

## TAPESCRIPT

*This is the Listening Paper for the Higher Matura Exam.*

*There are four parts to the test. Before each part, you will have time to look through the questions before you listen.*

*Write your answers on the question papers. At the end of the test, you will have six minutes to copy your answers onto the answer sheet.*

*The recording will now be stopped.*

*If you have any questions, please ask them now because you are not allowed to speak during the test.*

*Now open your question paper and look at Task 1.*

*You will hear 5 people talking about problems they experienced at school.*

*For each recording, decide what the main problem area (from **A** to **H**) for each person is. Write one letter next to the number of the recording. Do not use any letter more than once.*

*There are two letters which you do not need. You will hear each recording twice.*

*You now have 20 seconds to look at Task 1.*

*You will now hear the speakers.*

1

There was a time when I hated going to school. Sometimes I couldn't eat my breakfast and sometimes I was physically sick if I did. There was this boy, it started when he kept calling me fatty – it's true that I wasn't what you could call slim – and then he started asking me for money, and if I didn't have any he'd push me on the ground and punch me. So when my parents gave me pocket money, I had to give it to him. I didn't tell my parents. I felt too ashamed. My grades started to suffer. But then this boy left school, and it was okay after that.

2

At the start of my last year at school, my grades weren't great and I was worried about getting into university. And my mates were saying things like 'Oh, school's so boring' and 'We're not going to get into university anyway, so why bother?' And they started skipping lessons. Then they'd say to me: 'Come with us.' And I knew if I said 'No' they wouldn't speak to me again so I did. But my grades got worse and I got really depressed. Then my elder sister said: 'Look, these aren't your friends. They're not interested in what's good for you.' So with her help, I left the group and concentrated on my studies. I'm really glad I did, because I managed to get into university.

3

Just before my last year at school, my father lost his job and we didn't have the money to pay the rent where we were living so we had to move to his mother's house in a different part of the country. So I found myself starting in a new school, in a class where, of course, I didn't know anybody. And I was different from them – I spoke in a different way, and I'm also a rather shy person. And there weren't any kids in the area where I lived – all old people, whose kids had moved out and got married. So it was a lonely time, until I got a place at university and met new people.

4

I'm different from the others in my class. Their parents are all professionals, with nice jobs with nice salaries. My parents – well, that's a different story. So when they say, "Let's all go out on Saturday", I usually have to say, "Sorry, I can't." I just can't afford it. Or the sneakers and pullovers with the special 'brand' that they wear. And after the holidays, when they talk about the amazing places they've been to, I can't really join in. I wish I could go out more with the others, and visit the places they've visited. It

sometimes gets me down, but I've got my group of friends, and as for my parents – they've done what they can for me, and I appreciate that.

5

I don't know what it's like for you, but I find it really difficult to talk to them. I don't think they really see me. They don't want me to be me but to be what they want me to be. They really put pressure on me. They're constantly worried about my grades at school, even though they're fine. And when I said I wanted to go on holiday with some friends, they absolutely refused. And every time we discuss something, it ends in an argument. I just hope it gets better when I go to university and they see that I'm not the failure they think I might be.

*Now listen again.*

*That is the end of Task 1.*

Now turn to Task 2, questions 6 to 13.

You will hear people talking in eight situations. For each situation (6-13), choose the best answer, **A**, **B** or **C**. You will hear each recording twice.

You now have 45 seconds to look at the questions 6-13.

You will now hear the speakers.

6

Female 1: Hey, Debra. I love your shoes. Are they new?

Female 2: Yes, I bought them yesterday.

Female 1: They look really good on you.

Female 2: Thanks, but I feel a bit guilty.

Female 1: Why?

Female 2: Well, they cost a lot of money. A bit more than I can afford. But my philosophy is: if you're going to buy a pair of shoes, go for quality. I know it costs a lot but I'm not rich enough to buy cheap shoes. I want shoes that will last. And, of course, you've got to pay for that.

Now listen again.

