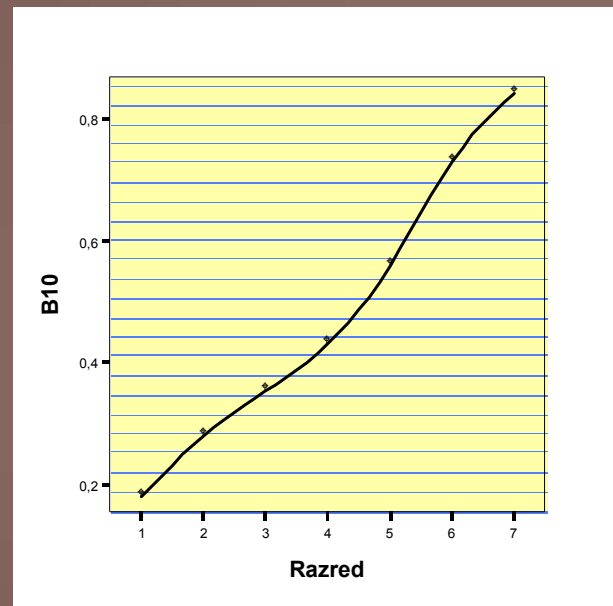
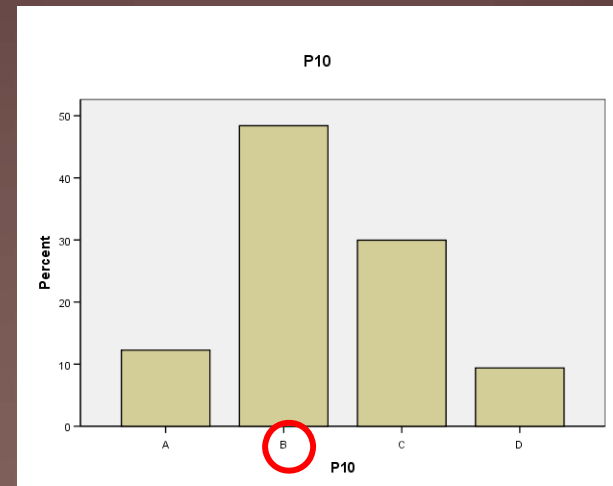
9. Bihevioralni pristup u psihologiji u svojim istraživanjima **ne rabi** ...

M	0.31
SD	0.463
ID	0.129
α - zadatak	0.903



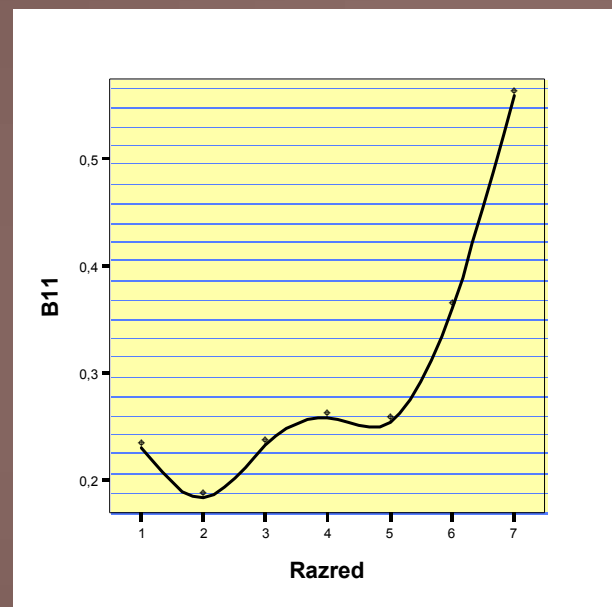
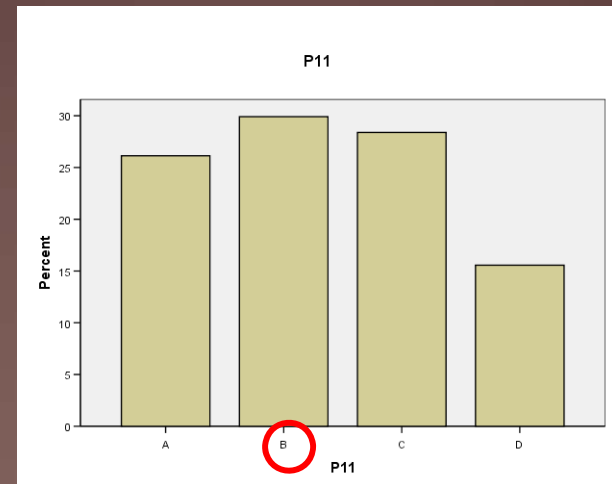
10. Otac znanstvene psihologije je:

M	0.48
SD	0.500
ID	0.417
α - zadatak	0.901



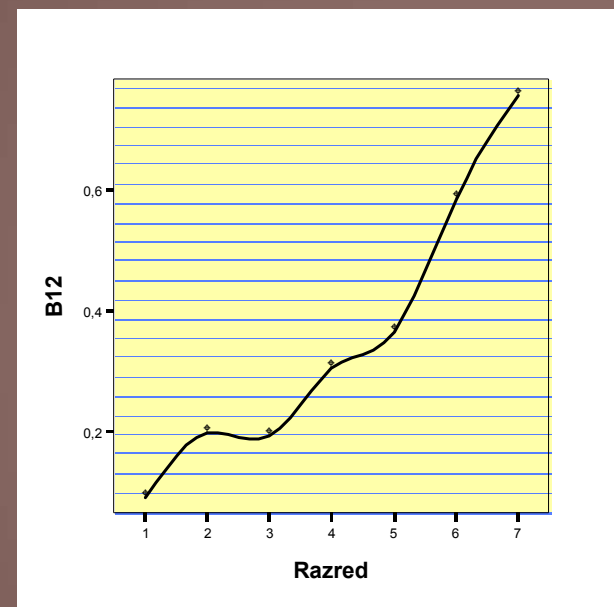
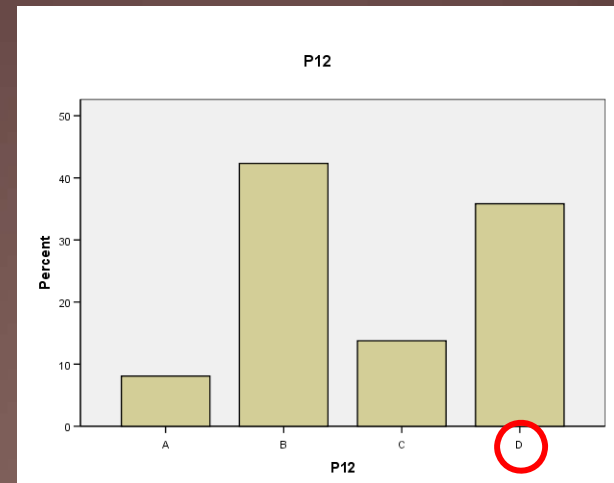
11. Evolucijski najmlađi dio mozga je:

M	0.30
SD	0.457
ID	0.220
α - zadatak	0.902



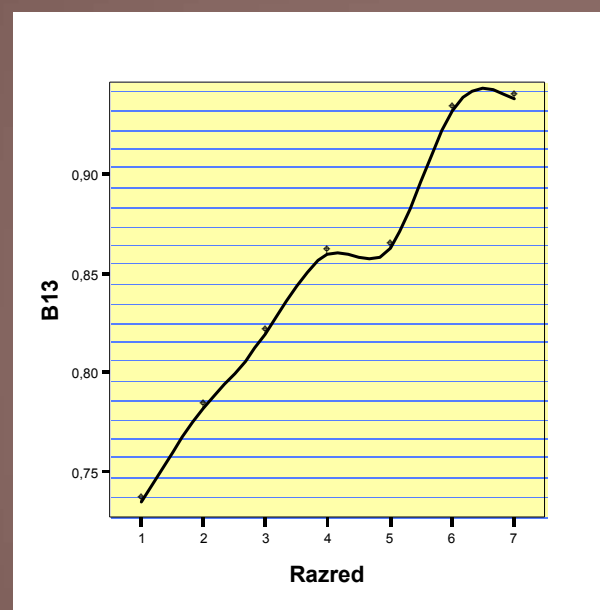
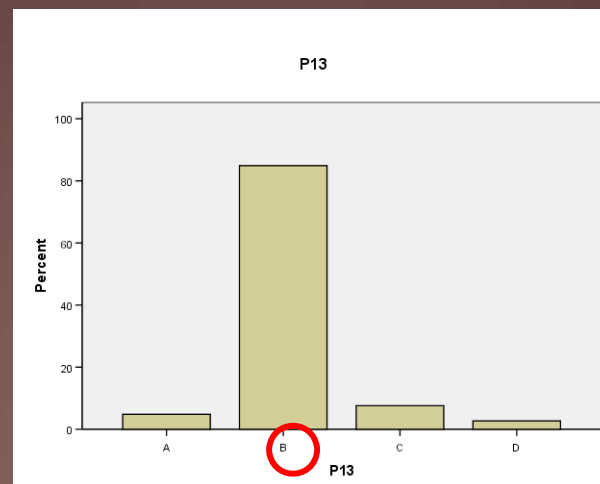
12. Funkcija parasimpatikusa je:

M	0.36
SD	0.479
ID	0.438
α - zadatak	0.901



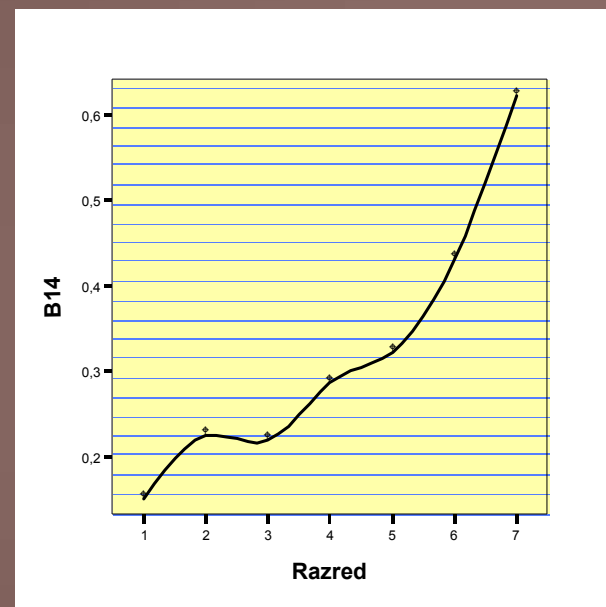
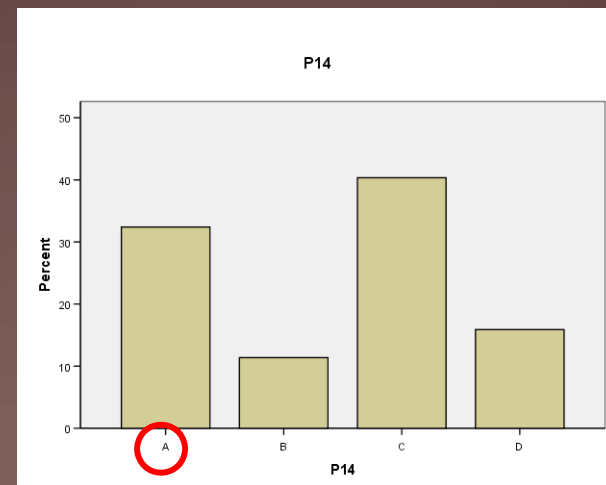
13. Glavna endokrina žlijezda je:

M	0.85
SD	0.360
ID	0.169
α - zadatak	0.902



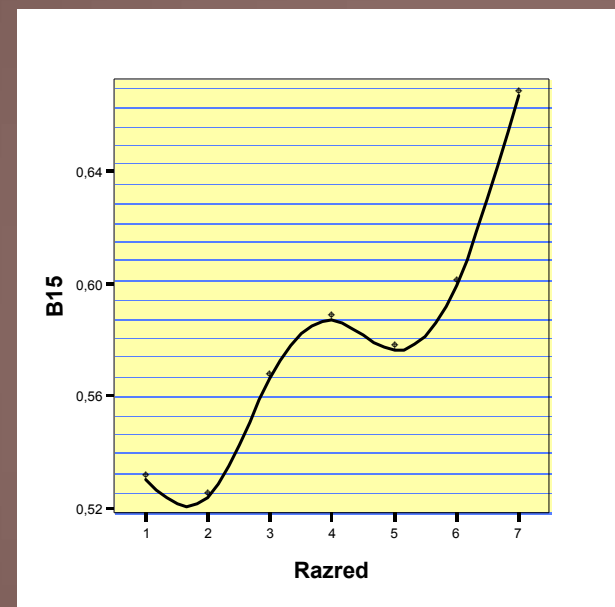
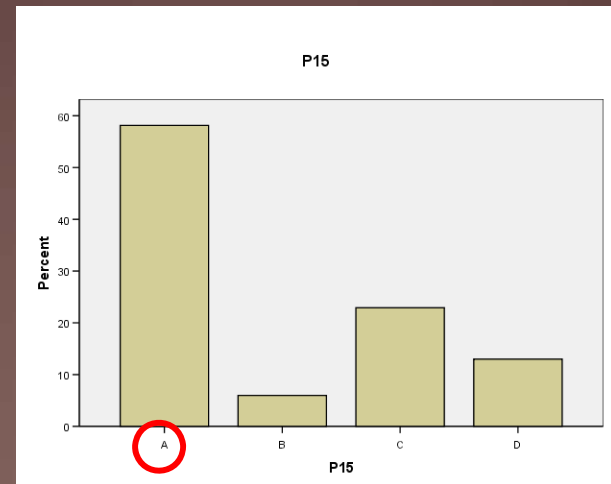
14. Percepciju dubine (trodimenzionalni vid) omogućuje:

M	0.32
SD	0.467
ID	0.301
α - zadatak	0.901



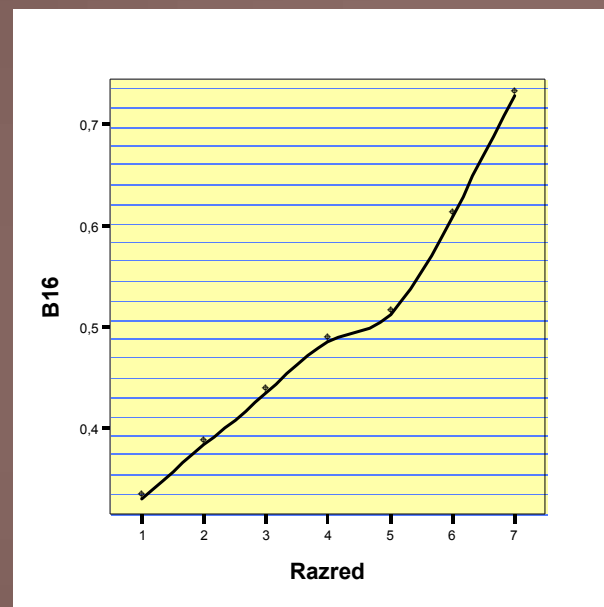
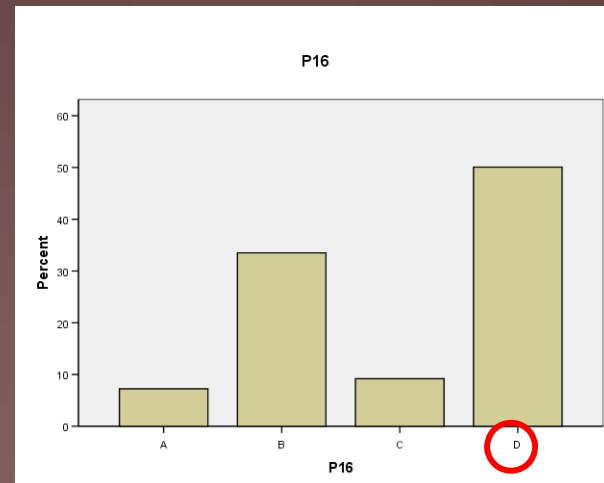
15. Čovjek normalnoga sluha čuje zvukove u rasponu:

M	0.58
SD	0.494
ID	0.067
α - zadatak	0.903



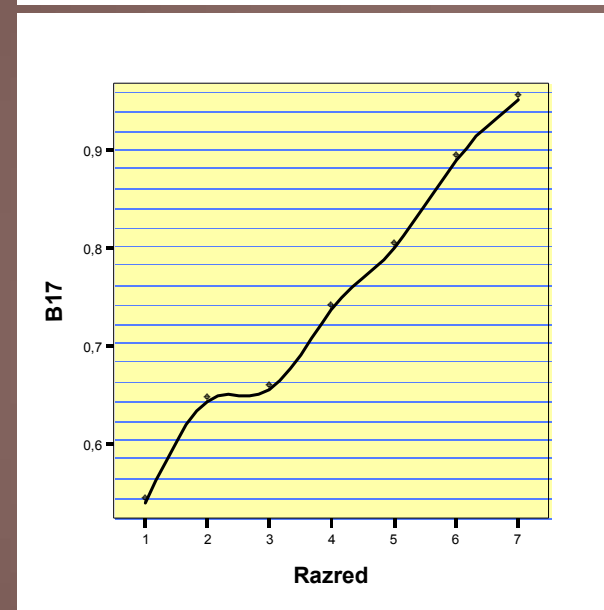
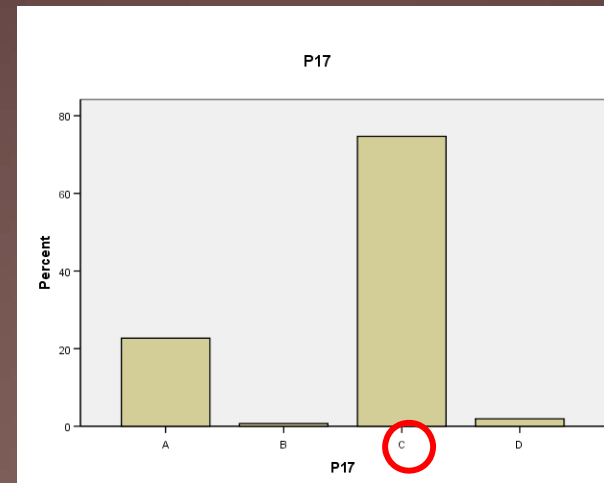
16. Ako osoba zbog povrjede prekinje igranje košarke ...

M	0.50
SD	0.500
ID	0.233
α - zadatak	0.902



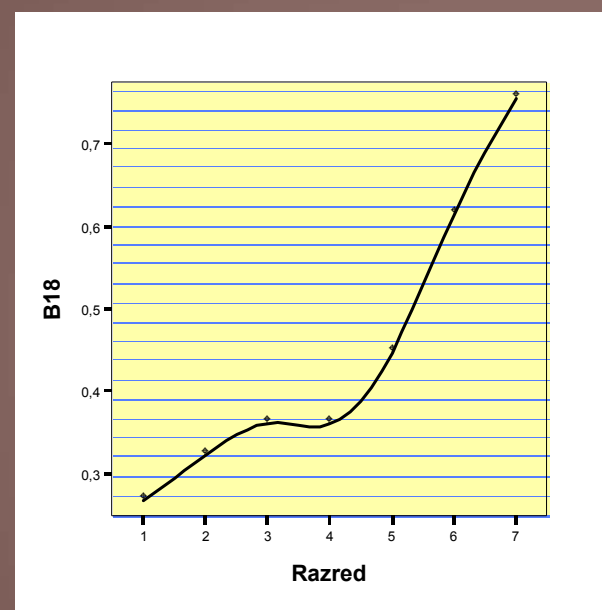
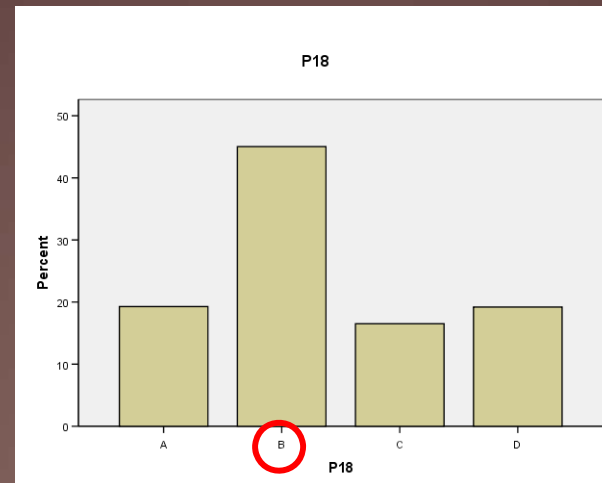
17. Ako moramo izabrati između posla koji je dobro plaćen ...

