



***Nacionalni centar za vanjsko  
vrednovanje obrazovanja***

Identifikacijska  
naljepnica

PAŽLJIVO NALIJEPI

# ENGLESKI JEZIK

viša razina  
LISTENING PAPER

**NACIONALNI ISPIT**

svibanj 2008.





## UPUTE

**Pozorno slijedite sve upute. Ne okrećite stranicu i ne rješavajte test dok to ne odobri dežurni nastavnik.**

**Nalijepite identifikacijsku naljepnicu u označeni okvir na naslovnoj stranici te na list za odgovore.**

**Ovaj dio ispita traje oko 35 minuta.**

U ovome dijelu ispita od Vas se očekuje:

- da u zadatcima povezivanja povežete iskaze s rečenicama koje najbolje predočuju glavnu poruku pojedinoga iskaza
- da u zadatcima višestrukoga izbora između triju odgovora odaberete onaj koji je točan
- da u zadatcima dopunjavanja dopunite praznine u tekstu odgovarajućim riječima.

Možete pisati po stranicama ispitne knjižice, ali ne zaboravite prepisati odgovore na list za odgovore.

**Na listu za odgovore kvadratić točnoga odgovora obilježavate upisivanjem znaka X.**

Na listu za odgovore pišite isključivo kemijskom olovkom.

Pišite jasno i čitljivo. Nečitki odgovori bodovat će se s nula (0) bodova.

Želimo Vam puno uspjeha!

### Način ispunjavanja testa

A	<input checked="" type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

Dobro

A	<input checked="" type="checkbox"/>
B	<input type="checkbox"/>
C	<input checked="" type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

Loše

A	<input checked="" type="checkbox"/>
B	<input type="checkbox"/>
C	<input checked="" type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

Ispravljavanje  
pogrješnoga  
unosa





Task 1

Questions 1-5

You will hear 5 people talking about their holiday.  
Match the statements (A-H) with each recording (1-5).  
Mark **one** letter next to the number.  
There are three letters you do not need.  
You will hear the recording twice.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- A I want to go there again.
- B I had to change my plans.
- C It was better than I expected.
- D I got exhausted.
- E I learned a new sport.
- F I felt lonely.
- G It was disappointing.
- H It was relaxing.

	A	B	C	D	E	F	G	H
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Task 2

Questions 6-12

You will hear a conversation between two friends about hotels where they might stay.  
Listen to the conversation and decide which hotels (**A-C**) each statement (**6-12**) refers to.

Mark   **A** for **Aster**  
          **B** for **Bellevue**  
or       **C** for **Clarence**

You will hear the recording twice.

Which hotel...

- 6** is next to the sea?
- 7** caters for business meetings?
- 8** has an outdoor dining area?
- 9** has a garden?
- 10** has sports facilities?
- 11** is in the town?
- 12** is new?

	A	B	C
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	A	B	C
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Task 3

Questions 13-20

You will hear people talking in eight situations.  
For each situation (13-20), choose the best answer: **A**, **B** or **C**.  
You will hear each recording twice.

13 You hear a student talking to a friend.

What does he think about the faculty canteen?

- A The service is slow.
- B The food is nothing special.
- C It's expensive.

- A ☐
- B ☐
- C ☐

14 You hear Sara talking to a friend about her drama club.

Why does she go there?

- A to become more self-confident
- B to entertain other people
- C to meet friends

- A ☐
- B ☐
- C ☐

15 You hear Greg talking to a friend.

What does he think about horror films?

- A They're scary.
- B They're funny.
- C They're silly.

- A ☐
- B ☐
- C ☐

16 You hear a teacher talking to his class.


What is the teacher's main point?

- A to present a timetable
- B to give advice
- C to give homework

- A ☐
- B ☐
- C ☐





<p>17 You hear Stan talking to a friend about his fitness club.</p> <p>Why did he start going there?</p> <p>A to get some exercise B to attract girls C to look stronger</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>18 You hear Tina talking to a friend about her university course.</p> <p>How does she feel about the course?</p> <p>A happy B relieved C disappointed</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>19 You hear part of a radio interview.</p> <p>What is the topic of the interview?</p> <p>A taking exams B dealing with stress C managing your time</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
<p>20 You hear Harry talking about his first kiss.</p> <p>What does he say about it?</p> <p>A It was embarrassing. B It was clumsy. C It was long.</p>	<p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p> <p>C <input type="checkbox"/></p>
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## Task 4

### Questions 21-30

You will hear part of a radio interview with Amanda Bloom, who is organising a community recycling event.

For questions (21-30), complete the sentences with between 1 and 4 words.

You will hear the recording twice.

### What advice does Amanda give about organising recycling events?

The first thing you need to do is to \_\_\_\_\_ (21) the event.

You need sponsors that can provide money, equipment and \_\_\_\_\_ (22).

Try to find recycling businesses that will accept the waste materials  
as \_\_\_\_\_ (23).

The event location should be available for \_\_\_\_\_ (24) after the event.

Obtain signs and \_\_\_\_\_ (25) equipment.

Make sure that the event is \_\_\_\_\_ (26).

During the event, conduct a brief \_\_\_\_\_ (27).

Encourage reporters to \_\_\_\_\_ (28).

After the event, return all \_\_\_\_\_ (29) equipment.

It's good to hold such events \_\_\_\_\_ (30) for larger communities.





# Engleski jezik

Listening paper



123456-99-99

1 bod (popunjava ocjenjivač)

- 21 ☐
- 22 ☐
- 23 ☐
- 24 ☐
- 25 ☐

1 bod (popunjava ocjenjivač)

- 26 ☐
- 27 ☐
- 28 ☐
- 29 ☐
- 30 ☐







