

ENGLJSKI JEZIK
nacionalni ispit za učenike
2. razreda gimnazije

PRVI DIO: TEST SLUŠANJA S RAZUMIJEVANJEM
(oko 30 minuta)

srijeda 21. veljače 2007.

*Pribor: obična olovka i gumica, kemijska olovka plave ili crne boje.
Nije dopušteno služiti se rječnikom.*

UPUTE UČENICI/UČENIKU

Pozorno pročitaj ove upute. Ne okreći stranicu i ne rješavaj ispit dok to ne odobri dežurni nastavnik.

Nalijepi identifikacijsku naljepnicu u označeni okvir u gornjem desnom kutu te na list za odgovore.

Ovaj dio ispita traje oko 30 minuta bez prekida.

Pozorno slušaj snimljene upute!

U pitanjima od 1. do 18. od tebe se očekuje da od više ponuđenih odabereš jedan točan odgovor, a u pitanjima od 19. do 25. da upišeš točan odgovor. **Sve odgovore upisuj u test na mjesta predviđena za odgovore. Na kraju ovoga dijela testiranja imat ćeš 6 minuta da te odgovore prepíšeš na list za odgovore.** Ne upisuj ništa drugo na list za odgovore.

Na listu za odgovore piši isključivo kemijskom olovkom!

Piši jasno i čitljivo. Nečitki odgovori bodovat će se s nula (0) bodova.

Svaki točan odgovor donosi jedan (1) bod.

Kada odgovoriš na pitanja, provjeri još jedanput sve svoje odgovore.

Želimo ti puno uspjeha!

Sretno!

Ovaj test ima 8 stranica, od toga 3 prazne.

PRAZNA STRANICA

Task 1

Questions 1-5

Look at the ways of learning French (**A-F**).

You will hear five people talking about how they intend to improve their French.

Listen to what they say and decide which way each speaker has decided to use.

For questions **1-5**, mark the correct letter (**A-F**). There is one extra letter that you do not need.

1

2

3

4

5

A Have a holiday in France.

B Have individual classes with a French teacher.

C Go to French evening classes.

D Write regularly to a French pen friend.

E Attend a summer school in France.

F Buy a 'Teach Yourself French' course.

Task 2

Questions 6-12

Look at sentences **6-12**.

You will hear an interview with Roland Fisk of the Deal Morris Dancers.

Listen to the interview and decide whether each sentence (**6-12**) is TRUE (**T**) or FALSE (**F**).

	T True	F False
6 Roland thinks their dance originally came from Spain.	<input type="checkbox"/>	<input type="checkbox"/>
7 The Deal Morris Dancers wear make-up.	<input type="checkbox"/>	<input type="checkbox"/>
8 They mostly perform in the spring.	<input type="checkbox"/>	<input type="checkbox"/>
9 They usually dance in village halls.	<input type="checkbox"/>	<input type="checkbox"/>
10 They use swords in their dance.	<input type="checkbox"/>	<input type="checkbox"/>
11 They include women.	<input type="checkbox"/>	<input type="checkbox"/>
12 They organise workshops for free.	<input type="checkbox"/>	<input type="checkbox"/>

Task 3

Questions 13-18

You will hear a teacher giving some information to his class.

For questions 13-18, mark the correct answer (A, B or C).

- | | | | | |
|----|--|---|----------------------------|--------------------------|
| 13 | There will be a fire drill during the | A | Geography lesson. | <input type="checkbox"/> |
| | | B | Maths lesson. | <input type="checkbox"/> |
| | | C | French lesson. | <input type="checkbox"/> |
| 14 | The pupils will have Maths in Room | A | 218. | <input type="checkbox"/> |
| | | B | 304. | <input type="checkbox"/> |
| | | C | 314. | <input type="checkbox"/> |
| 15 | The pupils will leave school | A | earlier than usual. | <input type="checkbox"/> |
| | | B | at the same time as usual. | <input type="checkbox"/> |
| | | C | later than usual. | <input type="checkbox"/> |
| 16 | What do the pupils need to bring to school tomorrow? | A | Money. | <input type="checkbox"/> |
| | | B | Homework. | <input type="checkbox"/> |
| | | C | Food. | <input type="checkbox"/> |
| 17 | The Jazz Dance Group will meet on | A | Tuesday. | <input type="checkbox"/> |
| | | B | Wednesday. | <input type="checkbox"/> |
| | | C | Thursday. | <input type="checkbox"/> |
| 18 | The next book the pupils will read for the English class will be | A | Lord of the Flies. | <input type="checkbox"/> |
| | | B | Animal Farm. | <input type="checkbox"/> |
| | | C | The Last of the Mohicans. | <input type="checkbox"/> |

Task 4

Questions 19-25

You will hear a tour guide talking to a group of visitors to Leeds Castle.