M	0.75
SD	0.436
ID	0.284
α - zadatak	0.902



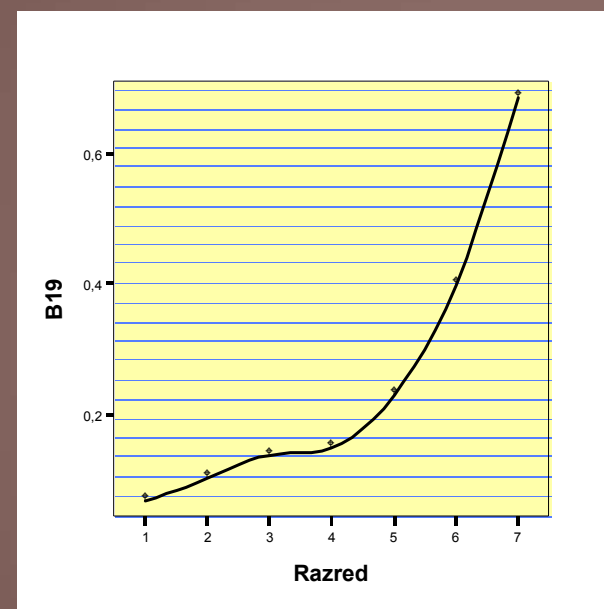
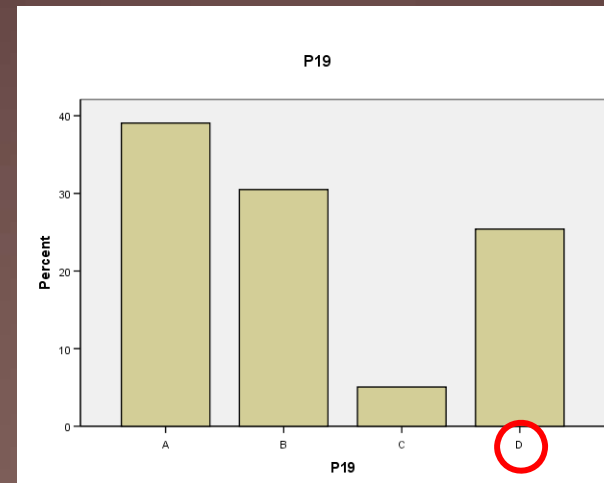
18. B. F. Skinner zaslužen je za istraživanja na području:

M	0.45
SD	0.497
ID	0.305
α - zadatak	0.901



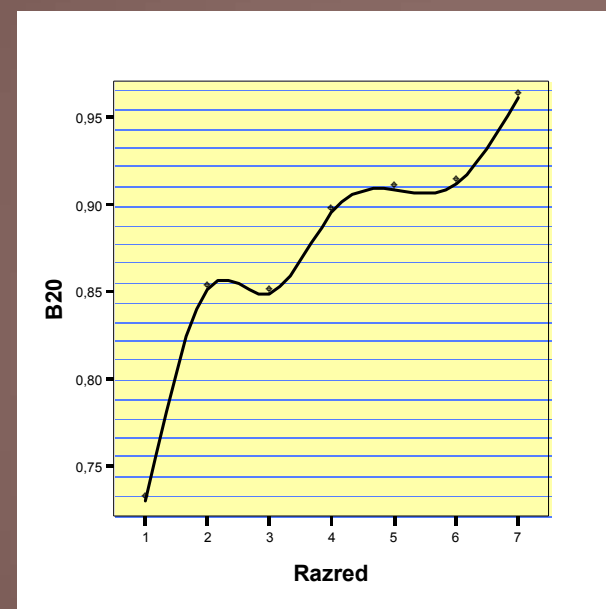
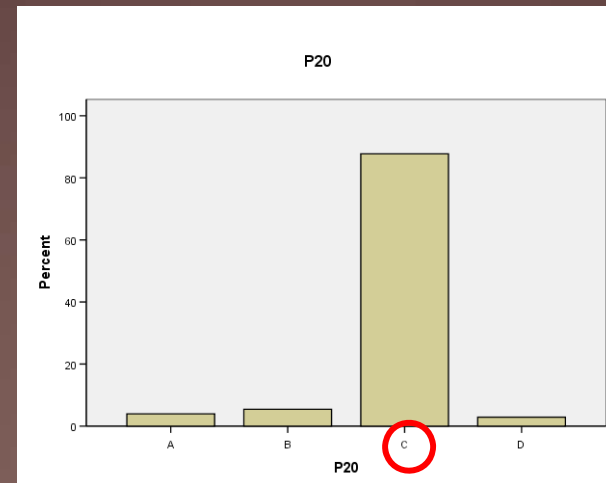
19. Ako pas razlikuje zvuk automobila svojega vlasnika ...

M	0.25
SD	0.435
ID	0.445
α - zadatak	0.901



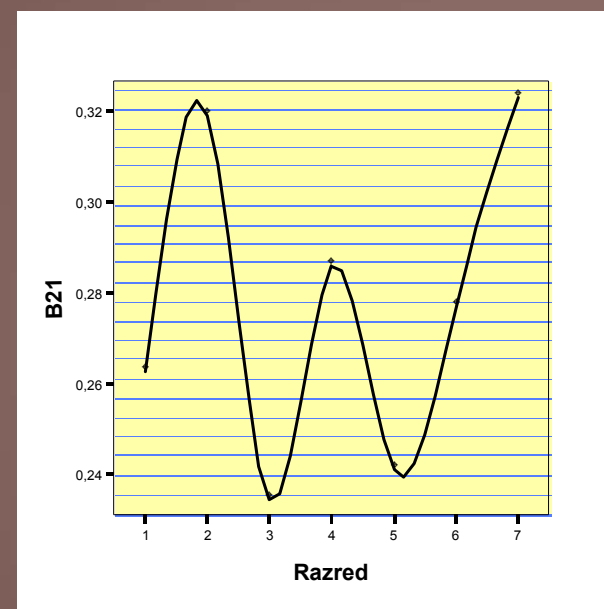
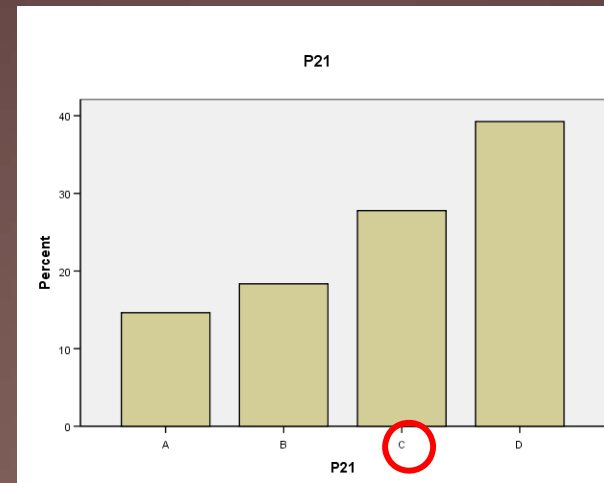
20. Najsličniji kvocijent inteligencije imaju:

M	0.87
SD	0.334
ID	0.174
α - zadatak	0.902



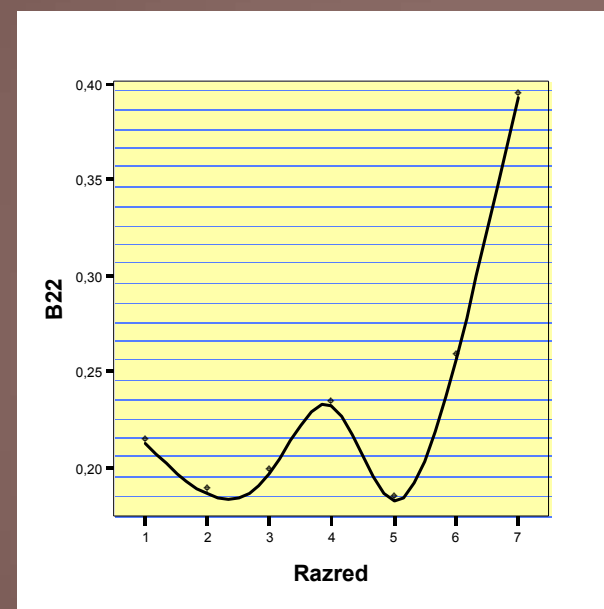
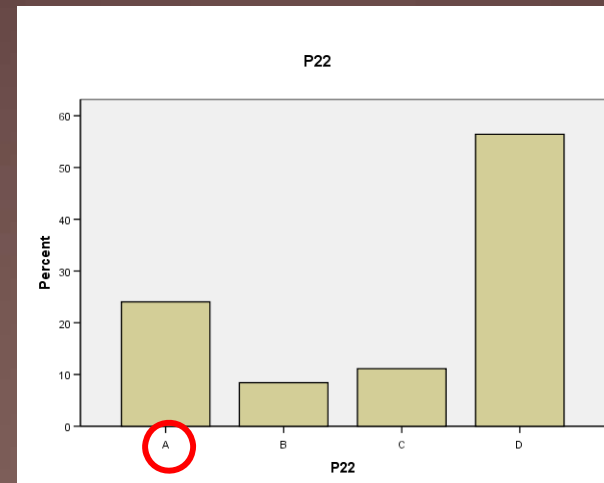
21. Kvocijent inteligencije u rasponu između 90 i 110 ima ...

M	0.28
SD	0.448
ID	0.009
α - zadatak	0.903



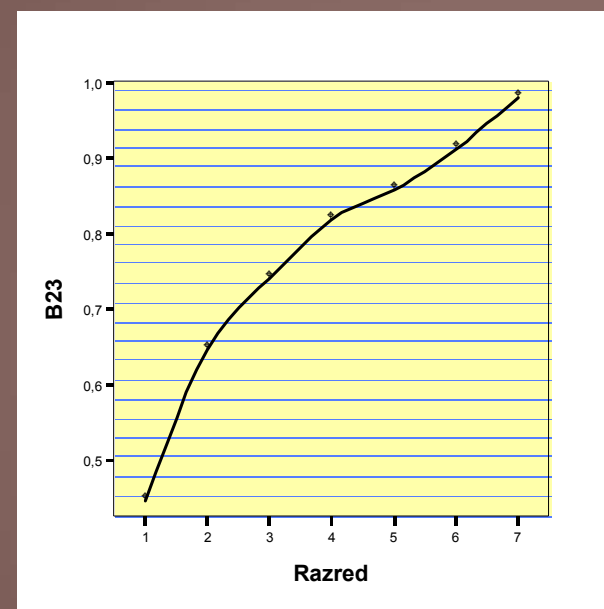
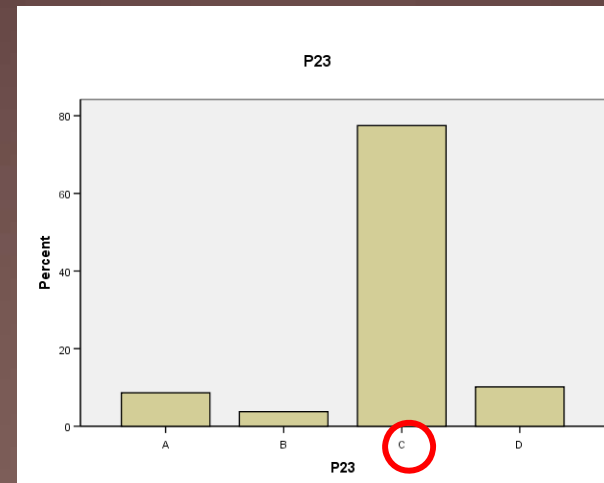
22. Test za ispitivanje konvergentnoga mišljenja ...

M	0.24
SD	0.426
ID	0.116
α - zadatak	0.903



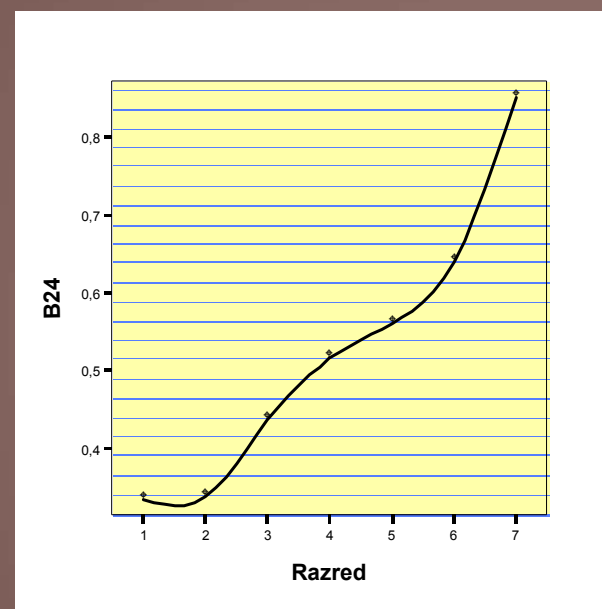
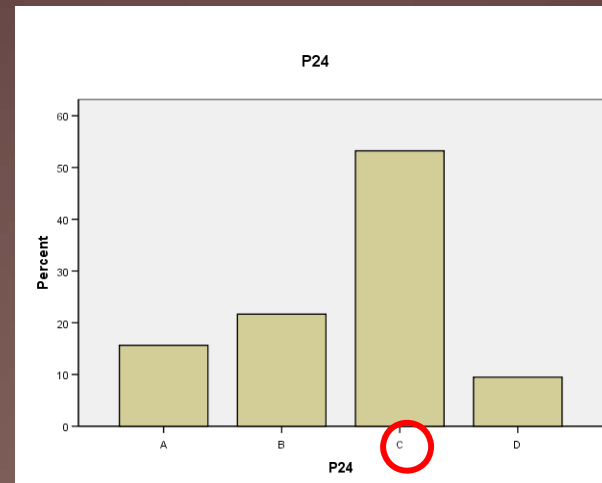
23. Primarna emocija je:

M	0.77
SD	0.420
ID	0.350
α - zadatak	0.901



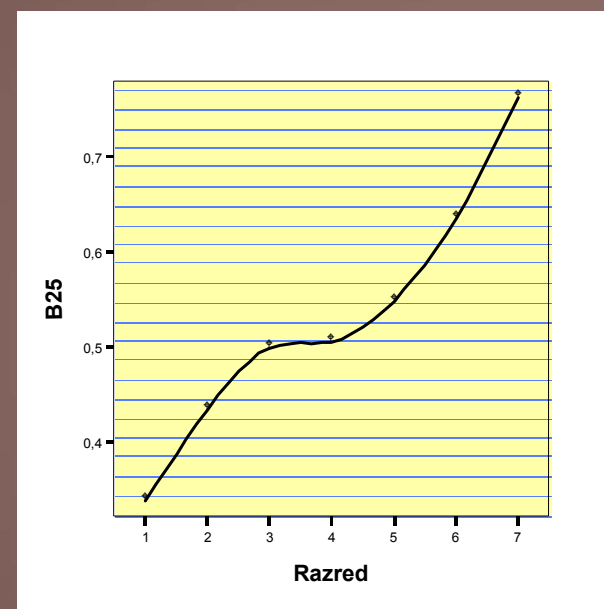
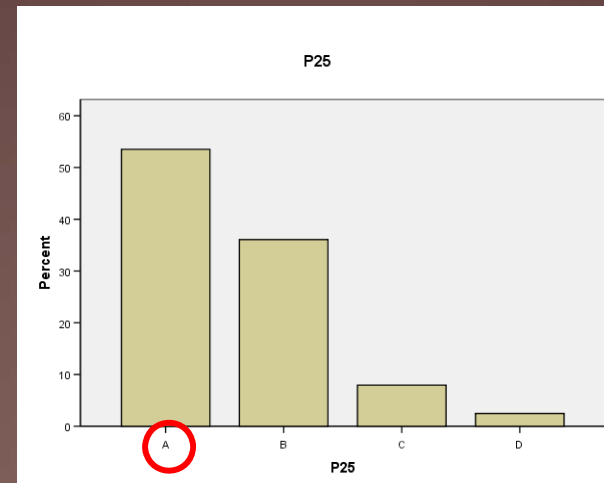
24. Prema petfaktorskoj teoriji temeljne dimenzije ličnosti su:

M	0.53
SD	0.499
ID	0.306
α - zadatak	0.901



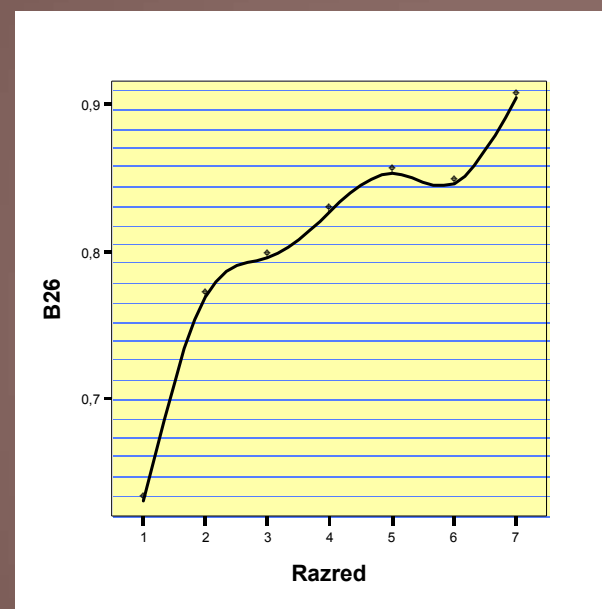
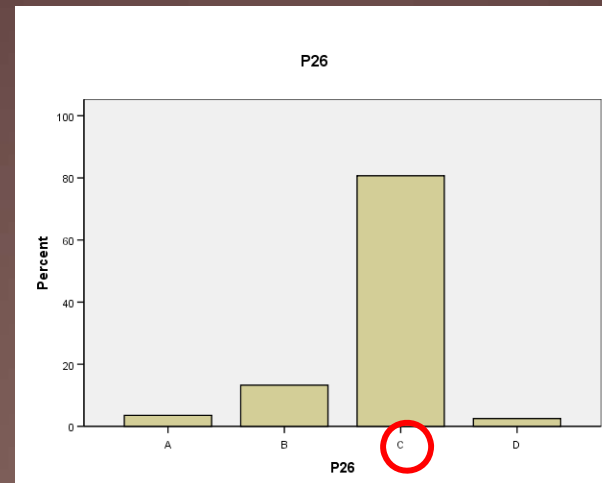
25. U senzomotornoj fazi razvoja dijete se nalazi:

M	0.53
SD	0.499
ID	0.241
α - zadatak	0.902



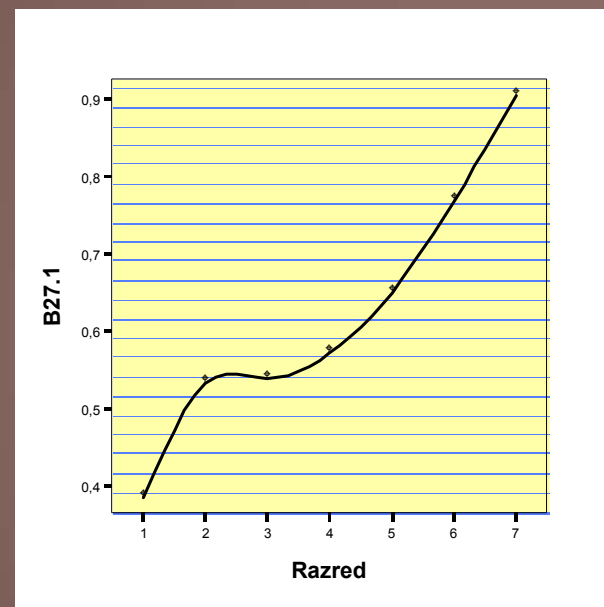
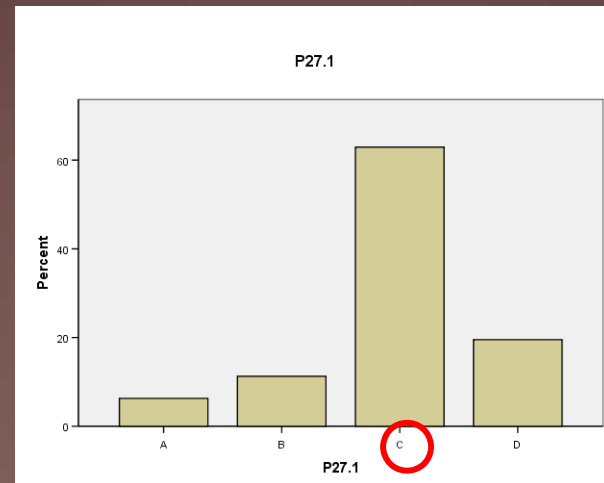
26. Većina osoba ostvari bliske emocionalne veze s prijateljima:

