



***Nacionalni centar za vanjsko  
vrednovanje obrazovanja***

Adesivo per l'identificazione  
dell'alunno/a

INCOLLARE  
ATTENTAMENTE

# LINGUA INGLESE

livello base

READING AND WRITING PAPER

ENG B IK-1 D-S002



12



# Lingua inglese

Reading and writing paper

Foglio bianco

ENG B IK-1 D-S002



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## INDICAZIONI

Seguite attentamente tutte le indicazioni.

Non girate pagina né iniziate a risolvere il test senza il permesso dell'insegnante di servizio.

Incollate l'adesivo di identificazione su tutti i materiali d'esame che avete ricevuto nella busta.

L'esame ha la durata di 60 minuti, senza interruzioni.

Nella parte dell'esame in cui si valuta la lettura, vi sarà chiesto:

- che nei quesiti di collegamento e sistemazione, ad ogni elemento della domanda contrassegnato da un numero, colleghiate l'elemento esatto della risposta contrassegnato da una lettera (quesiti 1 e 4)
- che nei quesiti a scelta multipla scegliate una risposta tra le tre offerte (quesiti 2 e 5).

Ricopiate obbligatoriamente le risposte sul foglio per le risposte.

- che nei quesiti di completamento inseriate negli spazi vuoti le parole adatte (quesiti 3 e 6).

Scrivete le risposte nell'apposito posto all'interno del fascicolo d'esame e non ricopiatele sul foglio per le risposte.

Nella parte dell'esame in cui si valuta la scrittura, vi sarà chiesto:

- di scrivere un testo avente da 40 a 60 parole (quesito 7).

Potete scrivere sul foglio di brutta copia, ma al termine ricopiate obbligatoriamente il testo sul foglio per la bella copia.

Al termine del test, controllate le vostre risposte.

Vi auguriamo un buon esito!

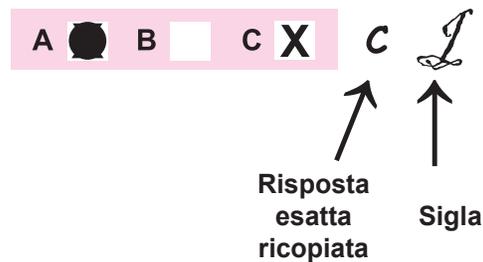
Questo fascicolo d'esame contiene 16 pagine, di cui 2 vuote.

### Modalità di compilazione del foglio per le risposte

Giusto



Correzione della risposta errata



Sbagliato



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# Lingua inglese

Reading paper

## Task 1

### Questions 1-5

Read the messages (1-5). What is the main idea of each message?  
Choose from statements **A-F**. There is one letter you do not need.  
Mark your answer on the answer sheet.  
There is an example at the beginning (**0**).

- 0** When you come to London, there's no need for you to book into a hotel. You can sleep at my place.
- 1** I wonder what I should do to make up with Mark? We had an awful fight yesterday.
- 2** Mum, can you call the dentist and ask if he can see me after school? I've got a terrible toothache!
- 3** Are you free tonight? Ring Peter and me up so we can make plans for this evening.
- 4** The kitchen's a mess. Can you wash the dishes and put them away before I return from work? Thanks.
- 5** I'll be at *Sam's Café* at 9 tonight. I can't wait to see you!

- A** Make an appointment.  
**B** Meet me.  
**C** Clean up.  
**D** Visit me.  
**E** Give me advice.  
**F** Call us.  
**G** Stay with me.

	A	B	C	D	E	F	G
0	<input type="checkbox"/>	<input checked="" type="checkbox"/>					
1	<input type="checkbox"/>						
2	<input type="checkbox"/>						
3	<input type="checkbox"/>						
4	<input type="checkbox"/>						
5	<input type="checkbox"/>						

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## Task 2 Questions 6-10

You will read five emails. For each question (6-10), choose the correct answer, **A**, **B** or **C**.  
Mark your answer on the answer sheet.