While you listen, fill in the missing information in the numbered space with **one** word or number.

Leeds Castle

Dates back to the **(19)** century
Tour the Castle, its Park and Gardens

Activities

Nature trail

(20)

Educational workshops

Special Events

08 June - 31 October: *The Private Collection of a Gentleman Exhibition*

24 rarely seen **(21)**

23 - 24 September: **(22)** festival

18 - 19 November: *Festive Food and Craft Fair*

Selection of local and international crafts, gourmet food and drink.

09 - 24 December: **(23)** at the Castle

A magical experience for everyone, with traditional decorations in the castle.

Regular open-air **(24)**

Opening Times

Grounds open at 10 am daily

Castle opens at 10.30 am

Gates close at **(25)** pm

PRAZNA STRANICA

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ENGLJSKI JEZIK
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2. razreda gimnazije

DRUGI DIO: TEST ČITANJA I PISANJA
(90 minuta)

srijeda 21. veljače 2007.

*Pribor: obična olovka i gumica, kemijska olovka plave ili crne boje.
Nije dopušteno služiti se rječnikom.*

UPUTE UČENICI/UČENIKU

Pozorno pročitaj ove upute. Ne okreći stranicu i ne rješavaj ispit dok to ne odobri dežurni nastavnik.

Nalijepi identifikacijsku naljepnicu u označeni okvir u gornjem desnom kutu te na listove za odgovore.

Ovaj dio ispita traje 90 minuta bez prekida.

Piši jasno i čitljivo. Nečitki odgovori bodovat će se s nula (0) bodova.

U prvom dijelu ispita (od 1. do 33.) od tebe se očekuje da od ponuđenih odabereš jedan točan odgovor. Odgovore na ta pitanja upiši na **prvi list za odgovore**.

U drugome dijelu ispita (od 34. do 47.) od tebe se traži da napišeš odgovore. Odgovore na pitanja od 34. do 46. upiši na **drugi list za odgovore**, a odgovor na pitanje 47. upiši u predviđeni prostor **trećega lista za odgovore**.

Na listovima za odgovore piši isključivo kemijskom olovkom!

Možeš slobodno pisati po stranicama testa, ali ne zaboravi prepisati odgovore na list za odgovore.
Ne upisuj ništa drugo na listove za odgovore.

Svaki točan odgovor donosi jedan (1) bod, osim u pitanju 46. u kojem za odgovor možeš dobiti od nula (0) do deset (10) bodova, te pitanju 47. u kojem za odgovor možeš dobiti od nula (0) do dvadeset (20) bodova.

Kada odgovoriš na pitanja, provjeri još jedanput sve svoje odgovore.

Želimo ti puno uspjeha!

Sretno!

Ovaj test ima 16 stranica, od toga 3 prazne.

PRAZNA STRANICA

Good luck!

Task 1

Questions 1-5

Read the messages.

For questions 1-5, mark the correct answer (A, B or C) on your answer sheet.

1

Hi Dianne

My parents are away on Saturday, so we can party at my place. But there's nothing good to dance to. Can you help out? There's food in the house. I'll get some drinks on Saturday afternoon. Want to go with me?

Amanda

What does Amanda want Dianne to bring to the party?

- A Some drinks.
- B Some food.
- C Some music.

2

Mike

I saw a really good film the day before yesterday, and I'd like to see it again. Tomorrow's Friday, so I'm free to go out in the evening. Shall we go and see it together?

Dave

Which day did Dave see the film?

- A Tuesday.
- B Wednesday.
- C Thursday.

3

School Trip – Important Change

According to the timetable you received, the bus leaves at 8.00 from in front of the school. However, it will now leave half-an-hour later from the Central Bus Station, Platform 5. Please be there fifteen minutes before the bus leaves.

What time should the pupils be at the Bus Station?

- A At 7:45.
- B At 8:00.
- C At 8:15.

4

4

Hi

You know I've got a date with Don to go to the Saturday disco. Well, guess what! Colin, my ex, texted me this morning asking me to go with him. And I've just got a message from Simon (he's so cool) asking the same thing! After weeks of nothing, suddenly I'm popular! I'd love to go with Simon. But a promise is a promise.

Sara

Who will Sara go out with on Saturday?

- A** Colin.
- B** Don.
- C** Simon.

5

Dear Jane

I'm going crazy! I just don't know when I can see my boyfriend apart from Saturdays. It's so frustrating. Every evening I do work for school because my parents want me to get good grades (stress! stress!). And I do get good grades. But they still say I can't go out in the evening but should do more work for school.