M	0.80
SD	0.398
ID	0.171
α - zadatak	0.902



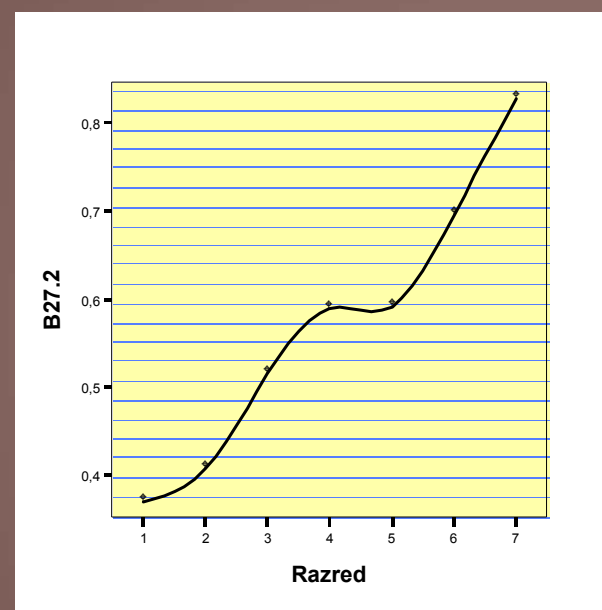
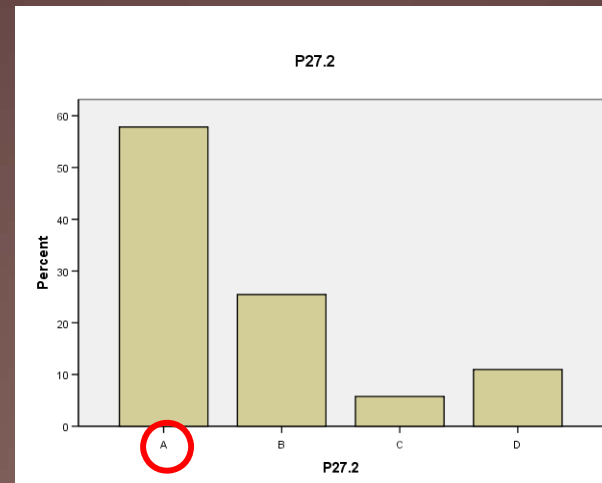
27. 1. Događajima pridružite godine.

M	0.62
SD	0.485
ID	0.299
α - zadatak	0.901



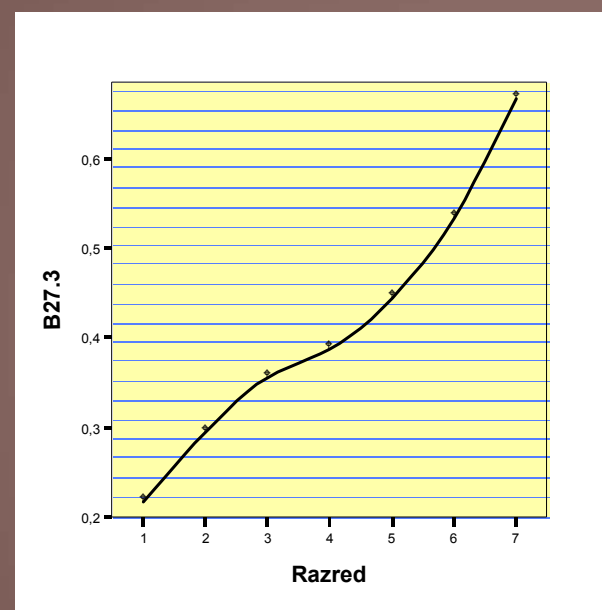
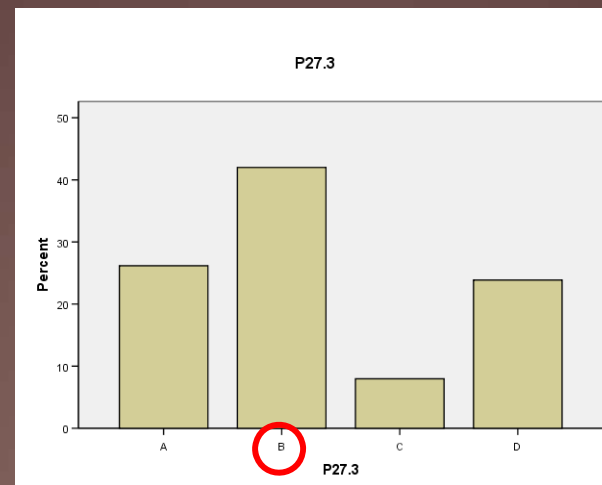
27. 2. Događajima pridružite godine.

M	0.57
SD	0.495
ID	0.281
α - zadatak	0.902



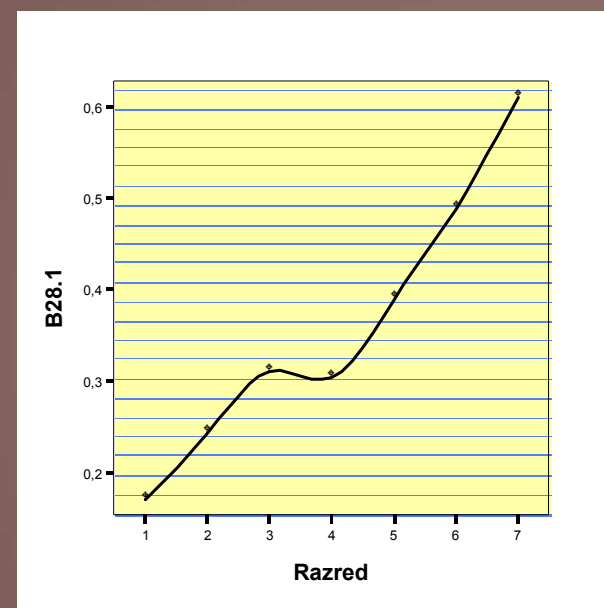
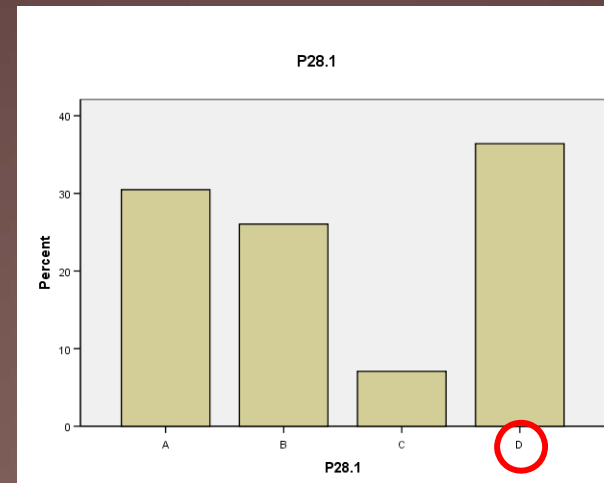
27. 3. Događajima pridružite godine.

M	0.41
SD	0.493
ID	0.270
α - zadatak	0.902



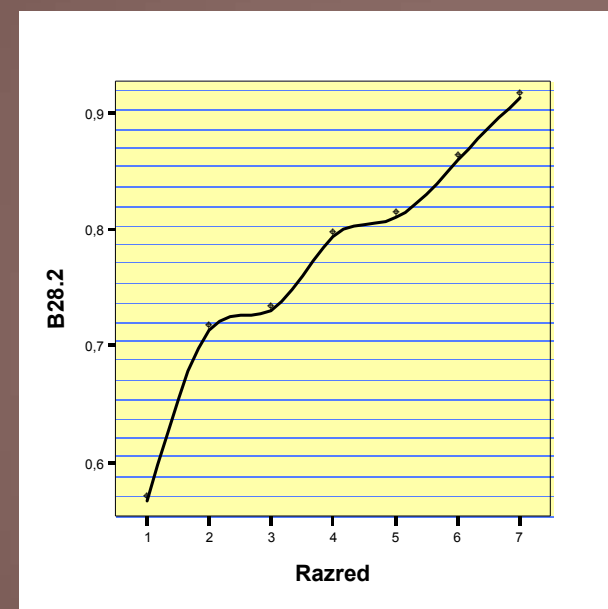
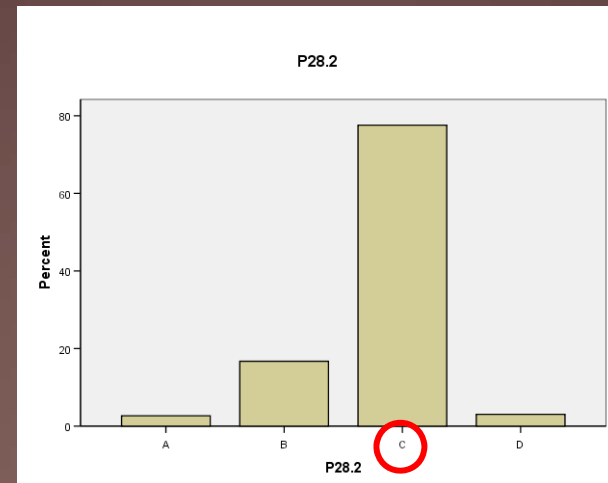
28. 1. Dijelovima mozga pridružite njihove funkcije.

M	0.36
SD	0.480
ID	0.276
α - zadatak	0.902



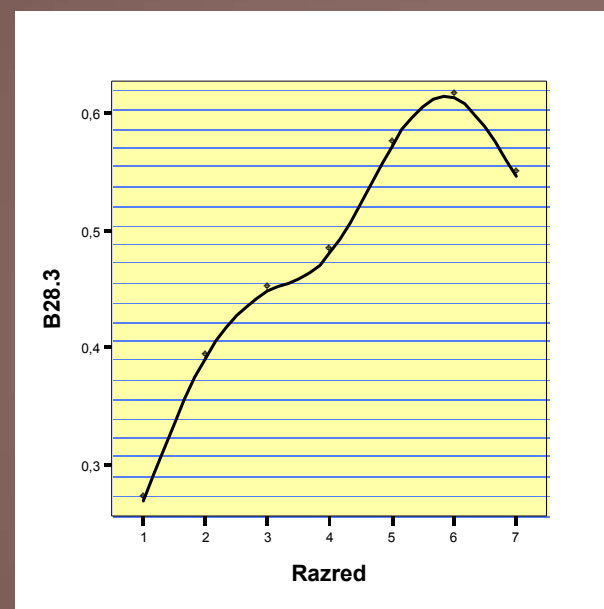
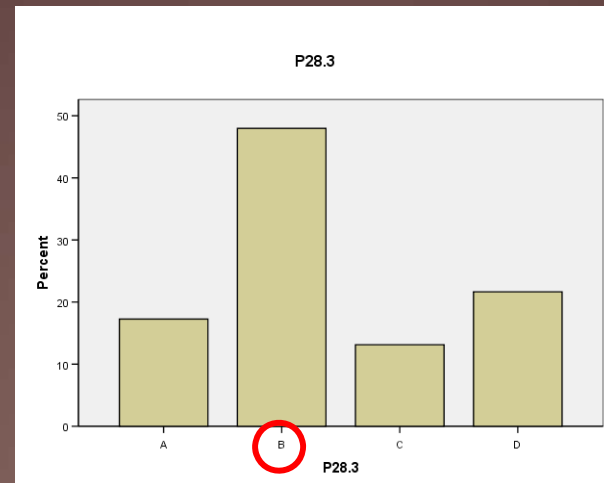
28. 2. Dijelovima mozga pridružite njihove funkcije.

M	0.77
SD	0.421
ID	0.217
α - zadatak	0.902



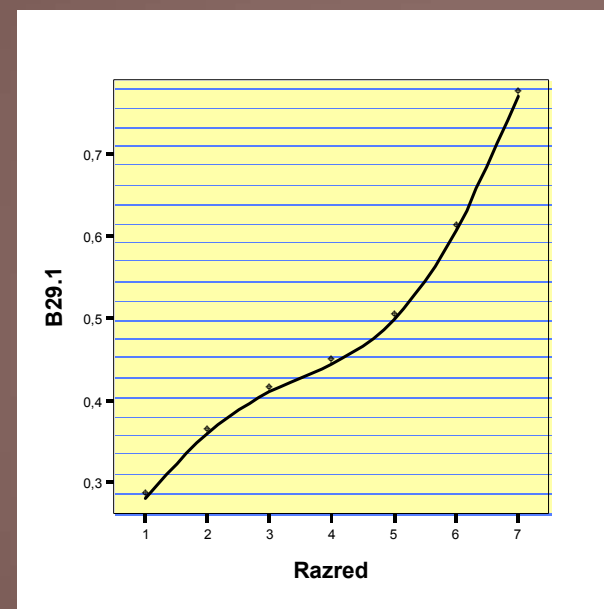
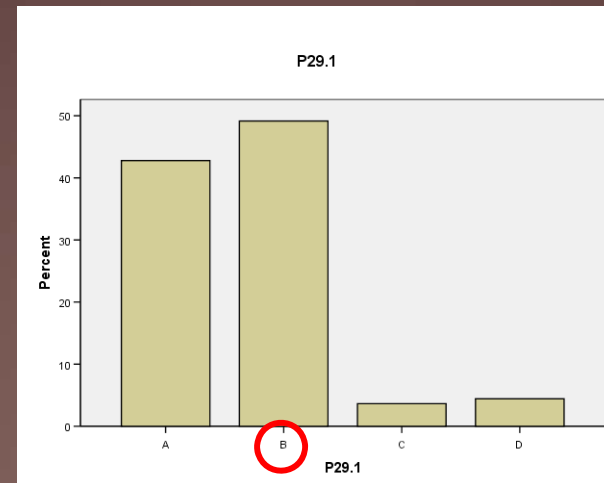
28. 3. Dijelovima mozga pridružite njihove funkcije.

M	0.47
SD	0.499
ID	0.156
α - zadatak	0.902



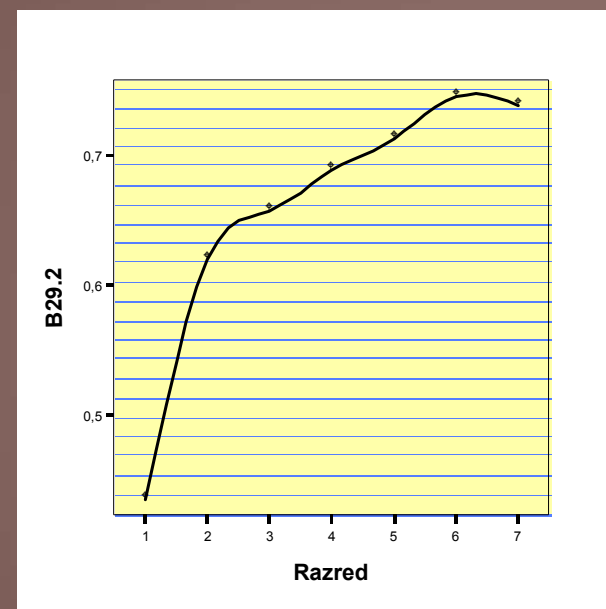
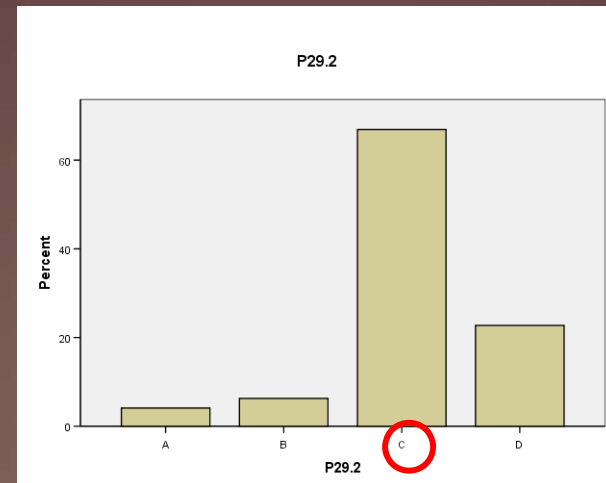
29. 1. Vrstama podražaja pridružite odgovarajuće vrste receptora.

M	0.48
SD	0.500
ID	0.287
α - zadatak	0.902



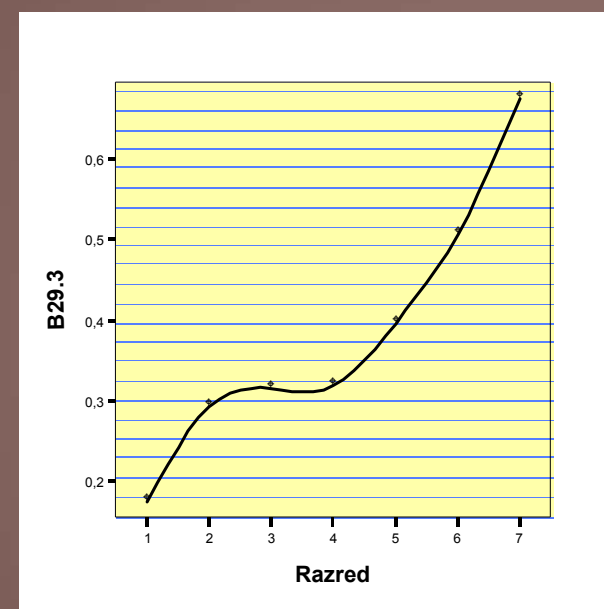
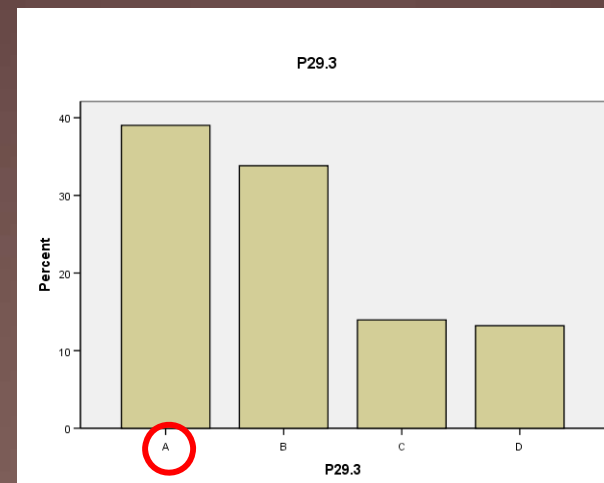
29. 2. Vrstama podražaja pridružite odgovarajuće vrste receptora.