<p><b>6</b> Clive I need help with my homework. I can't find the notes I made in class. Can I borrow yours? Can I come over to your place tonight to get them? I'll bring a Coltrane CD for you to listen to, but I'll need it back tomorrow. Don</p>	<p>What does Don want Clive to do?</p> <p><b>A</b> To do his homework with him. <b>B</b> To lend him his notes. <b>C</b> To borrow a CD.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>7</b> Mary I was bored last night so I decided to cook something and I found a recipe for a cake. It looked easy, but in fact it was complicated and the result looked a mess. But it was delicious. I'll bring you a piece tomorrow. Kimberley</p>	<p>How did Kimberley feel about making the cake?</p> <p><b>A</b> It was boring. <b>B</b> It was difficult. <b>C</b> It was enjoyable.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>8</b> I am flying to Japan tomorrow. Last year I set up a small business there and it's doing fine. So, I am just going to relax and do some sightseeing. I might visit a friend if I find the time. Philip</p>	<p>Why is Philip travelling to Japan?</p> <p><b>A</b> To start a business. <b>B</b> To meet a friend. <b>C</b> To have a holiday.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>
<p><b>9</b> Hi Brenda Let's see this new Rembrandt exhibition tonight. I'll leave the office at six and meet you in front of the gallery at seven. We can take our time because the gallery stays open till eleven. Grace</p>	<p>What time does the gallery close?</p> <p><b>A</b> At 6 p.m. <b>B</b> At 7 p.m. <b>C</b> At 11 p.m.</p>	<p><b>A</b> <input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b> <input type="checkbox"/></p>

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**10** Hi  
Tomorrow Mum has to drive auntie Alice to the airport. So, my brother Bill is taking me to school. Do you want to come with us? We'll have fun. Mum asked Dad to do it, but you know my Dad – always too busy.  
Ian

Who usually takes Ian to school?

- A** His mother.
- B** His father.
- C** His brother.

- A**
- B**
- C**

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# Lingua inglese

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## Task 3

### Questions 11-15

Read about Ann Morris. For questions **11-15**, complete the form with **one** or **two** words.  
Write your answer **only** here in this exam booklet.  
There is an example at the beginning (**0**).

#### An interview with Ann Morris

You know her from cosmetic commercials on TV. The beautiful girl who worked for *Revlon* and *Pepsi* now has a successful new career.

I talked to Ann Morris on a hot afternoon in Miami on the set of her latest movie. She plays a lawyer in great danger. "Today I'm a moving target running away from my killers!"

Ann is from Oregon, where she also went to university. "I was always good at maths and history, but I preferred playing with numbers. So after high school, I decided to study economics. At first I thought I might work for my father back home. We have a ranch. I just love spending time outdoors. Even now, I use every minute of my free time to go hiking."

Ann's first job wasn't planned. "I was at university when a pair of talent scouts came and said they were looking for interesting faces. I thought I wasn't tall enough or thin enough, but they said I was perfect."

Then I asked her why she gave up modelling. "Well, I didn't plan to. It was good money for a young girl and I travelled a lot. I never really thought I'd become an actress. But, when director Bob Newton asked me to star in his first film *Running for Life*, I couldn't think of a reason to say no. And now I'm really happy. This is my 5<sup>th</sup> movie. My work is so much more exciting now."

**0** First name: Ann

**11** Profession: \_\_\_\_\_

**12** Place of birth: \_\_\_\_\_

**13** Favourite school subject: \_\_\_\_\_

**14** Hobby: \_\_\_\_\_

**15** First job: \_\_\_\_\_

**1 punto (compila il valutatore)**

**11**

**12**

**13**

**14**

**15**

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# Lingua inglese

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## Task 4

### Questions 16-20

Read the information about students who choose teachers.  
For questions **16-20**, choose from **A-F** to complete the sentences.  
There is one letter you do not need.  
Mark your answer on the answer sheet.  
There is an example at the beginning **(0)**.

### Students choose teachers

Can you imagine a school **(0) G**?

A state school in Britain now allows you to do that! This is why their school is a happier place **(16) \_\_\_\_**.

If you want to become a teacher at Rushmore Heights School in Devon, you first have to teach a test class **(17) \_\_\_\_**.

If they need more information about your work or your teaching methods, **(18) \_\_\_\_**.

The students interviewed Martha Bidden, **(19) \_\_\_\_**. Before she was accepted by the students, they asked her how she would make a lesson more interesting – or how she would manage talkative students in the classroom.