7

I played football when I was at secondary school and I took it very seriously. But I'm not going to continue now I've got into university. First of all, it's very competitive – there's so much pressure on winning that it takes the fun out of it. Also, although they say 'a healthy mind in a healthy body', you can get injured. And when I start my university course I expect I'll have to spend a lot of time studying and won't have much free time, and, if I do, I don't want to spend it chasing after a ball.

Now listen again.

8

Okay, class, I've got a couple of things to say about tomorrow's trip to Richmond Castle. As you know, the coach leaves from in front of the school at 8 in the morning. Now make sure that you are there on time because if you're late the bus will leave without you and there's no refund on the money you've paid for the trip. So I suggest that you get to bed early tonight and set your alarm clocks so you get here on time or you'll miss out on an exciting day.

Now listen again.

9

I go to the aerobics club twice a week, on Tuesday and Thursday evenings. It started when my friend Kate wanted to go there to lose weight, and I went with her to give her moral support. Now there's a group of us who go there regularly and for me, well, basically it's a girl's night out. I wouldn't miss it for the world. It also keeps me fit, and that's nice.

Now listen again.

10

Male 1: Hi Ben. I hear you've got into university.

Male 2: Yeah. I'm going to study food technology.

Male 1: Great.

Male 2: Well, you need a degree these days if you want to get a decent job.

Male 1: Your parents must be pleased.

Male 2: Yes, they didn't think I'd get into university. In fact, my first choice was to study

pharmacy and to work in the drugs industry like my dad. But I didn't get in so that's why I'm going to study food technology. But maybe I'll try pharmacy next year.

*Now listen again.*

11

Female 1: Hi, Sandra, so how was your holiday?

Female 2: It was fine the first week, but then it got a bit boring. You know, I can lie on the beach all day for a few days, but then I start getting bored.

Female 1: But what about the evenings?

Female 2: Well, there was a disco in the hotel nearby, and we went there some evenings. That was cool. But I'm glad I'm back home to my toilet and bathroom. I didn't like sharing with so many people. Next year I hope we'll stay in a guest house, where you have your own toilet.

*Now listen again.*

12

Female 1: So, Martha, I hear you're going out with Paul.

Female 2: Yeah.

Female 1: He's so cute. You must be feeling really good about it.

Female 2: I was pretty amazed when he asked me out.

Female 1: Yeah, it's been some time since you had a boyfriend, hasn't it?

Female 2: Yes, I was beginning to think there was something wrong with me.

Female 1: Yeah, what a relief, eh?

Female 2: Thanks. But I don't know how long it will last. I mean, he's a great looking guy. You know, I really like him, but he keeps on looking at other girls.

Female 1: So? Keep on looking at other guys. And make sure you have a good time.

*Now listen again.*

13

Male 1: It's also important to just get away from everything and get into new surroundings.

Male 2: Like a couple of weeks' holiday on a beach, doing nothing after a year's hard work.

Male 1: Yes, or going out into the countryside and studying birds or flowers, which is great for putting you into a new environment. Or doing something exciting, like white water rafting, to get the adrenaline going and experience a different kind of stress from what you normally do.

Male 2: But what about when you come back?

Male 1: Well, there are well-known meditation and relaxation techniques, of course. But I think the main thing is how you manage your time.

*Now listen again.*

*That is the end of Task 2*

Now turn to Task 3

You will hear a conversation between two friends about language schools. Listen to the conversation and decide which language school (**A** to **C**) each question (**14** to **19**) refers to. Write **A** for **Aston**, **B** for **Barnet** or **C** for **Carlton**.

You will hear the recording twice.

You now have 20 seconds to look at questions 14 to 19.

Now listen to the conversation.

Female: I've been thinking about us going to England for a couple of weeks to learn English, and I've printed out information on three of them.

Male: Oh yes? What are they?

Female: Well there's the Aston school of English, the Barnet school and one called the Carlton.

Male: Let's have a look. I want to see the levels of the courses they offer. ... okay... I see that the Carlton is for upper-intermediate and advanced students. Basically, they run preparation courses for examinations. And there's also some literature thrown in. That might be too high a level for us.