M	0.66
SD	0.475
ID	0.152
α - zadatak	0.902



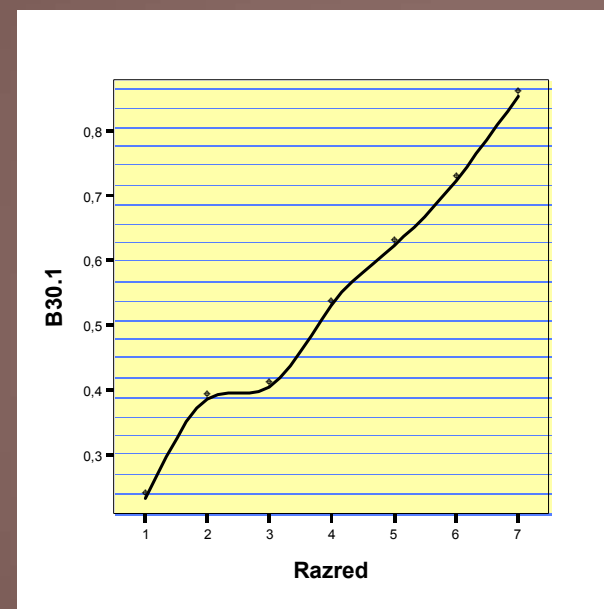
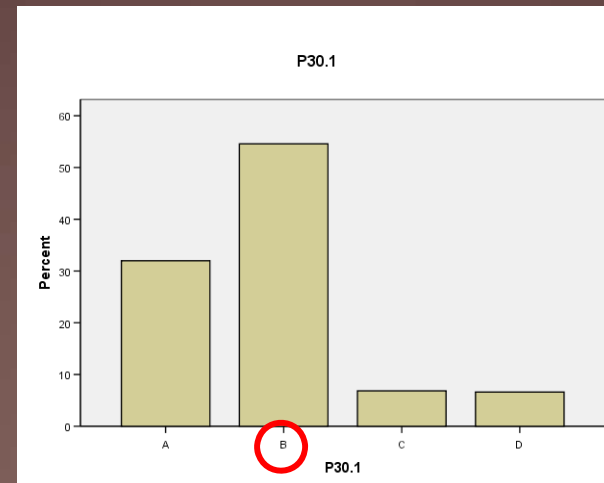
29. 3. Vrstama podražaja pridružite odgovarajuće vrste receptora.

M	0.38
SD	0.486
ID	0.299
α - zadatak	0.901



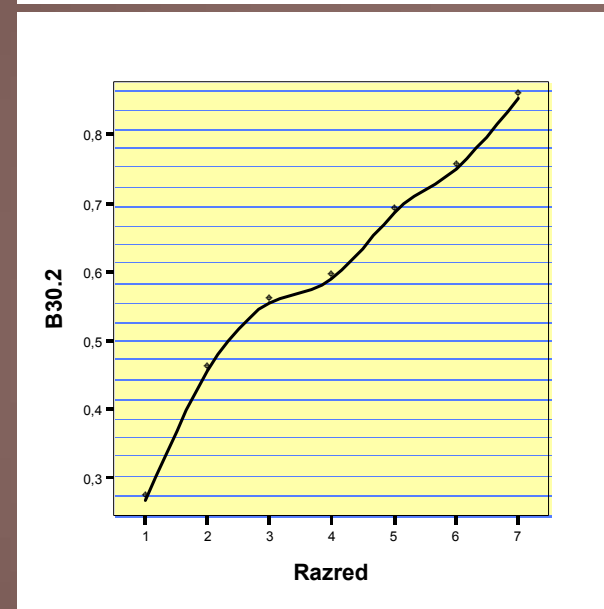
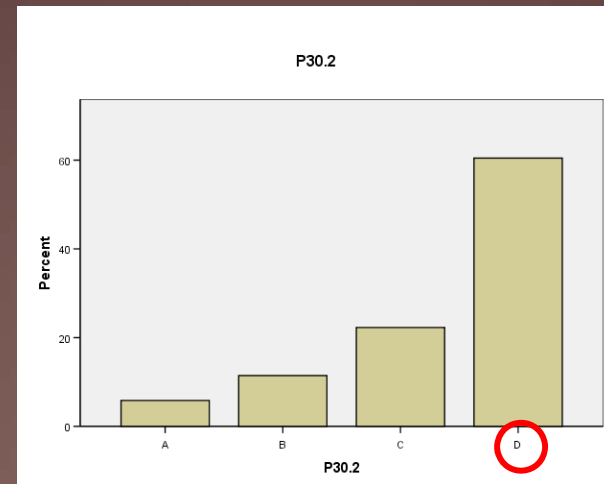
30. 1. Obrambenim mehanizmima pridružite primjere ponašanja ...

M	0.54
SD	0.499
ID	0.377
α - zadatak	0.901



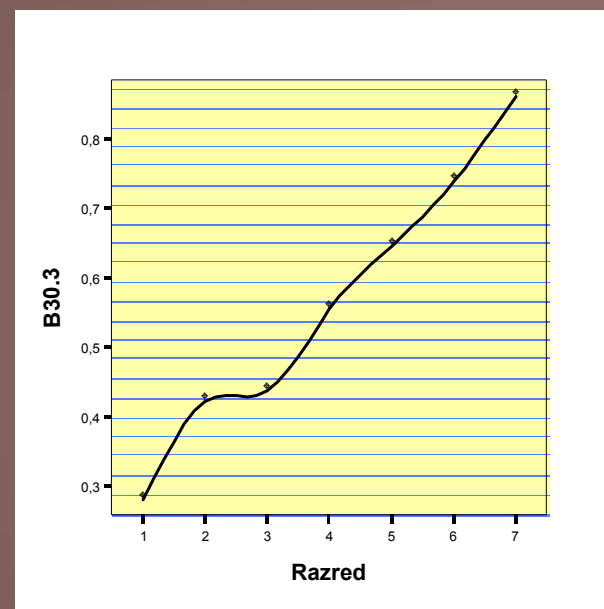
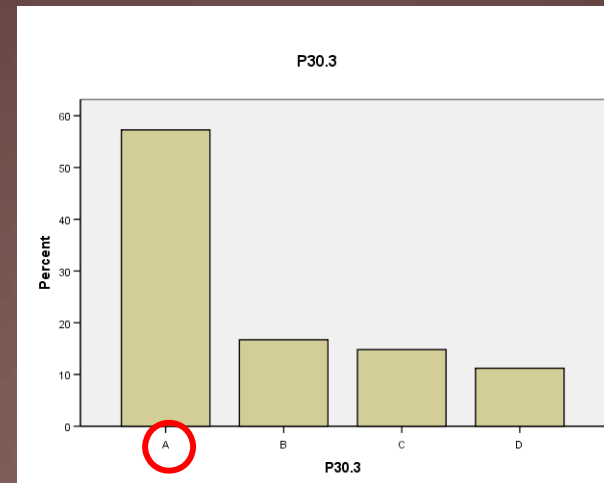
30. 2. Obrambenim mehanizmima pridružite primjere ponašanja ...

M	0.59
SD	0.491
ID	0.330
α - zadatak	0.901



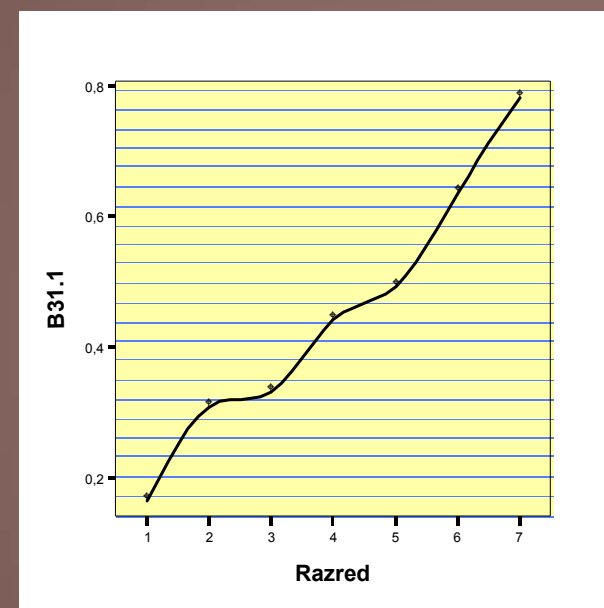
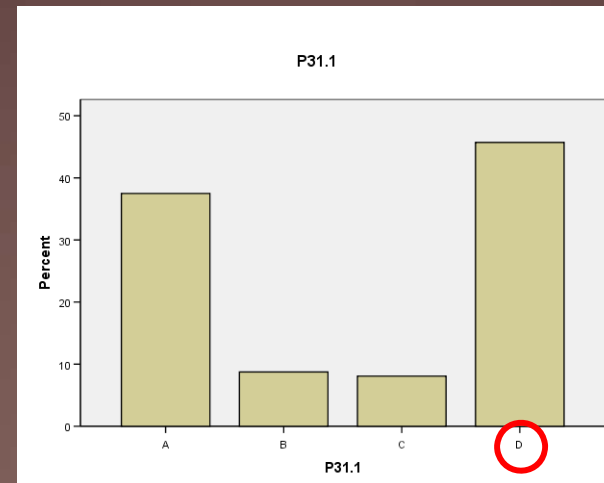
30. 3. Obrambenim mehanizmima pridružite primjere ponašanja ...

M	0.56
SD	0.496
ID	0.354
α - zadatak	0.901



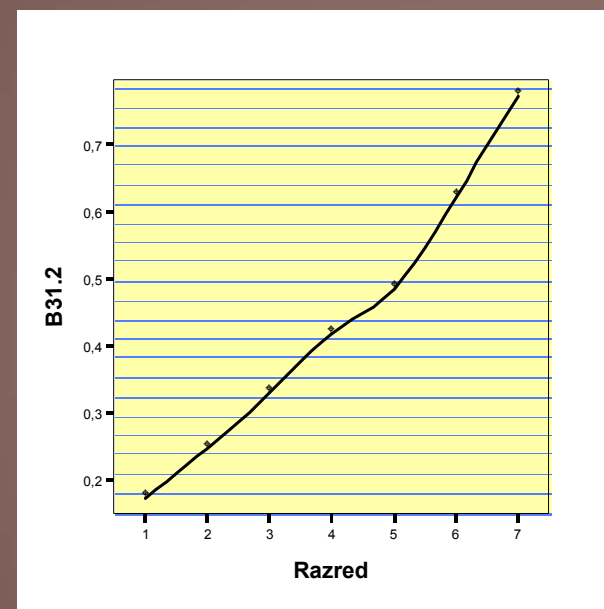
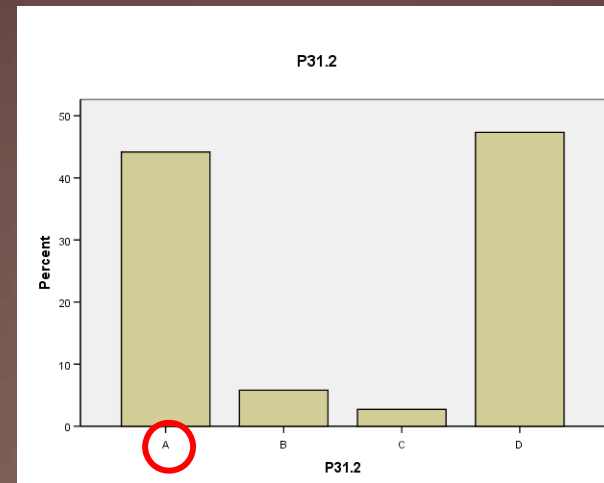
31. 1. Vrstama pamćenja pridružite obilježja koja ih opisuju.

M	0.45
SD	0.498
ID	0.370
α - zadatak	0.901



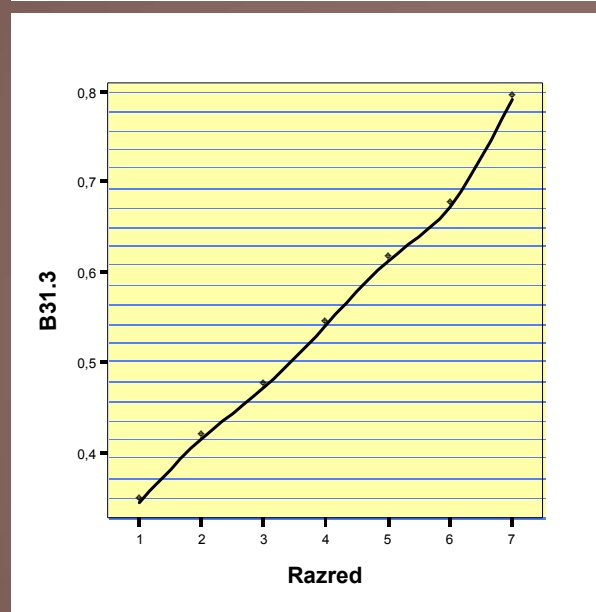
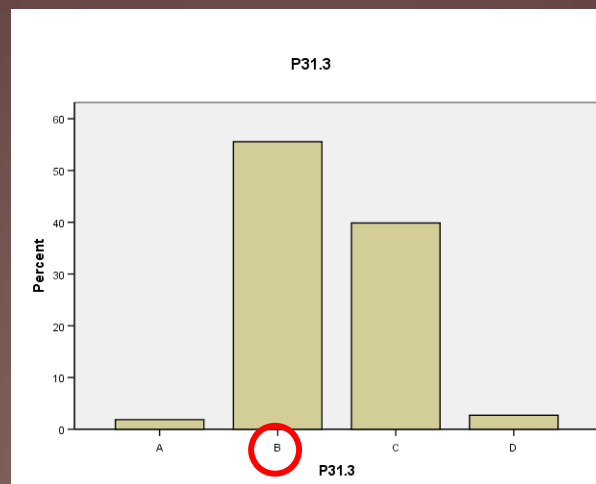
31. 2. Vrstama pamćenja pridružite obilježja koja ih opisuju.

M	0.44
SD	0.496
ID	0.379
α - zadatak	0.901



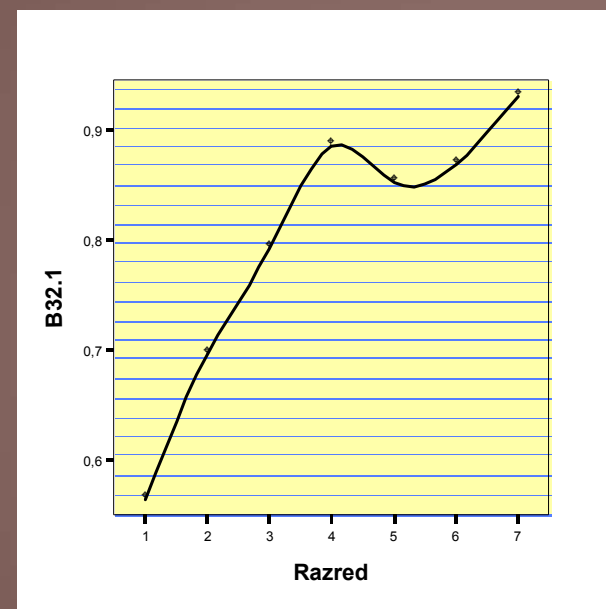
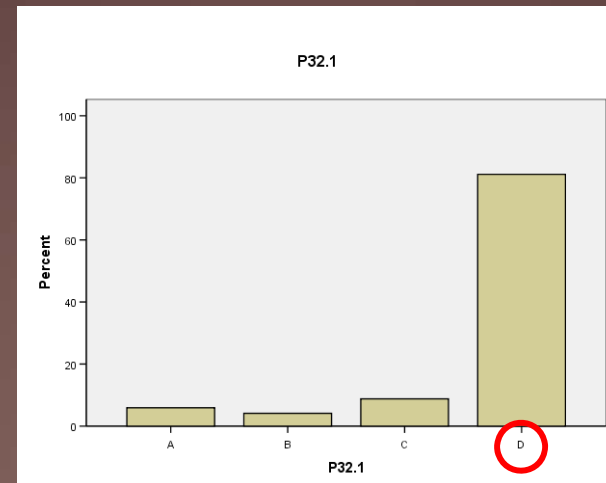
31. 3. Vrstama pamćenja pridružite obilježja koja ih opisuju.

M	0.55
SD	0.498
ID	0.262
α - zadatak	0.902



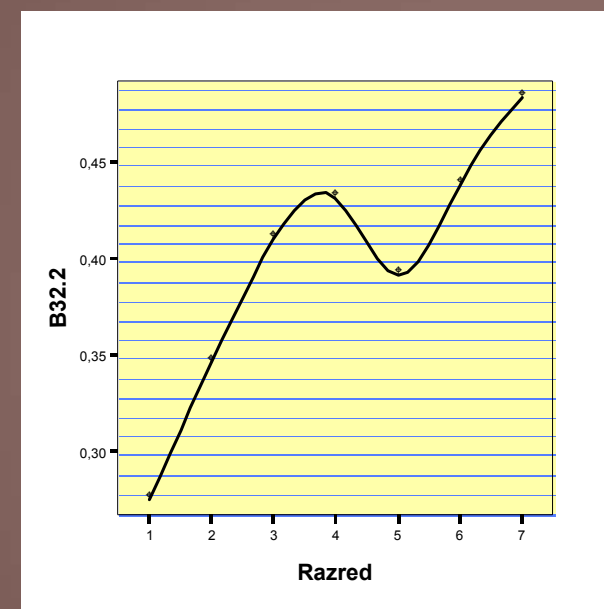
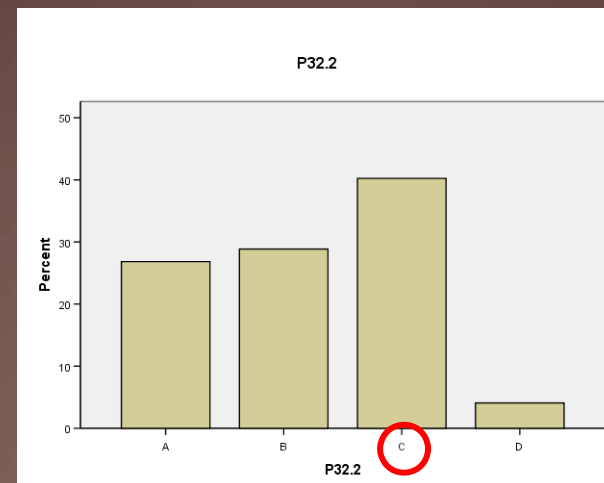
32. 1. Vrsta kognitivnoga funkcioniranja pridružite ...

M	0.80
SD	0.401
ID	0.242
α - zadatak	0.902



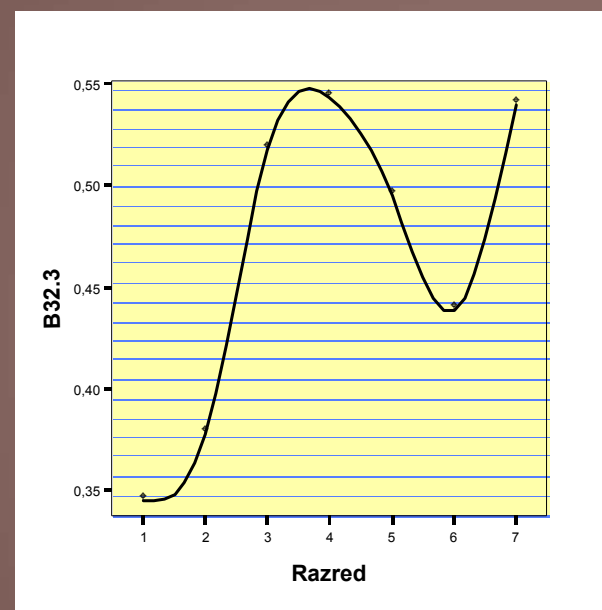
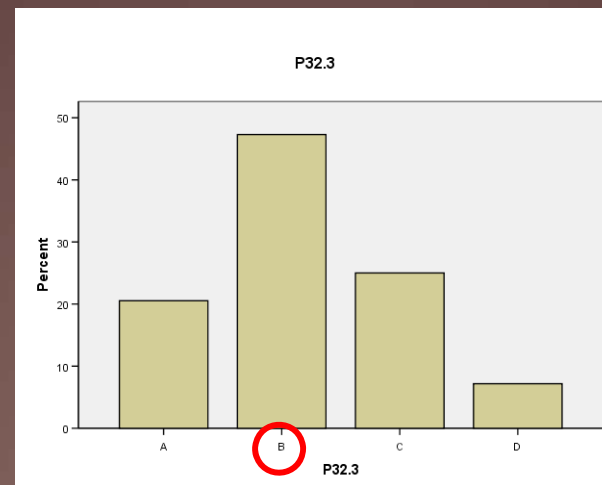
32. 2. Vrsta kognitivnoga funkcioniranja pridružite ...

