

Mediji

Zagreb, 30. travnja 2010.

U Trstu je dana 29. travnja 2010. godine održan jednodnevni skup: „**Exploring the potential of Secondary Education as a force to unite people in the Adriatic**“ (Srednjoškolsko obrazovanja kao snaga koja povezuje ljude Jadranskog područja) u organizaciji United World College of the Adriatic i Autonomous Region of Friuli Venetia Guilia uz potporu Adriatic New Neighborhood Program me INTERREG-CARDS/PHARE

Skup je zaključio prijedlogom dva dokumenta:

1. **Student Document on Secondary Education**
2. **Appeal to consider Education as a fundamental force to unite people in the Adriatic Area**

Sudjelovali su predstavnici Albanije, Bosne i Hercegovine, Hrvatske, Italije, Crne Gore, Slovenije, predstavnici

Na skupu su kao predstavnici Hrvatske prezentirali Hrvatska iskustva Darko Tot i Teodora Dubrović iz Agencije za odgoj i obrazovanje, kao i Goran Sirovatka iz *Nacionalnoga centra za vanjsko vrednovanje obrazovanja*.

Student Document on Secondary Education

1. Through secondary school education we would like to learn how to learn, so that we can learn for all our life, being able to research in an autonomous way about what we are curious about and being able to learn from books but also from situations and from other people.
2. We would like to know about our own country and culture but also about the rest of the world. We would like to be able to understand the problems of the world today by discussing current affairs issues during subject classes.
3. Our knowledge and our experience should help us to solve real and complex problems, to take decisions, to organise activities, to act.
4. During secondary school we should learn how to collaborate with other people, how to relate with them, how to involve others, how to communicate with others in different situations and how to speak different languages. We would like to have more opportunities of exchange with other students.
5. Through education we would like to be able to understand what is right and what is wrong so that we may behave accordingly and work for what we believe is justice. We would like to acquire skills and capacities to oppose ourselves to corruption, crime and hatred.
6. We would like to be able to explore and understand different cultures and ways of thinking and to learn from those who are different.
7. Education shall not only develop our intelligence and knowledge but also our capacity to feel empathy and compassion for other people and act accordingly. We would like to explore and understand how our everyday actions can have a positive impact on other people and on the environment.
8. Our secondary school education should be motivated to create something new, for trying new solutions, for going out from our comfort zone and taking the risk of being creative.
9. During secondary school we would like to have the possibility to train not only our mind but also our body and our emotions. We would like to cultivate different passions and interests, including sports and arts.
10. During secondary school we would like to be allowed to learn from our mistakes and through this process learn how to assess our potential and our limits. Moreover, we would like to find out which profession would best suit our interests and potential capacities and how we can connect our ideals with our profession.

Appeal

to consider Education as a fundamental force to unite people in the Adriatic Area

We, institutional decision makers, school authorities representatives, school directors, teachers and students of the Adriatic Area, gathered today in Trieste to reflect upon the future of Secondary Education in our regions which share a rich and extraordinary historical, cultural, and social background.

We all agree that young people are one of the richest resources of the Adriatic Area and that investing in progressive education systems, based on a common platform which embraces the needs of the whole Region, will offer a unique opportunity for a more united Adriatic, with a common understanding of its diverse cultural identities.

Regardless of our differences, we believe Education can be a force to unite people in the Adriatic.

We believe that students of the Adriatic should have a deep understanding and knowledge of their own culture and language, while developing their natural curiosity to know more about the perspectives, values and traditions of other individuals and communities, including minority groups.

We would like them to have the opportunity to better know each other, to learn from one and other, and to have opportunities to travel within the whole Adriatic Area, because we are convinced that such an approach will contribute to a sense of a shared Adriatic identity.

We would like our schools to aspire to a shared level of quality by supporting each other and collaborating whenever possible. We would like our schools to be well equipped in order to give students the opportunity to apply knowledge and learn from practical work.

Students, in our Area, must learn to think critically and creatively, to recognize and approach complex problems, and to make reasoned, ethical decisions. The school systems should educate students to become principled, honest, empathetic and creative individuals by giving them the opportunity to learn from different sources, including real world situations and experiences. Our goal is not to isolate our students from the rest of the world; on the contrary, we want them to be better equipped to confront together the immense challenges facing humankind.

Schools play a critical role in the development of local communities, and offering students quality education should be a priority in the Adriatic Area.

We welcome pilot projects aimed at giving access to quality education to minorities groups such as Roma and Sinti students.

We firmly believe that the project to create an Adriatic School Authorities Platform (ASAP) should be supported and funded as it will provide the means for us to continue our cooperation aimed at improving secondary education across the Adriatic.

With today's meeting in Trieste, we would like to launch a message to policy makers: globalization without education runs the risk of dividing communities as much as unifying them. A shared Educational Platform has the potential to bring people together in a way that markets cannot.

When young people share an education experience that puts them at the centre and learn to understand each other despite their differences, then education becomes a true force to unite people, nations and cultures for peace and a sustainable future.

Trieste, 29 April 2010

**To the European, National and Regional Decision Makers who
define policies for the Adriatic Area.**