In Rushmore Heights, students say that they like teachers **(20) \_\_\_\_**.

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- A when teachers can sometimes be strict
- B who are strict but have a sense of humour
- C and the students are more successful
- D who is now an English teacher at the school
- E students can ask you questions
- F while other students watch your performance
- G where students can choose their own teachers**

	A	B	C	D	E	F	G
0	<input type="checkbox"/>	<input checked="" type="checkbox"/>					
16	<input type="checkbox"/>						
17	<input type="checkbox"/>						

	A	B	C	D	E	F	G
18	<input type="checkbox"/>						
19	<input type="checkbox"/>						
20	<input type="checkbox"/>						

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# Lingua inglese

Reading paper

## Task 5

### Questions 21-25

Read about walking up Snowdon. For each gap (21-25), choose the correct answer, **A**, **B** or **C**.  
Mark your answer on the answer sheet.  
There is an example at the beginning (0).

#### Walking up Snowdon

Snowdon, at 1,085 metres above sea level, is the (0) **B** mountain in both England and Wales. On a clear day, the view from the top is (21) \_\_\_\_, and you can walk there and back, if you are fit, in around eight hours.

The best time to walk up Snowdon is August. But the weekends are very busy there, particularly if the weather is good. This is a very popular walk, so you will not be (22) \_\_\_\_.

But if the weather is bad, it can be (23) \_\_\_\_, so don't try it without a survival bag and a first aid kit.

In bad weather, it is easy to get lost for hours, perhaps overnight, and you don't want to get (24) \_\_\_\_, so carry a backpack with water, chocolate, and fruit like bananas.

Even on a good day, make sure you take (25) \_\_\_\_ clothes with you, because it can get very cold at the top.

0

- A biggest
- B **highest**
- C tallest

A   
B   
C

21

- A far
- B terrible
- C terrific

A   
B   
C

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# Lingua inglese

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<p><b>22</b></p> <p><b>A</b> alone <b>B</b> sorry <b>C</b> trendy</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>23</b></p> <p><b>A</b> dangerous <b>B</b> difficult <b>C</b> disappointing</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>24</b></p> <p><b>A</b> angry <b>B</b> hungry <b>C</b> tired</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
<p><b>25</b></p> <p><b>A</b> comfortable <b>B</b> old <b>C</b> warm</p>	<p><b>A</b> <input type="checkbox"/></p> <p><b>B</b> <input type="checkbox"/></p> <p><b>C</b> <input type="checkbox"/></p>
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# Lingua inglese

Reading paper

## Task 6

### Questions 26-30

Complete this text. For questions **26-30**, write **one** word for each space.  
Write your answer **only** here in this exam booklet.  
There is an example at the beginning (**0**).

#### Lucky horseshoes

In the past, people put horseshoes above their front doors (**0**) to keep witches away.  
Even today, many people think they bring good luck.  
Horseshoes (**26**) \_\_\_ made of iron and the strength of iron can protect you (**27**) \_\_\_ evil.  
Sometimes brides carry silver ones at their weddings.  
The position (**28**) \_\_\_ the horseshoe is also very important. It must point up like a cup so that  
luck cannot fall (**29**) \_\_\_ of it.  
Do you have (**30**) \_\_\_ own lucky horseshoe?

0 \_\_\_\_\_ to \_\_\_\_\_

26 \_\_\_\_\_

27 \_\_\_\_\_

28 \_\_\_\_\_

29 \_\_\_\_\_

30 \_\_\_\_\_

1 punto (compila il valutatore)

26

27

28

29

30

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# Lingua inglese

Writing paper

**Writing paper**

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# Lingua inglese

Writing paper

## Task 7

### Question 31

Read the message from Sandra.  
Write Sandra a reply. Answer **all** Sandra's questions.  
Write **40-60** words.  
Write your reply on the answer sheet.

Hi

Thanks for inviting me to your party. What's the party for? What do you want me to bring? How do I get to your house?

See you Saturday.  
Sandra

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# Lingua inglese

List za čistopis

Blank writing area with horizontal lines.

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# Lingua inglese

Foglio bianco

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