M	0.40
SD	0.489
ID	0.096
α - zadatak	0.903



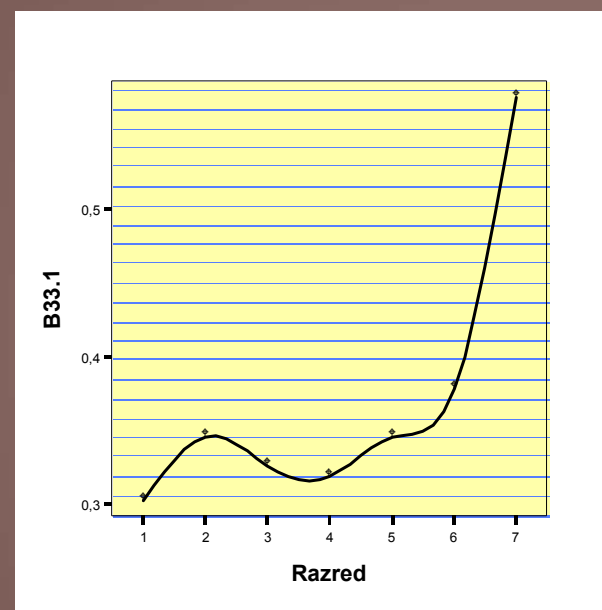
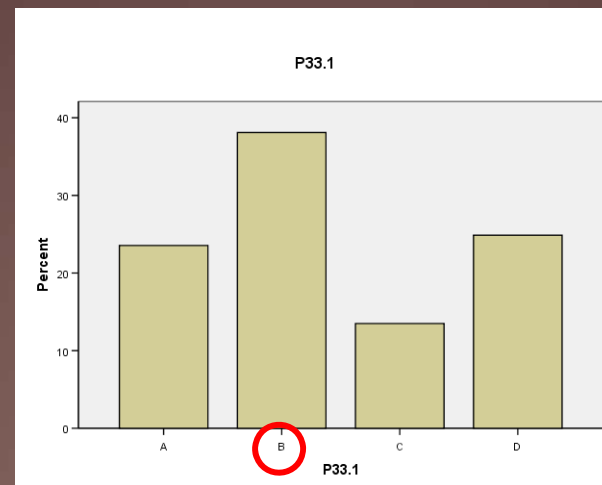
32. 3. Vrstama kognitivnoga funkcioniranja pridružite ...

M	0.46
SD	0.499
ID	0.075
α - zadatak	0.903



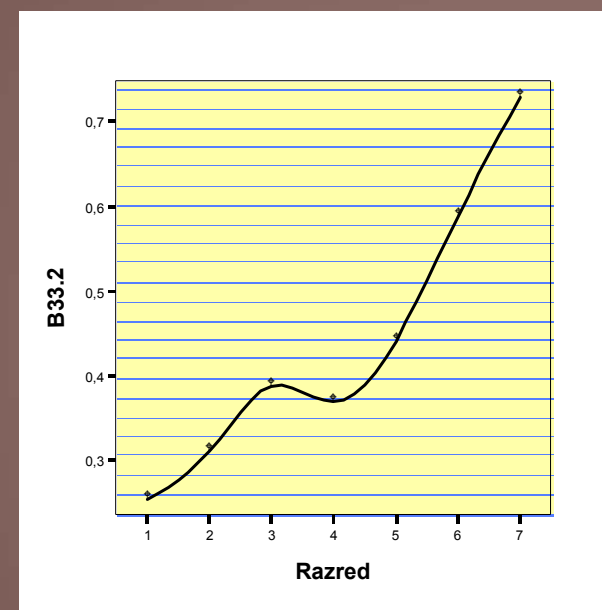
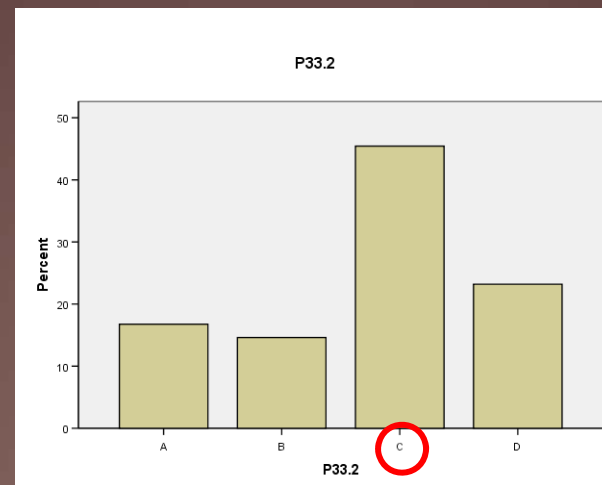
33. 1. Razvojnim razdobljima pridružite njihova obilježja.

M	0.37
SD	0.483
ID	0.140
α - zadatak	0.902



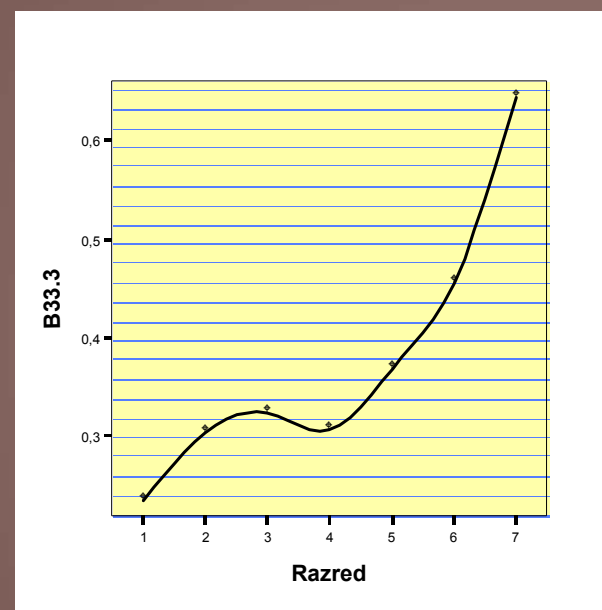
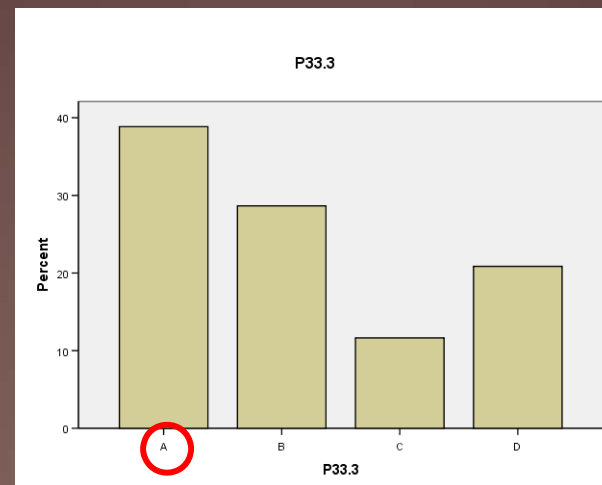
33. 2. Razvojnim razdobljima pridružite njihova obilježja.

M	0.44
SD	0.497
ID	0.283
α - zadatak	0.902



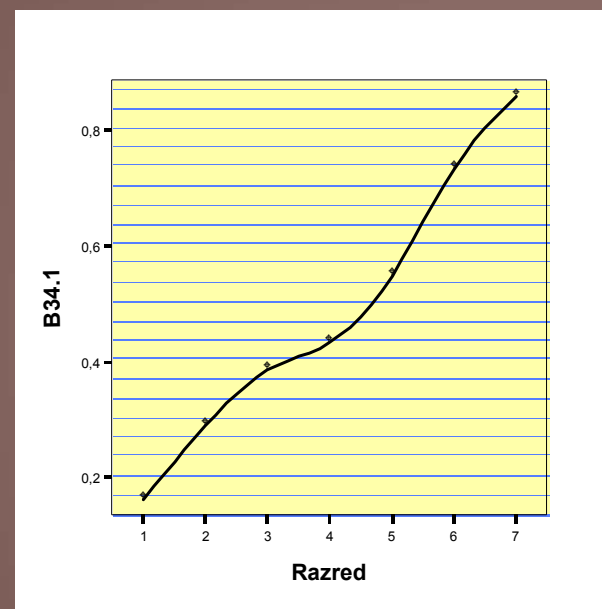
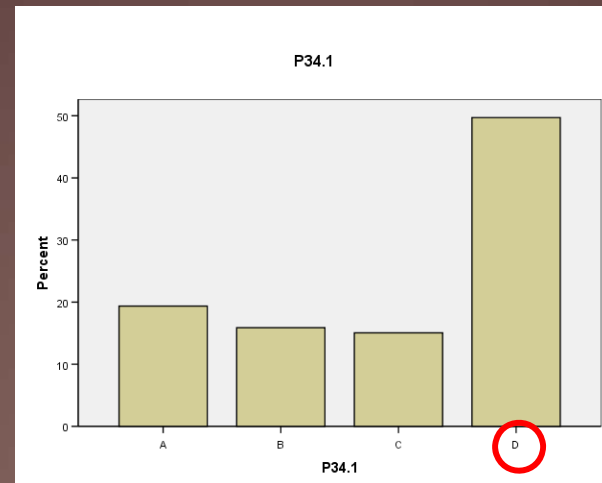
33. 3. Razvojnim razdobljima pridružite njihova obilježja.

M	0.38
SD	0.485
ID	0.236
α - zadatak	0.902



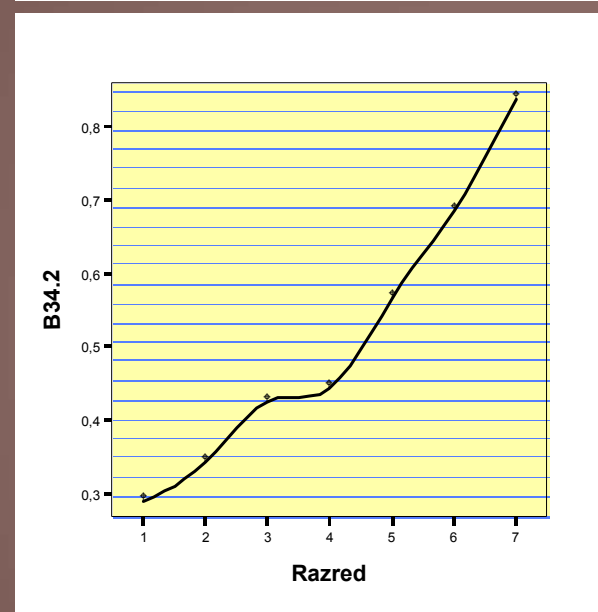
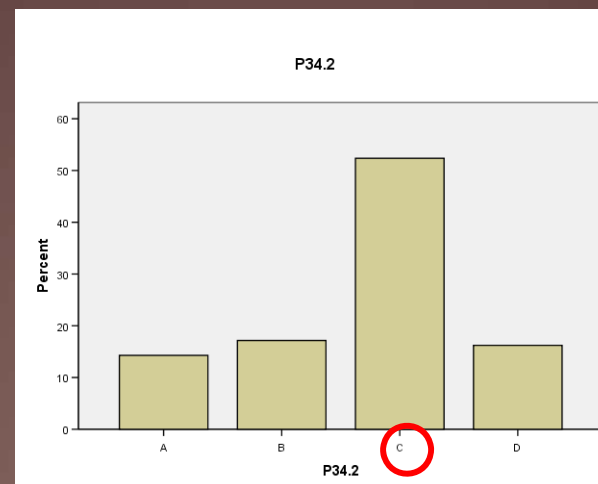
34. 1. Autorima pridružite teorije ličnosti.

M	0.49
SD	0.500
ID	0.428
α - zadatak	0.901



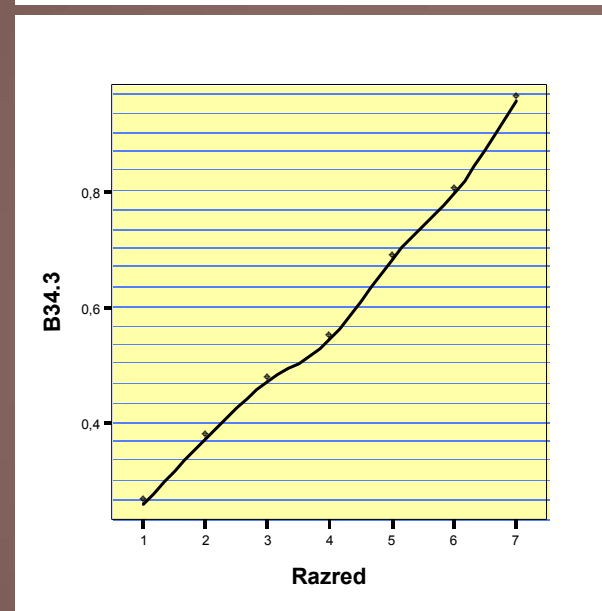
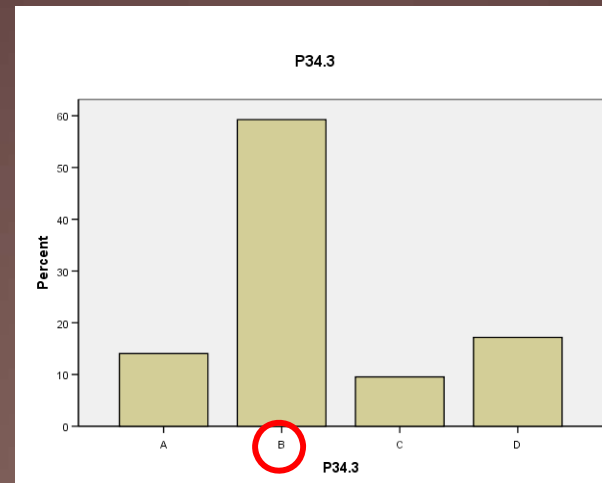
34. 2. Autorima pridružite teorije ličnosti.

M	0.51
SD	0.500
ID	0.340
α - zadatak	0.901



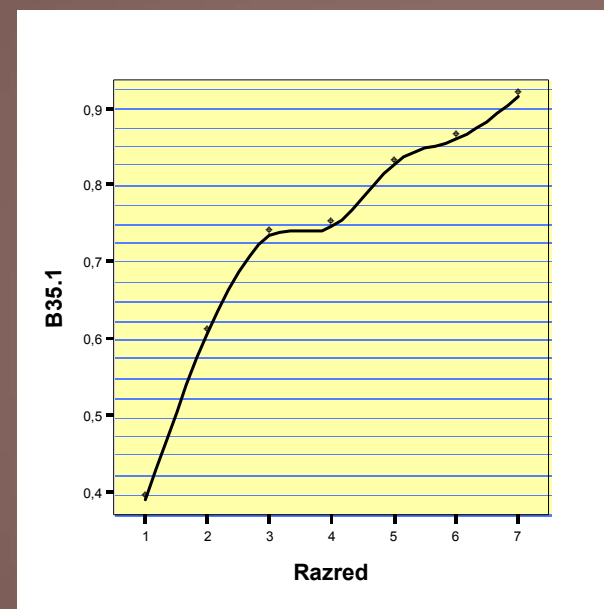
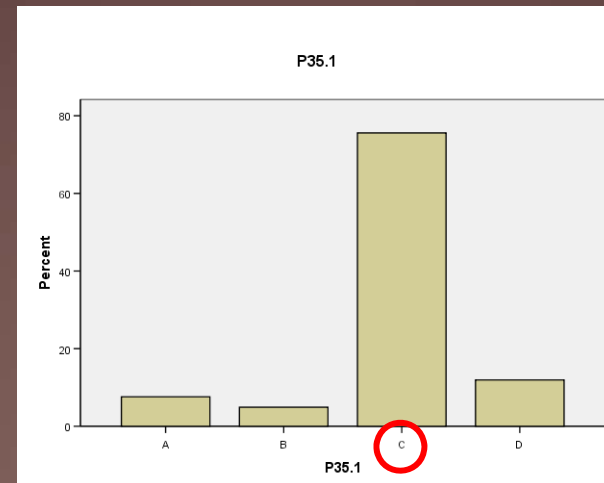
34. 3. Autorima pridružite teorije ličnosti.

M	0.58
SD	0.493
ID	0.429
α - zadatak	0.901



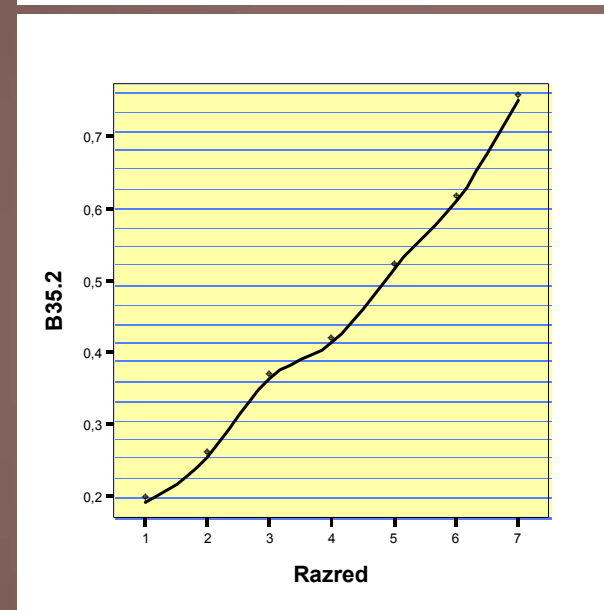
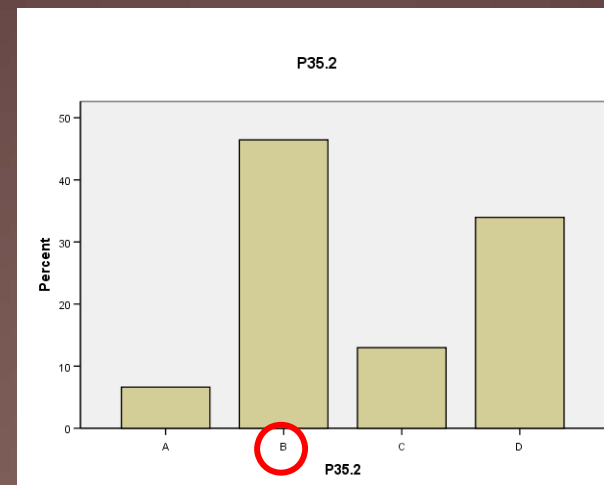
35. 1. Psihičkim poremećajima pridružite simptome.

M	0.72
SD	0.447
ID	0.314
α - zadatak	0.901



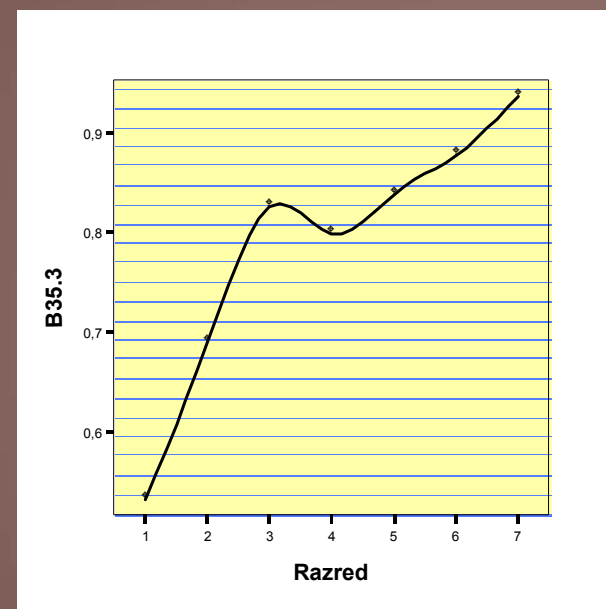
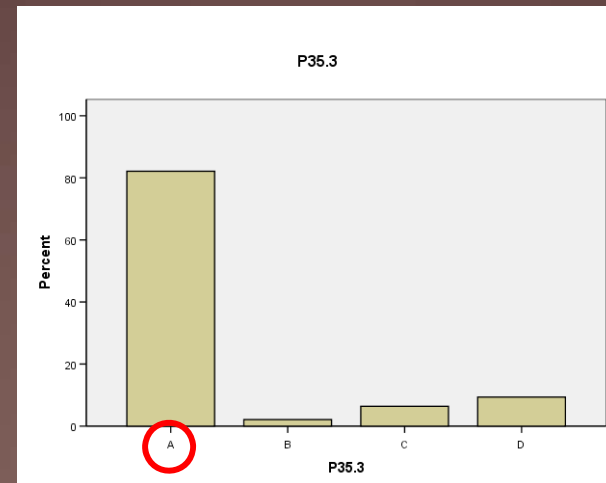
35. 2. Psihičkim poremećajima pridružite simptome.