Female: For you, maybe. No, we could handle that. Though it says here that Aston caters for all levels. So maybe that's for you if you want to take it easy. As for Barnet, they say students should have 'a good background in English', whatever that means.

Male: I see that Barnet specialises in Business English. It says that their sources are for university students and professionals. I wonder if that includes us – I mean, we're going to start at University in October.

Female: Well, Aston provides courses for people aged eleven onwards. So we're safe there.

Male: What about Carlton?

Female: That's okay, too. Look, it says here that the minimum age is eighteen.

Male: That's okay, then.

Female: Yes, and Carlton could also be quite good for us. It says it has a strong academic focus and focuses on examination techniques. I'd like that.

Male: Yes, but Aston also focuses on personal development, they say. It says 'we believe that you learn more if you are enjoying yourself'. Now that's more like it. A nice relaxing holiday while learning English.

Female: I don't know. Barnet says 'time is money, and here you waste neither. Improve your business communication skills on our intensive courses.'

Male: Does that sound fun to you? Maybe they have some fun excursions.

Female: Well, there's a trip to the City of London as part of the course, and they also organise things like trips to the theatre and museums, but these are optional.

Male: So you have to pay for them.

Female: Yeah. Aston has a whole list of excursions you can go on. Together with a price list so you know how much extra cash you need to bring. Carlton also organises a trip to Stratford to see Shakespeare's birthplace and to take in a play – again an optional extra. But, hey, this is for you. They also organise water-skiing and windsurfing. How can you resist?

Male: What about Aston?

Female: Let's see – oh, horse-riding. Fancy that? And at Barnet they offer tennis and mini-golf.

Male: Just right for young executives. What about accommodation?

Female: Well, the Carlton school is in a big house in the country. Sounds nice. They say students can work together into the night if they want. Barnet says you stay 'with select families'. You'd have to be on your best behaviour. Aston provides family accommodation, too.

Male: Well, I think I already know which school I want to go to. But let's look at the prices.

*Now listen again.*

*That is the end of Task 3.*

*Now turn to Task 4, questions 20 to 25.*

*You will hear a teacher giving some information to his class.*

*For questions **20-25**, mark the correct answer (**A**, **B** or **C**) on your answer sheet.*

*You will hear the recording twice.*

*You now have 30 seconds to look at questions 20-25.*

*You will now hear a teacher giving some information to his class.*

Hello, everyone. I've got some things to tell you, so please listen carefully.

First of all, you're going to have a visit today. The school inspector will visit you during the third lesson of the morning. As you know, there's been a change to the timetable today so you start with English, as usual, then you have Business Studies and then, after the break, History and then Art.

Because of the change in timetable, your Business Studies lesson this morning won't be in Room 313 as usual. Instead, it'll be in Room 303. Then you move on to Room 214 after the break.

Now, for the last two lessons of the day you usually have Biology and then Art. Well, today your Art teacher wants to show you a film about Picasso, which lasts about 60 minutes. This would mean that you would leave school later than usual. But your Biology teacher has agreed for you to have Art instead of Biology today. This way, there's no change to the time you go home.

Now for the after-school activities. The debating group will meet today as usual. There's handball practice on Thursday, that's tomorrow, for those of you who want to get into the school team. And the next day, Friday, the drama group will meet to prepare for the school play.

Finally, there's the question of who will be on blackboard duty today. Jane, you were the last to do it. Alan's next on the list. But I see he's absent today. So, George, it's your turn. Okay?

Right, to start the lesson, I'll give you back your homework. I was quite pleased with the letters you gave me, but you still need practice. I want you to write me an essay by the end of the week, so today we'll discuss the topic. I'd like you to write your essay outline this evening so I can have it tomorrow.

Okay, are we ready to start?

*Now listen again.*

*That is the end of Task 4.*

*You now have six minutes to copy your answers onto the answer sheet.*

*You have one more minute.*

*That is the end of the test.*