Clarissa

Clarissa has a problem with her

- A** boyfriend.
- B** parents.
- C** grades.

Task 2

Questions 6-10

The people described below have dogs.
On the opposite page, there are descriptions of their dogs.
Decide which dog belongs to which person.

For questions **6-10**, mark the correct letter (**A-H**) on your answer sheet. There are three letters that you do not need.

- 6** Mark loves winter sports and long walks with his pet. His dog is not interested in other people and the two of them get along very well.
- 7** Marnie is a student living in Oxford with her very well-behaved intelligent dog. She spends a lot of time studying, but manages to keep her flat tidy too.
- 8** Nina loves to teach her dog new tricks and he enjoys it too. He especially likes it when she throws things and he has to swim to get them.
- 9** Peter is studying law but also enjoys extreme sports. His dog always accompanies him on his trips, and when he gets over-excited, he barks too much.
- 10** Anna has a huge house and garden. She has two sisters and a brother, who give their dog a lot of attention and rarely leave him alone. Her hobby is riding.

DOGS AND THEIR OWNERS

- A** Rocky doesn't belong to a calm breed and wouldn't do well with elderly or lazy people. He needs to be loved and is ideal for lively families with children. Rocky is happy because he spends most of the day outdoors, running after horses.
- B** Atis loves playing with children and enjoys going to the seaside. He was raised as a working dog to find birds that were shot down and bring them back to his owner. This is why he loves to learn and does so amazingly well. He needs an hour of exercise every day.
- C** Jock is a strong dog with a thick white-grey fur coat. He loves to run freely and so needs plenty of exercise. He does not pay attention to anyone but his owner. He is not at all aggressive.
- D** Pongo is an energetic dog and very devoted to his owner. He is also gentle and patient with children. Although he behaves well with other pets at home, he is very cautious with strange pets and people. This makes him a good watchdog. His coat is short and smooth.
- E** Trixie is a small dog. His fur is thick and curly. This dog is just right for lonely people who live in the city. Trixie is not interested in other dogs and gives all his attention to his owner. Also, he's very clean, doesn't lose much hair and is easy to train.
- F** Rex is a strong dog with a very sensitive nose. He used to be a working dog trained to discover drugs. He is smart and protective, which makes him an excellent family pet and also a loyal guard dog. However, he doesn't like to be left alone in the flat.
- G** Although small, Peck has a strong character and is very brave. His relatives were once used for hunting foxes. He is very temperamental and can be noisy too. He never gets tired and is an excellent companion for going on adventures. He needs to be kept busy.
- H** Buck is a very powerful dog. He weighs over 45 kilos and has a shiny brown coat. Because he is dominant and pushy, he needs constant training and strict rules. Although he loves children, he should never be left alone with them without supervision.

Task 3

Questions 11-15

Look at the sentences below. Read the text on the opposite page.

For questions **11-15**, decide if each sentence is TRUE (T) or FALSE (F). Mark the correct answer on your answer sheet.

- 11 The riot appears to be over.
- 12 Nadeem did not want to have an English wife.
- 13 Nadeem thinks one reason why he can't get a better job is his colour.
- 14 Nasir might have a problem at home if he had a white girlfriend.
- 15 Nasir wants to stay in Bradford.

Race riot in Bradford

Two people have been stabbed and many more injured in battles between white and Asian gangs in Bradford. Police managed to move the rioters out of the city centre and have closed it down.

The crowds in the Manningham district of the city are still not under control and trouble is expected to continue into the night.

Our reporter spoke to Nadeem Ashraf, 25, who lives in Manningham. "They're just hooligans," he said. "They're a tiny percent of the people who live here."

"I don't find any difficulties being a Muslim and living here. Our next door neighbour is a Christian and a really good friend of ours," he said.

But it had been important for him to marry a Pakistani woman. "That's why I was happy to agree to an arranged marriage," he said. "My wife is completely different to girls who have grown up here. She understands our

ways. She's a good housewife, she looks after everything, she looks after me."

Nadeem works as a care assistant looking after elderly people. He is not happy in his job but said he had trouble finding another. "If it's not your colour, it's your qualifications," he said.

Nadeem's younger brother, Nasir, 20, a university student, attended a local school where he said 99% of the pupils were Asian. "But that has not stopped me being able to get along with white people," he said.

Nasir's girlfriend is also of Pakistani origin. "Race does not mean much to me", he said, "but going out with a Pakistani girl is easier when it comes to fitting in with family life."