M	0.44
SD	0.497
ID	0.346
α - zadatak	0.901



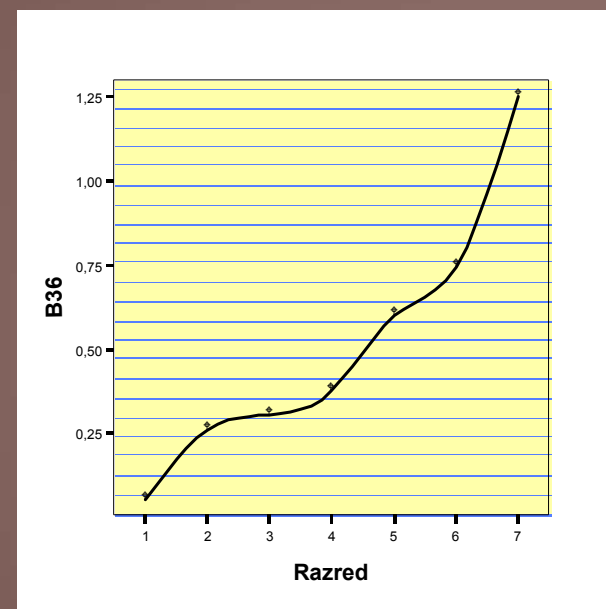
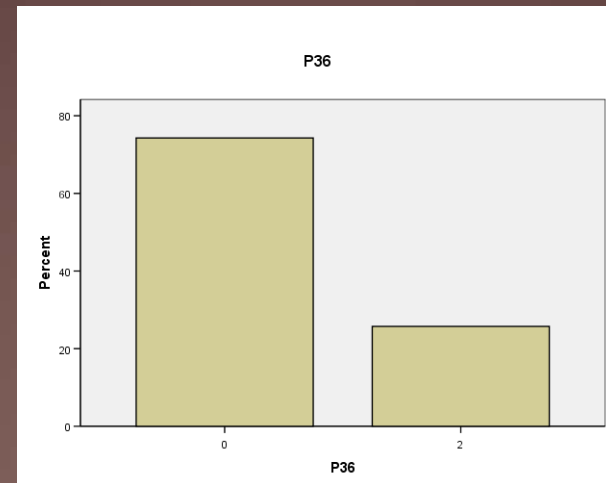
35. 3. Psihičkim poremećajima pridružite simptome.

M	0.78
SD	0.411
ID	0.250
α - zadatak	0.902



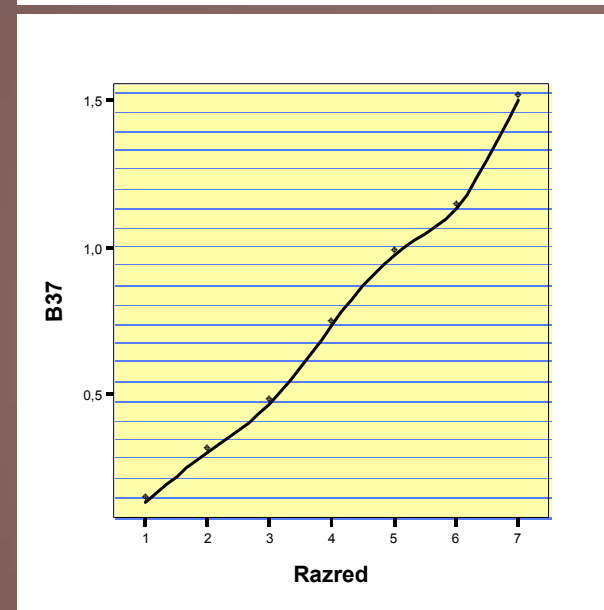
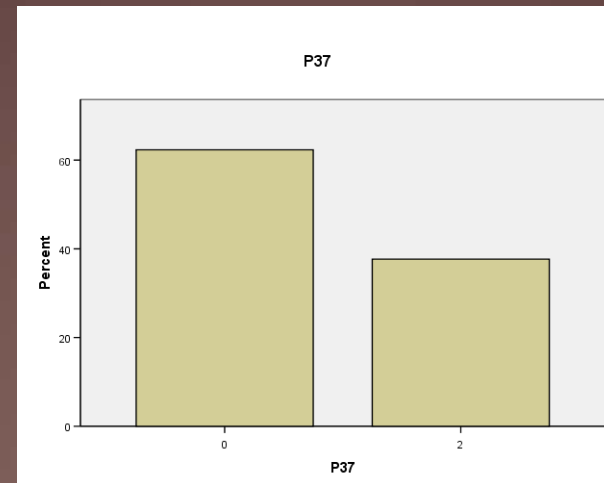
36. Kako se zove grana psihologije koja ispituje proces učenja ...

M	0.51 (0.26)
SD	0.874
ID	0.387
α - zadatak	0.901



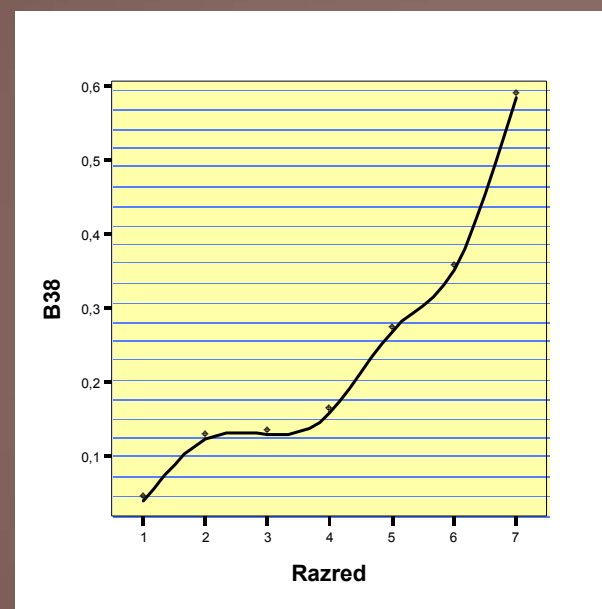
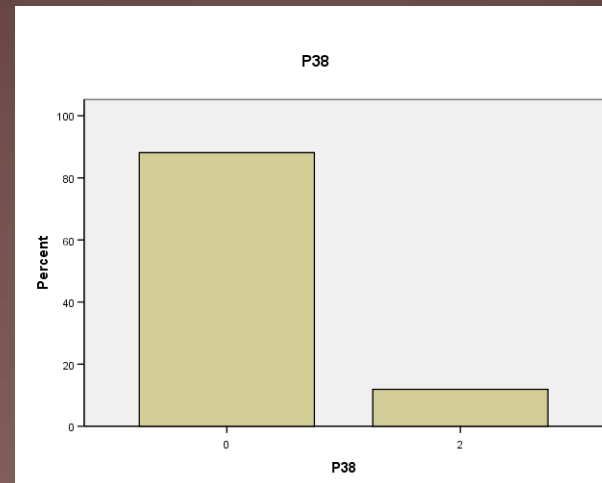
37. U koju vrstu psihičkih procesa spadaju percepcija, učenje ...

M	0.75 (0.38)
SD	0.969
ID	0.415
α - zadatak	0.900



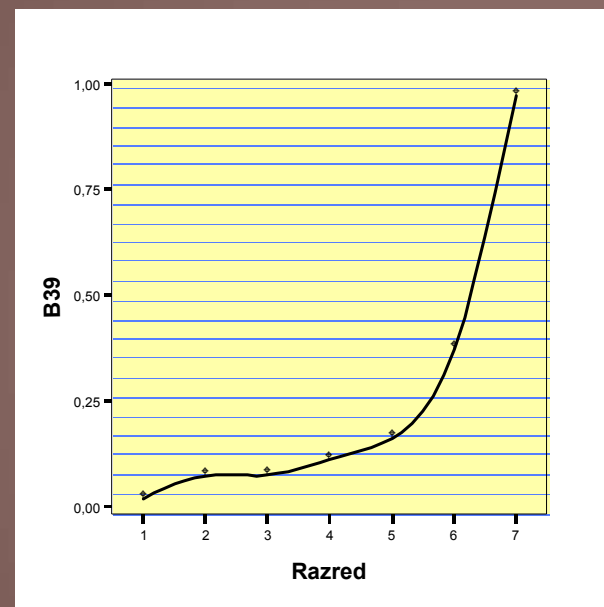
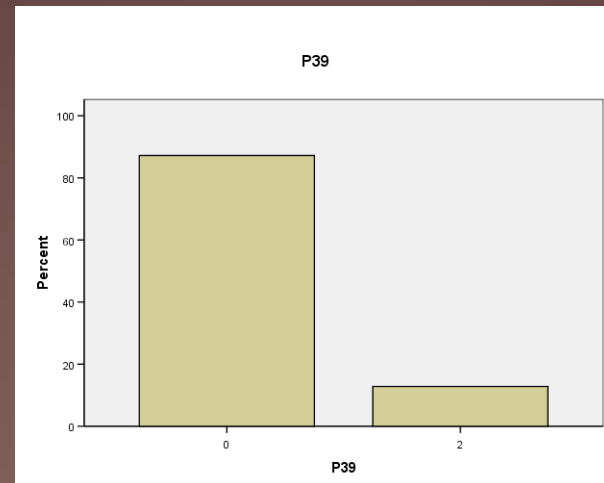
38. Koja metoda u psihologiji omogućuje izravan uvid ...

M	0.24 (0.12)
SD	0.647
ID	0.257
α - zadatak	0.902



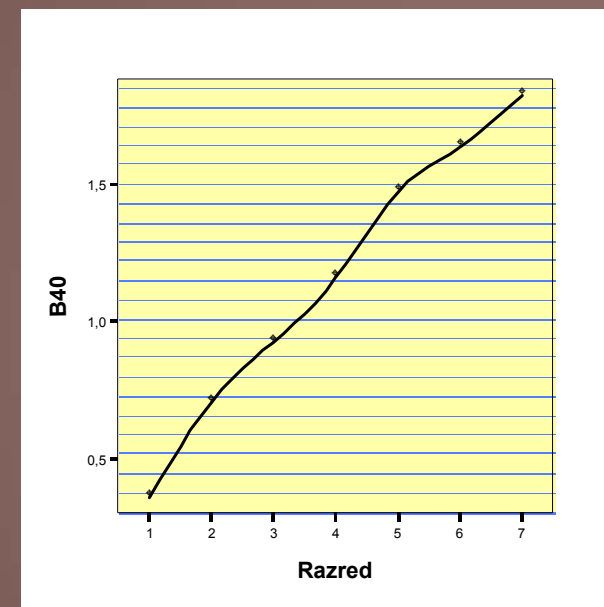
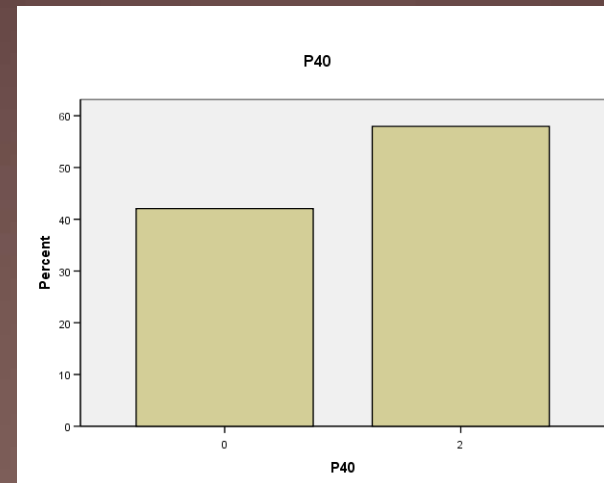
39. Koja područja kore velikoga mozga uz mali mozak sudjeluju ...

M	0.26 (0.13)
SD	0.668
ID	0.419
α - zadatak	0.900



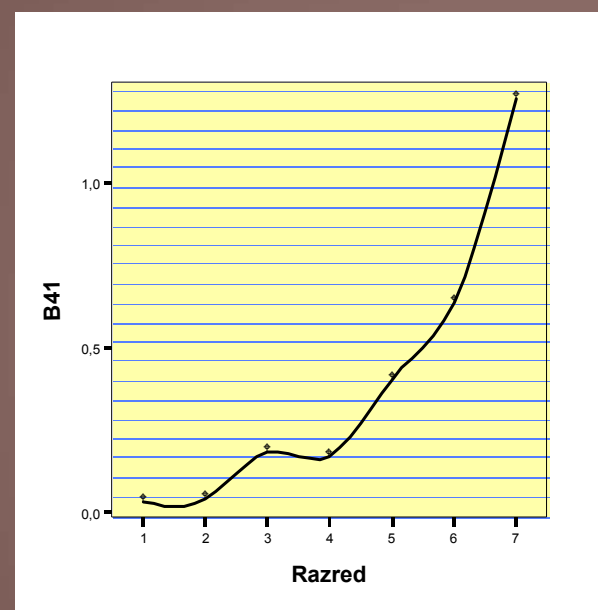
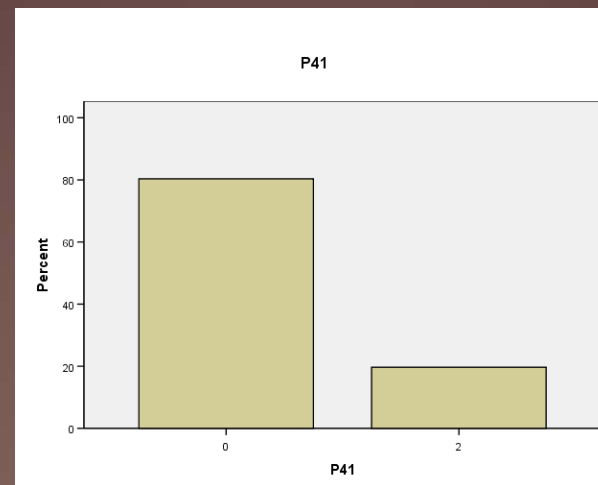
40. Kako se zove mjesto kontakta dviju živčanih stanica?

M	1.16 (0.58)
SD	0.988
ID	0.438
α - zadatak	0.900



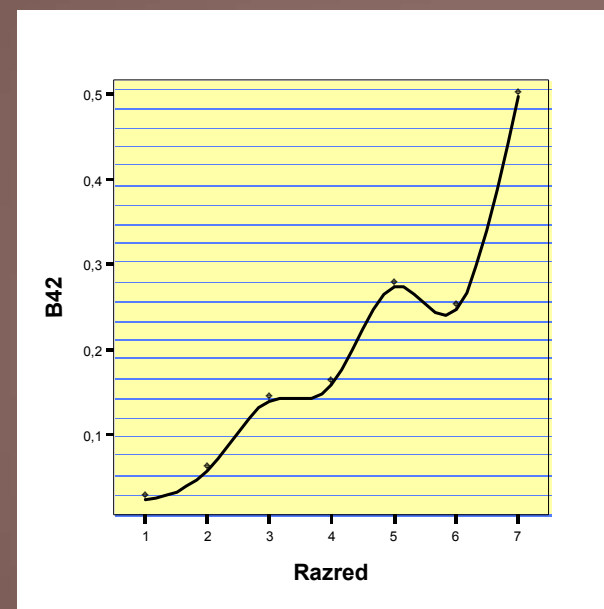
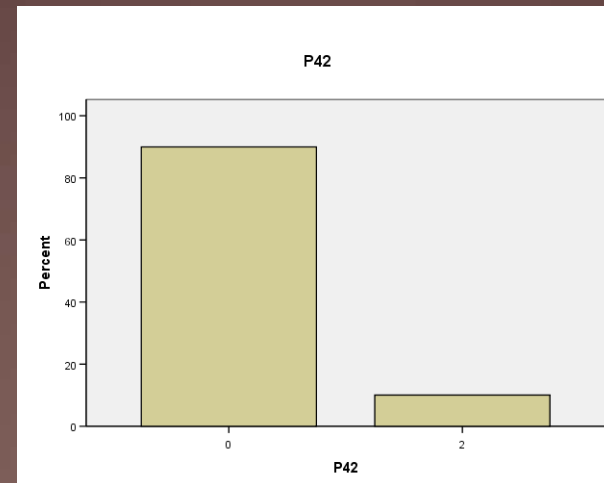
41. Kako se zove najmanji intenzitet podražaja ...

M	0.39 (0.20)
SD	0.794
ID	0.475
α - zadatak	0.900



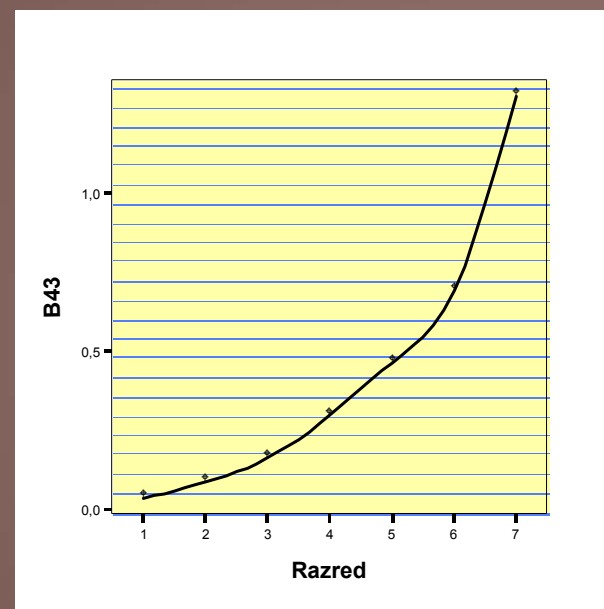
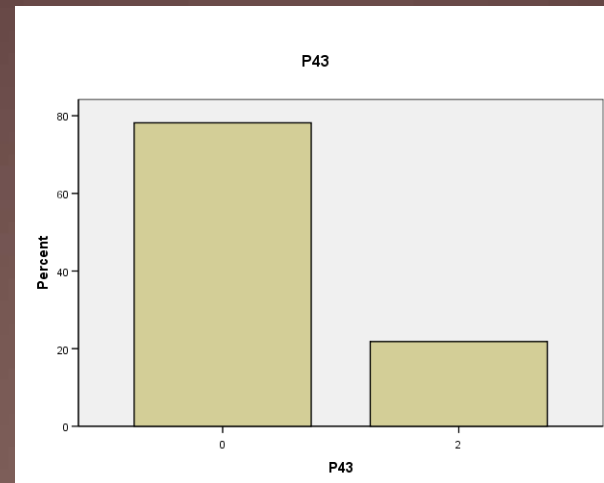
42. Na kojem je osjetnom području najizrazitija osjetna adaptacija ...

M	0.20 (0.10)
SD	0.600
ID	0.225
α - zadatak	0.902



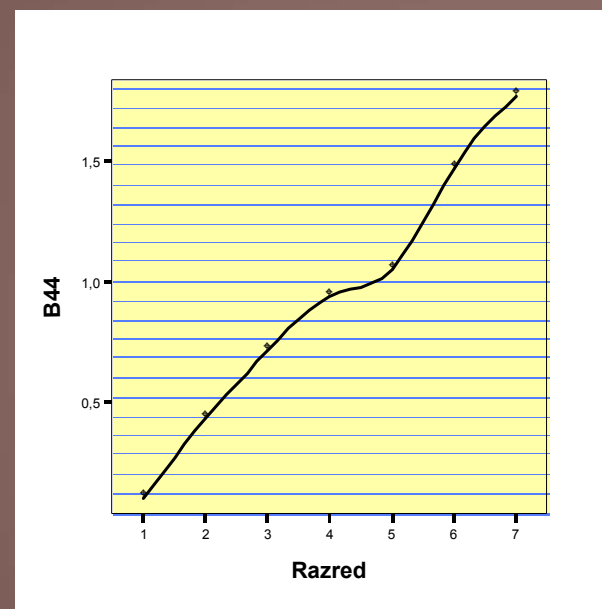
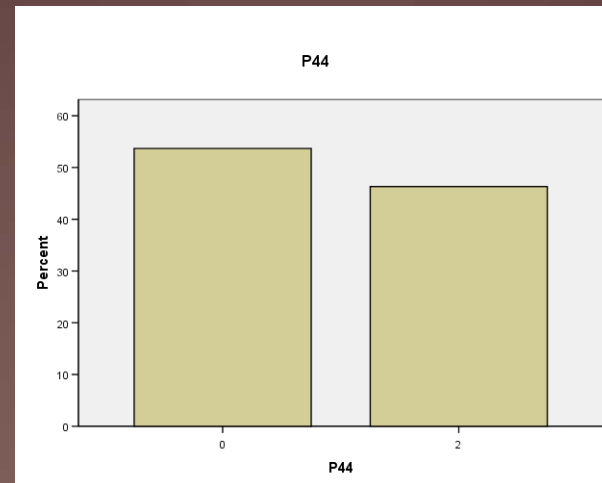
43. Marko je marljiv učenik kojemu je jako stalo do školskoga uspjeha..

M	0.44 (0.22)
SD	0.825
ID	0.472
α - zadatak	0.900



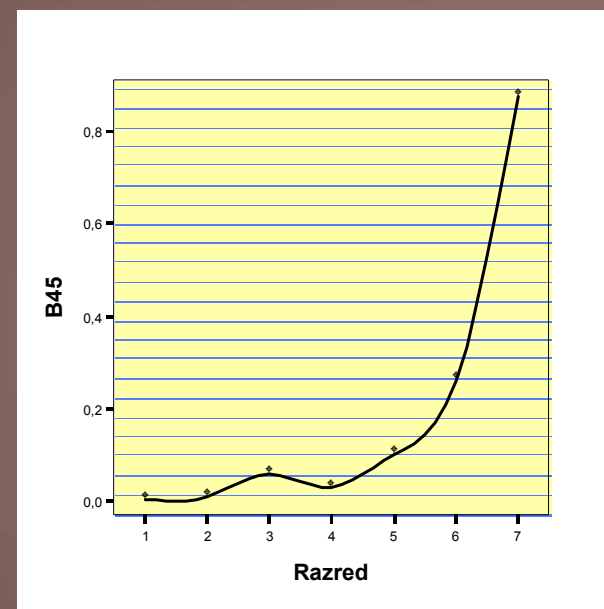
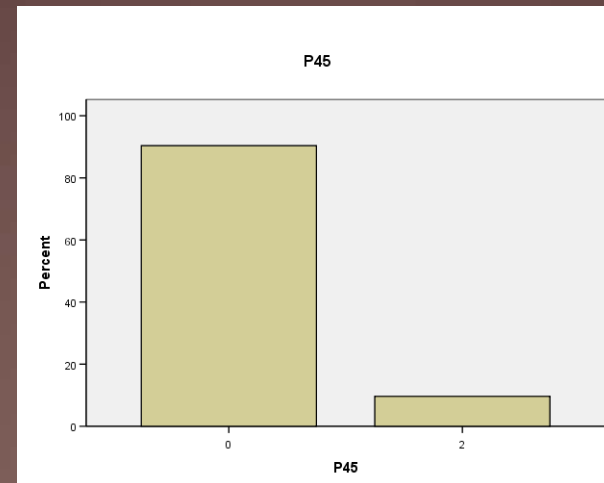
44. Koji se motivi, čije je zadovoljavanje nužno ...

M	0.93 (0.47)
SD	0.997
ID	0.483
α - zadatak	0.899



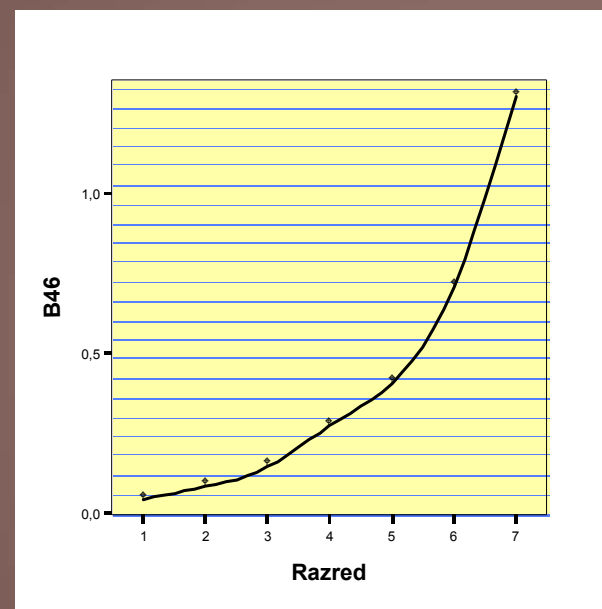
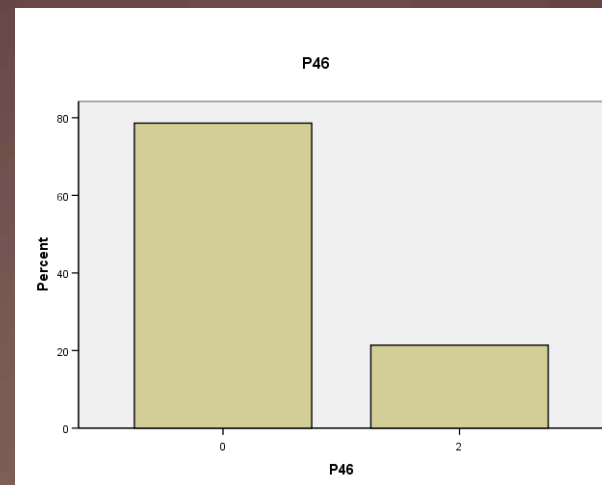
45. Kupili ste novi mobitel na kojem je tipkovnica drugačija ...

M	0.19 (0.10)
SD	0.589
ID	0.444
α - zadatak	0.900



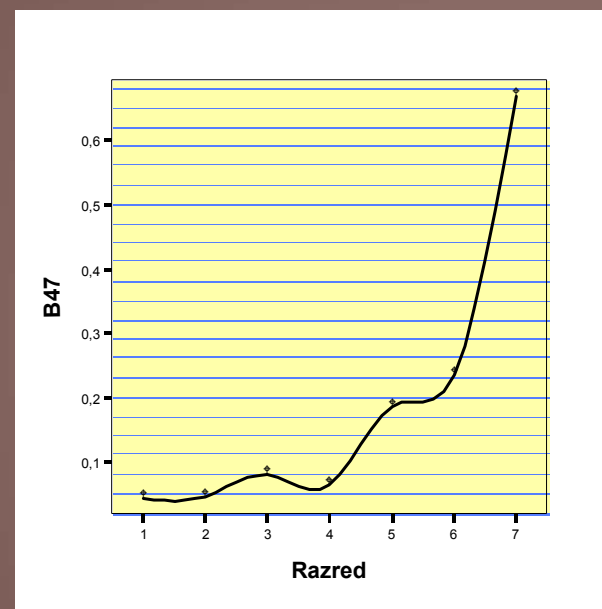
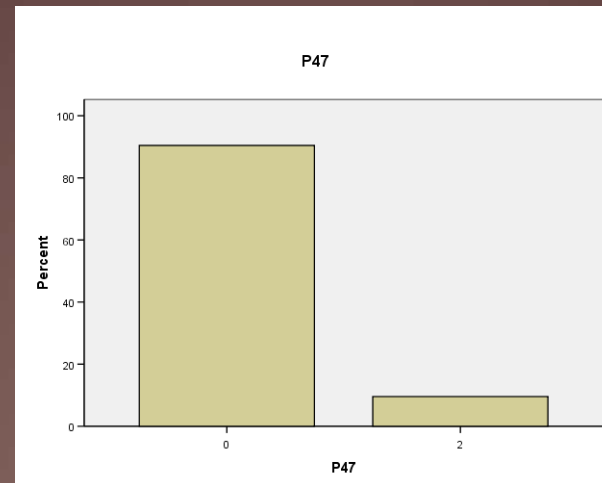
46. Ako od učenika tražimo da nabroji vrste učenja ...

M	0.43 (0.22)
SD	0.819
ID	0.452
α - zadatak	0.900



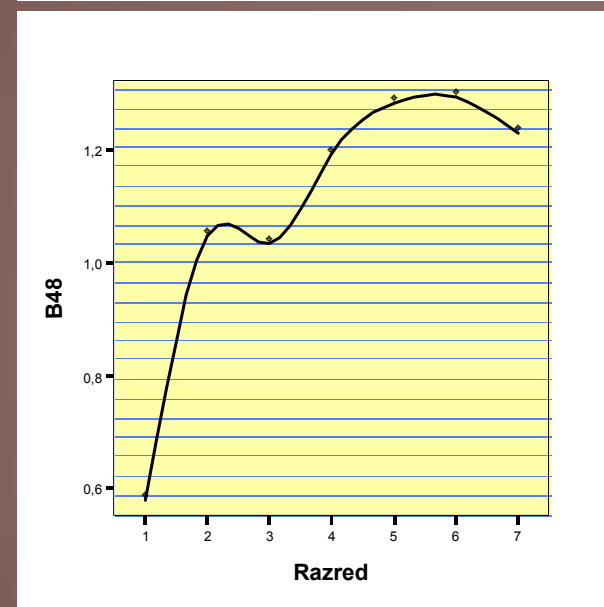
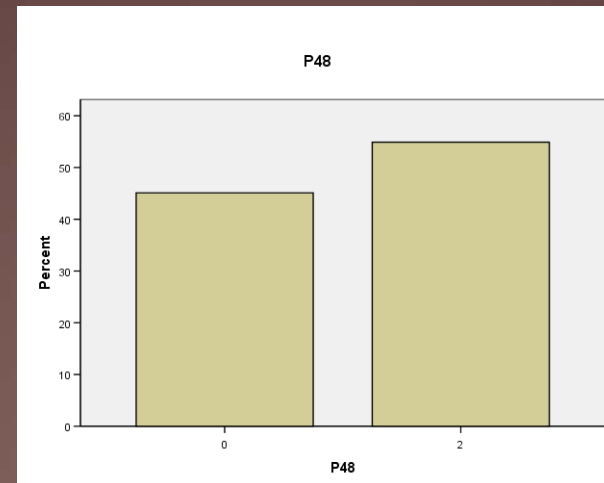
47. Kako se zove vrsta učenja kod koje se znanje ne primjenjuje ...

M	0.19 (0.10)
SD	0.587
ID	0.308
α - zadatak	0.901



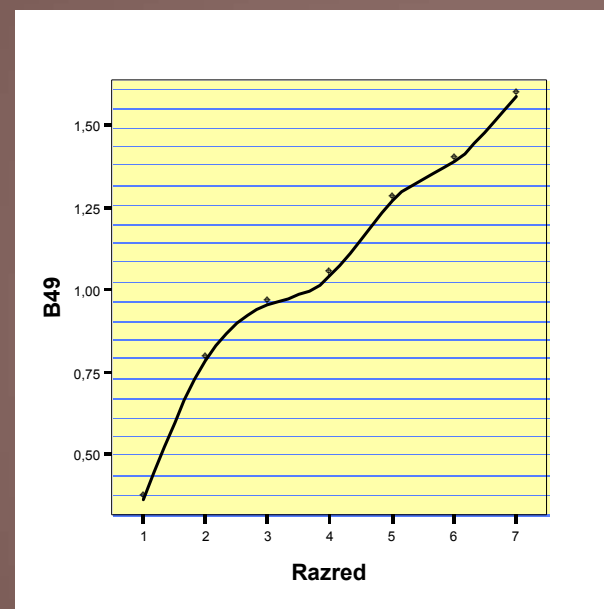
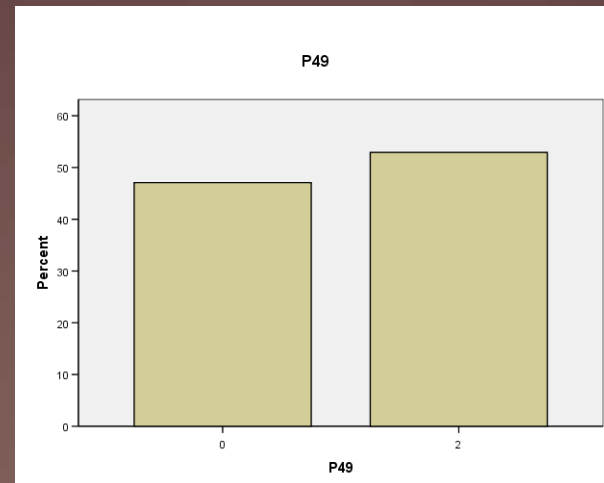
48. U kojem životnom razdoblju fluidna inteligencija počinje ...

M	1.09 (0.55)
SD	0.996
ID	0.122
α - zadatak	0.904



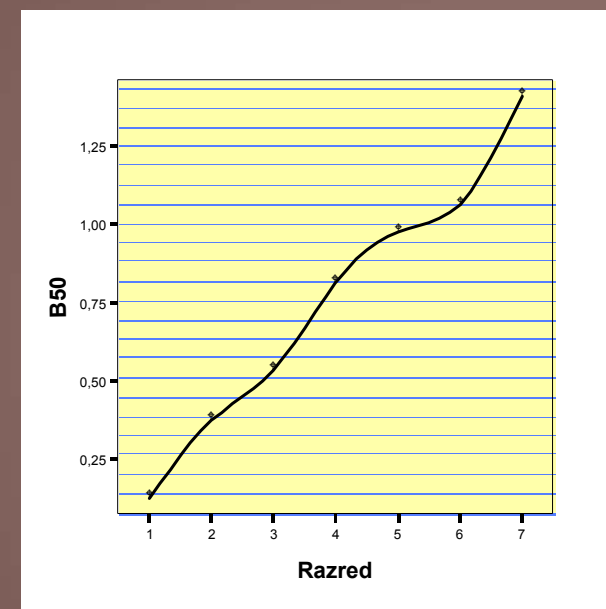
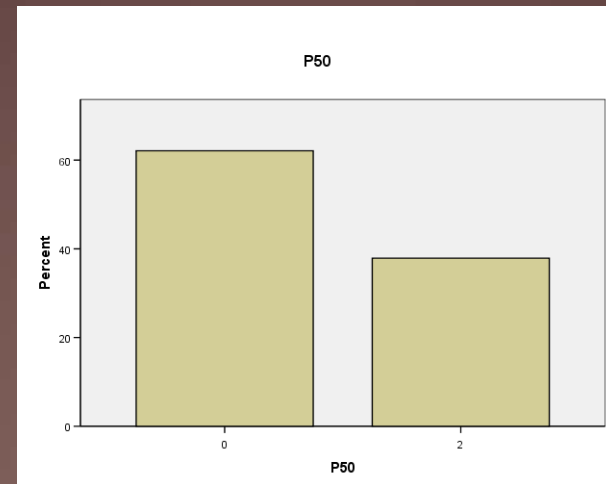
49. U koju kategoriju intelektualne razvijenosti spadaju osobe s IQ 70..

M	1.06 (0.53)
SD	0.999
ID	0.319
α - zadatak	0.902



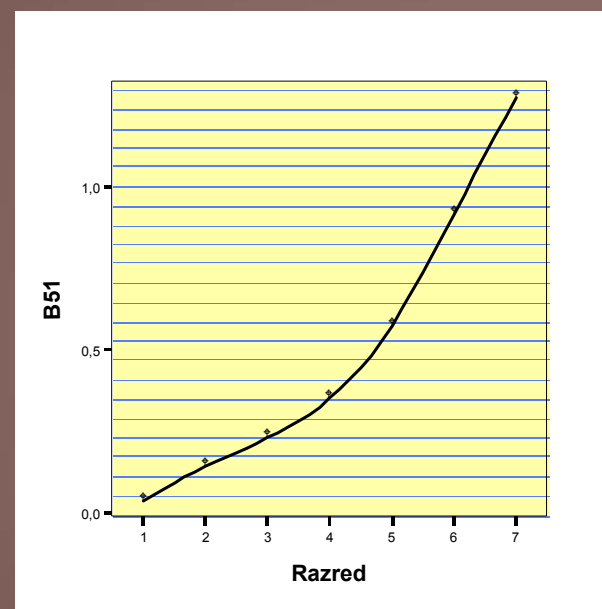
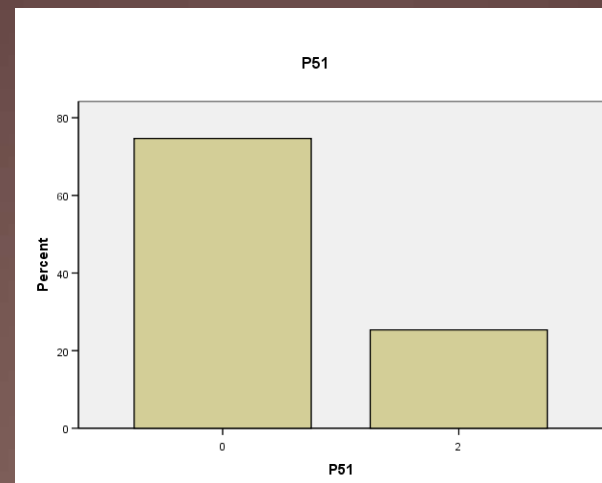
50. Koji dio ličnosti prema Freudu ima ulogu „unutarnjega roditelja”?

M	0.76 (0.38)
SD	0.970
ID	0.370
α - zadatak	0.901



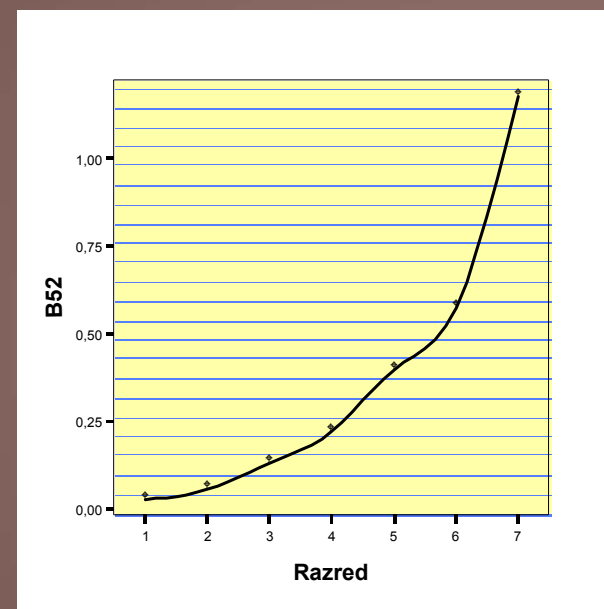
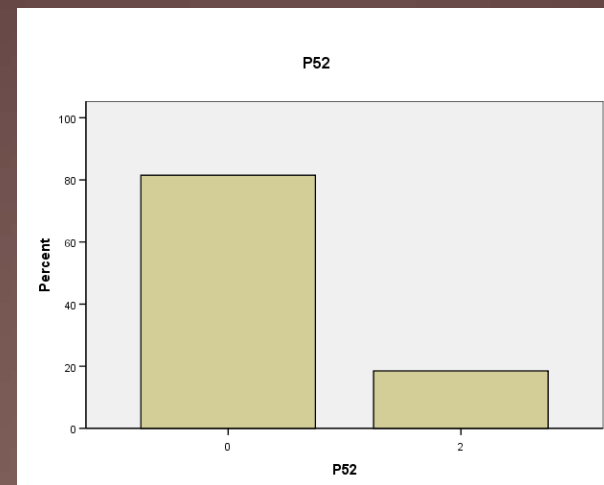
51. Kako se zove osobina ličnosti koja određuje način ...

M	0.51 (0.26)
SD	0.870
ID	0.441
α - zadatak	0.900



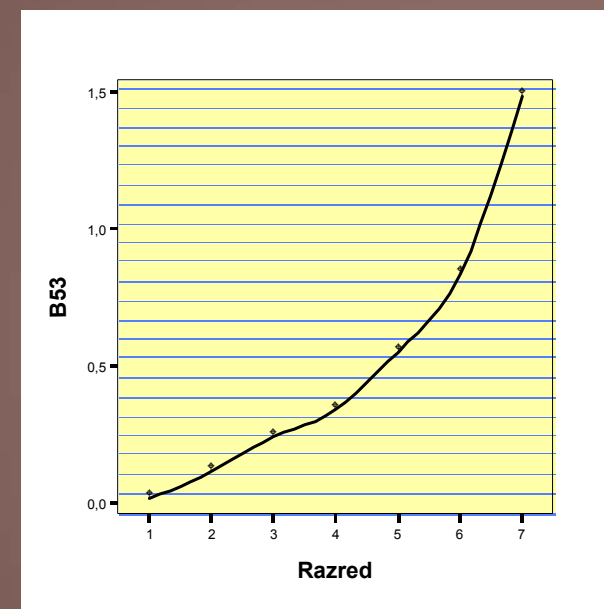
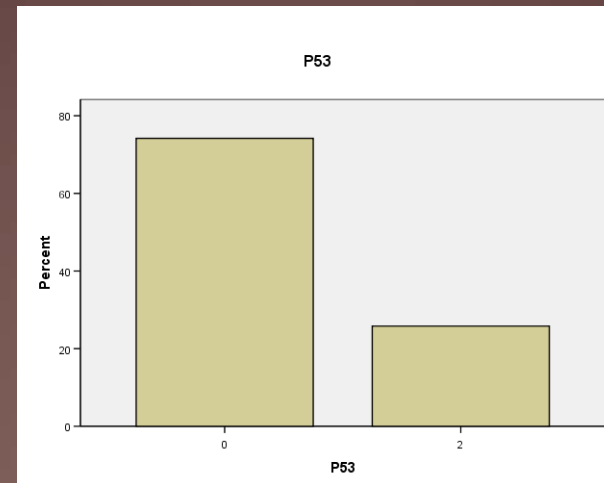
52. Navedite ime i prezime poznatoga istraživača ...

M	0.37 (0.19)
SD	0.776
ID	0.453
α - zadatak	0.900



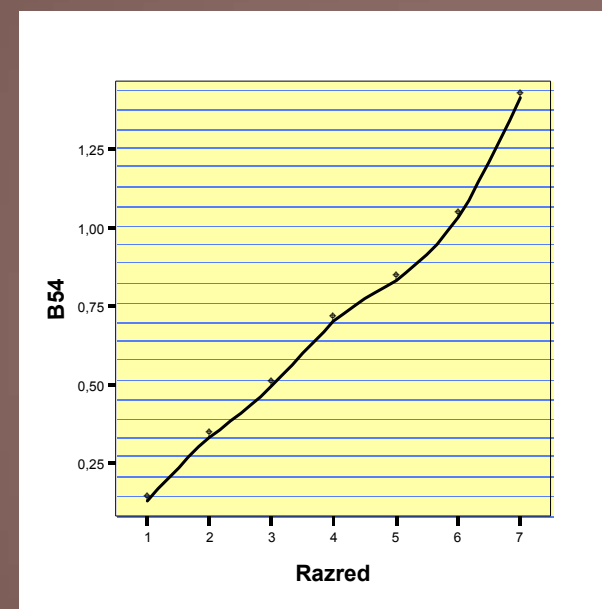
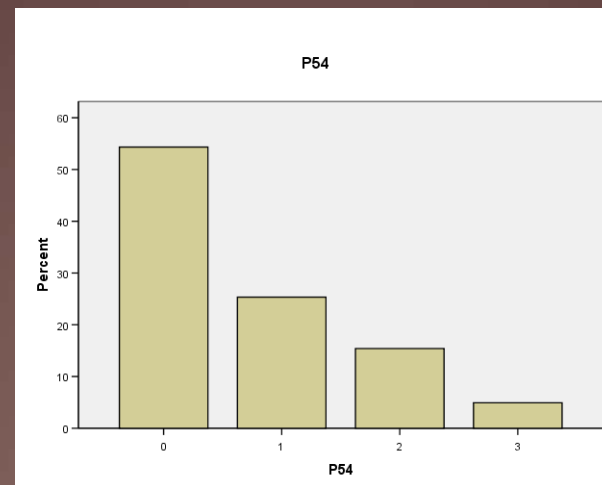
53. U ispitivanju razvoja govora psiholozi testove rječnika mogu ...

M	0.52 (0.26)
SD	0.875
ID	0.502
α - zadatak	0.899



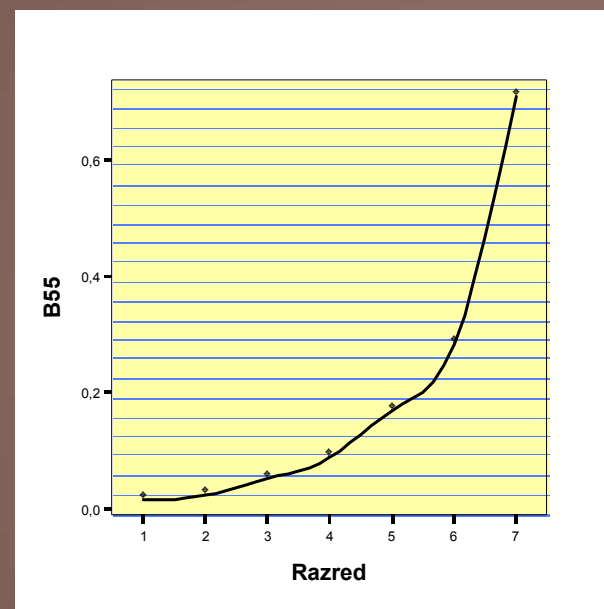
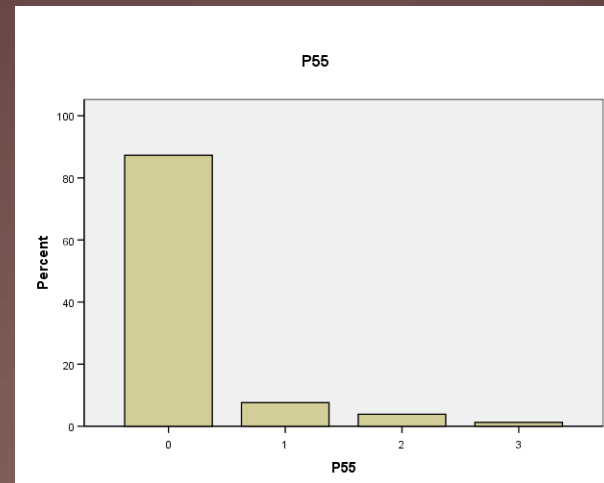
54. Sažeto objasnite tri razlike između znanstvenoga ...

M	0.71 (0.24)
SD	0.899
ID	0.417
α - zadatak	0.900



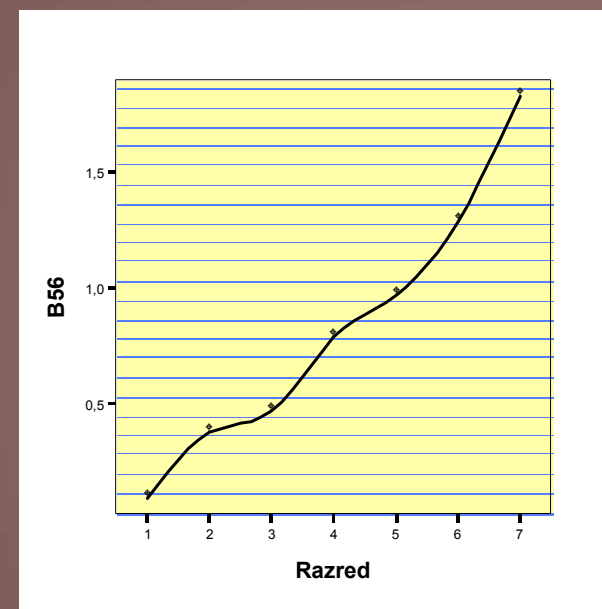
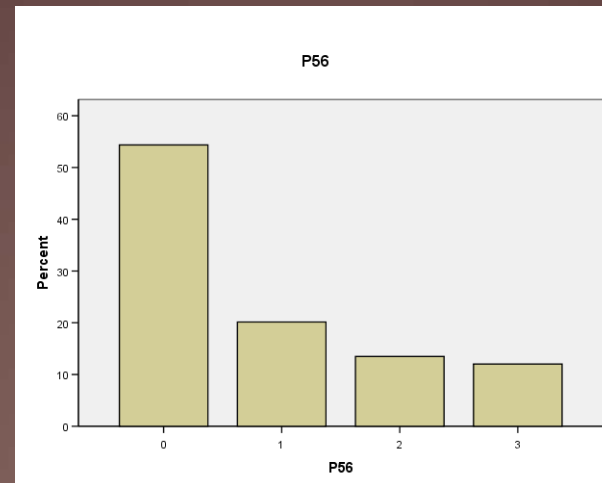
55. Ukratko opišite eksperiment koji je otkrio ...

M	0.19 (0.06)
SD	0.554
ID	0.397
α - zadatak	0.901



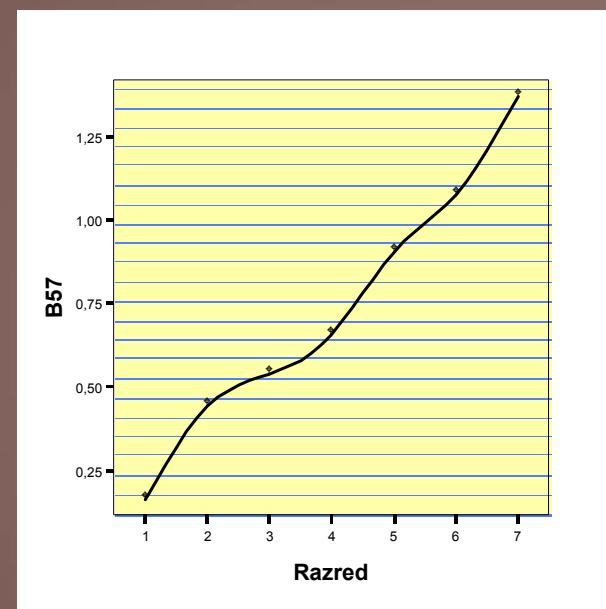
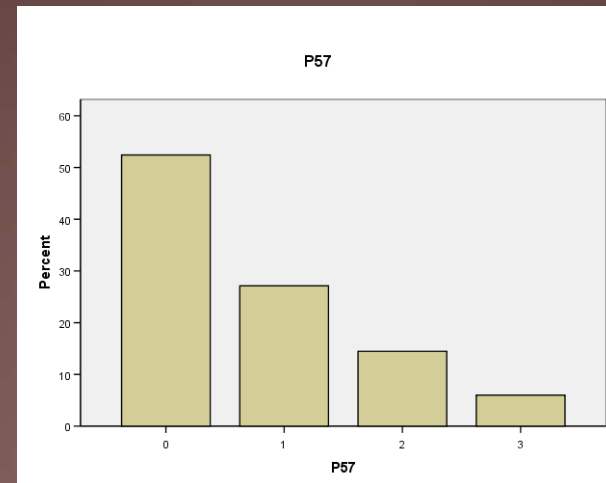
56. Ukratko opišite kako kod čovjeka dolazi do nastanka ...

M	0.83 (0.28)
SD	1.063
ID	0.480
α - zadatak	0.900



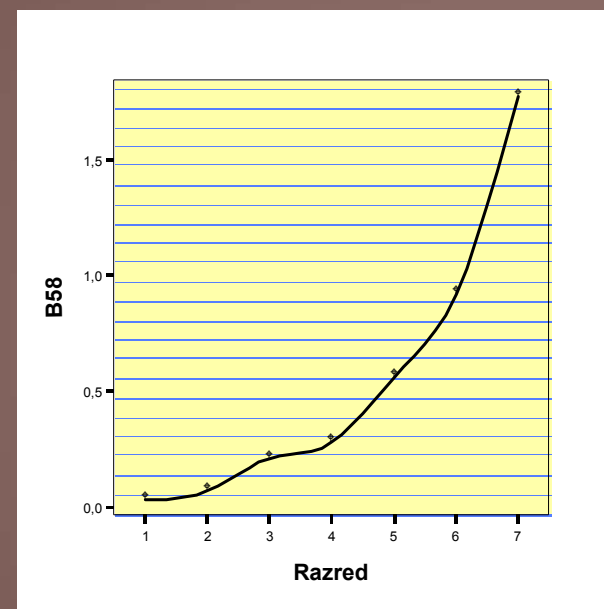
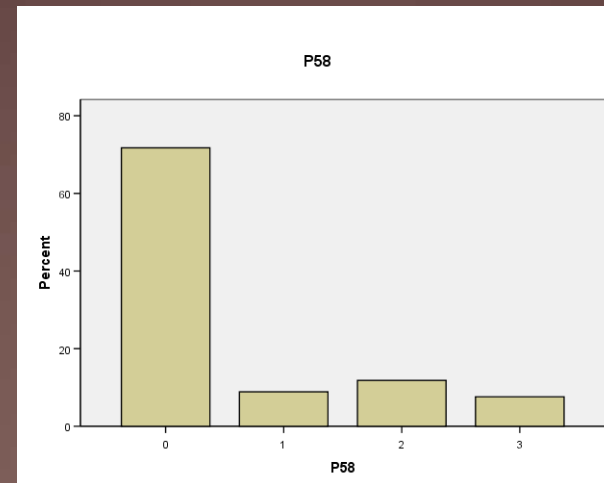
57. Na primjeru objasnite o čemu ovisi emocionalni doživljaj.

M	0.74 (0.25)
SD	0.917
ID	0.372
α - zadatak	0.901



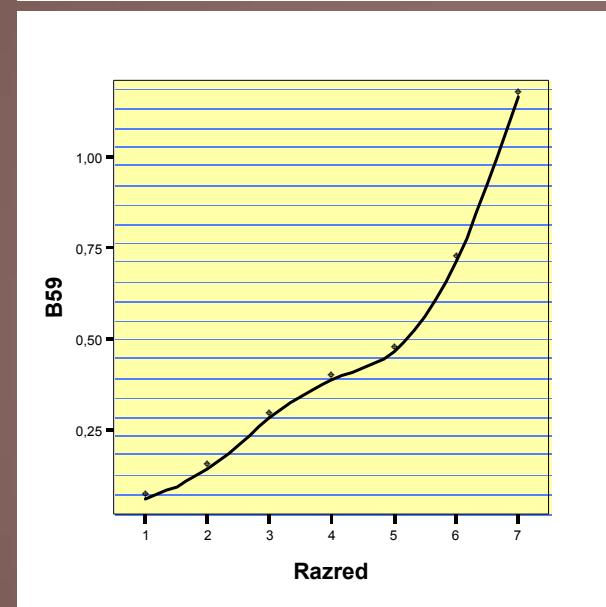
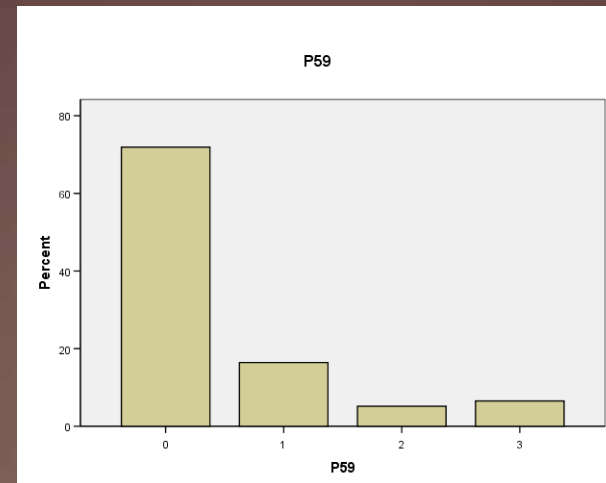
58. Na primjeru objasnite osnovne elemente učenja ...

M	0.55 (0.18)
SD	0.968
ID	0.552
α - zadatak	0.899



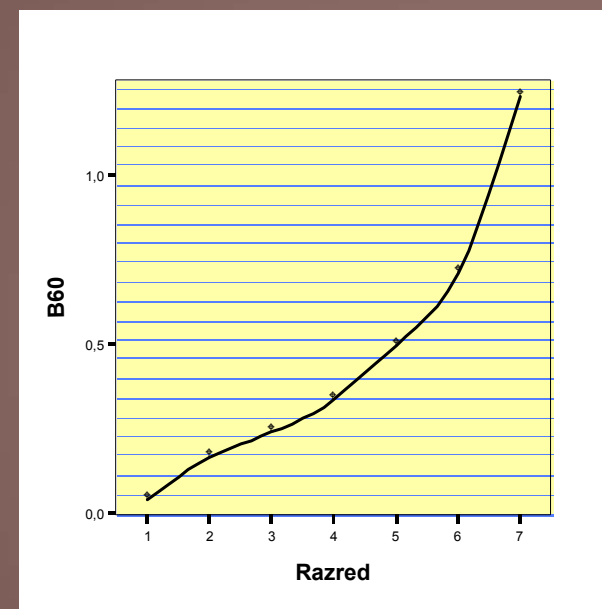
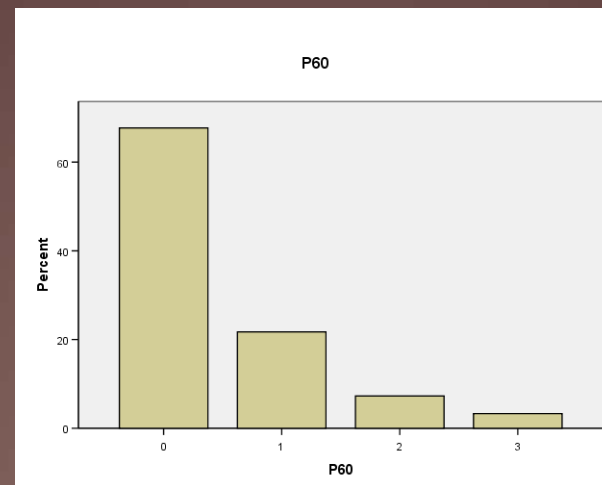
59. Objasnite zašto klasična formula kvocijenta inteligencije ...

M	0.46 (0.15)
SD	0.861
ID	0.371
α - zadatak	0.901



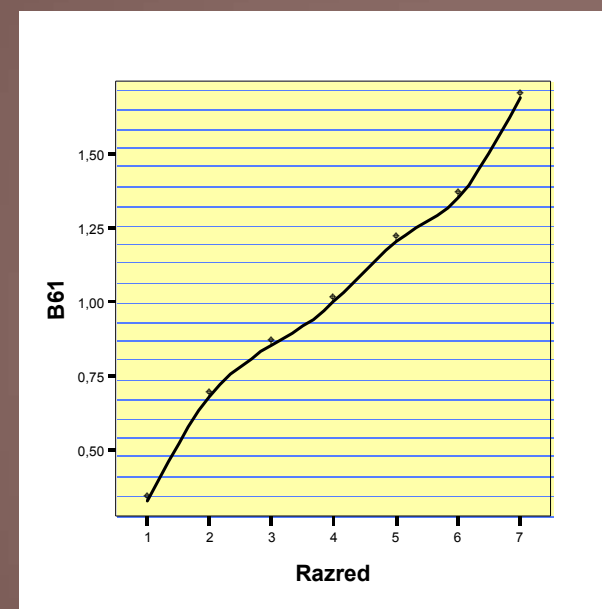
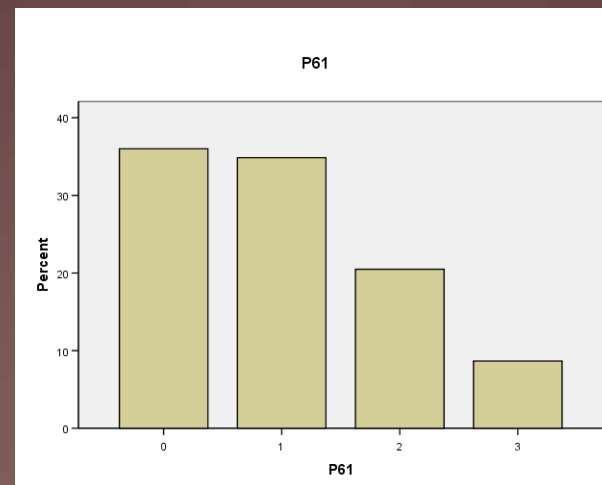
60. Ukratko opišite osnovna obilježja kognitivnoga ...

M	0.46 (0.15)
SD	0.770
ID	0.473
α - zadatak	0.900



61. Sažeto objasnite što je psihoterapija.

M	1.01 (0.34)
SD	0.954
ID	0.395
α - zadatak	0.901



62. Ukratko opišite tri postavke humanističkih teorija.

M	0.43 (0.14)
SD	0.872
ID	0.499
α - zadatak	0.899