Nasir intends to move south after finishing university. "There are few career opportunities in Bradford, plus there's more money down south," he said.

Task 4

Questions 16- 20

Read the text about Dr Timothy Rex Owen.

For questions **16–20**, mark the correct answer (**A, B, C** or **D**) on your answer sheet.

Dr T REX

Dr Timothy Rex Owen, who is also known as Dr T Rex, is a famous palaeontologist. He was given this nickname by his colleagues. They found it very amusing to announce that T Rex was giving a presentation on dinosaurs just next door.

Even as a young teenager, Timothy dreamed of becoming a palaeontologist. His parents, however, hoped he might join their family business. They believed that palaeontology would be a nice hobby, but not a serious profession. They did not want him to go to university and study something 'useless'. But they could not change his mind. Timothy went to university to study palaeontology, and in his first year he received the award for the most promising young palaeontologist.

Although Timothy was obsessed with palaeontology, he had no idea what his future job would be. Even after receiving the award in his first year, he could not make up his mind. Then he met Professor Benjamin Rose, who gave a series of lectures on the life of the dinosaurs. Timothy decided to join Professor Rose's team and worked with him on several dinosaur projects. He was now sure what he wanted to do.

After getting a degree in palaeontology, Timothy was immediately offered the position of an assistant researcher at the Department of Palaeontology. He was extremely proud to be offered this, but he was not yet ready to work in a laboratory. It would be too easy for him. He wanted to gain first-hand knowledge and experience. He spent the next three years travelling round the world studying dinosaurs' fossils. His friends persuaded him to turn his experiences into a book, the best-selling *The Life of Dinosaurs*.

Dr Owen now works at the Science Museum. He likes his job because he can do a lot of research and teach as well. Students from local schools regularly visit his department. He is currently trying to organise a virtual exhibition to make learning more attractive to students. This takes a lot of his time. It seems Dr Owen will have to postpone his holidays for a while.

- 16** The main purpose of this text is to
- A** show how Dr Owen lives.
 - B** describe Dr Owen's life and career.
 - C** present Dr Owen's current job.
 - D** advertise Dr Owen's book.
- 17** Timothy's parents did not want him to become a palaeontologist because they
- A** thought it would not give him a good career.
 - B** needed him for their family business.
 - C** did not take him seriously.
 - D** did not want him to go to university.
- 18** Timothy decided to specialise in dinosaurs
- A** while he was still a teenager.
 - B** in his first year of studies.
 - C** when he met Professor Rose.
 - D** after working with Professor Rose.
- 19** Timothy did not accept his first job offer because he
- A** did not find it challenging enough.
 - B** did not like working in a laboratory.
 - C** planned to write a book.
 - D** wanted to see the world.
- 20** At present, Dr Owen is planning to
- A** do a new piece of research.
 - B** organise school visits to his department.
 - C** improve his department's education programme.
 - D** take a holiday.

Task 5

Questions 21-25

Read the article about King Arthur.

Five sentences have been removed from the article. Choose from the sentences **A–G** the one which fits each gap (**21–25**). There are two extra sentences which you do not need. Mark the correct answer on your answer sheet.

WHO WAS KING ARTHUR?

King Arthur is the figure at the centre of the Arthurian legends. In early Latin chronicles, he is presented as a military leader. **21**....

The story of Arthur is very old. A question that has engaged those interested in King Arthur is whether or not he is a historical figure. The debate started with the Tudor monarchs, who insisted that he was a true English king. **22**.... Modern scholars generally suppose that there was some actual person at the heart of all the legends.

Arthur was the firstborn son of King Uther and heir to the throne. These were troubled times and Merlin, a wise

magician, advised that the baby Arthur should be raised in a secret location. **23**.... Using his magic, Merlin set a sword in a stone. Drawing the sword out of the stone, Arthur became King.

24.... Here he built a strong castle. He had a lovely wife, Queen Guinevere. King Arthur gathered Knights around him and fought many battles. With help from Merlin, King Arthur got a magical sword from the Lady of the Lake, which was called "Excalibur". **25**....

Whether King Arthur is a historical person or not is still not resolved. However, it is said that Arthur will return if England is ever in danger again.

- A** Arthur's court was at a place called Camelot.
- B** It was the place where his knights sat, where everyone was equal.
- C** In later romances, on the other hand, he is described as a king.
- D** They now realised that Arthur was their king.
- E** As he feared, when King Uther died there was great conflict over who should be the future king.
- F** They traced their family origin back to Arthur and used that as an excuse for their rule.
- G** With this weapon, he won many battles and brought peace to England.

Task 6

Questions 26-33

Read the text below and choose the word that best fits each space.

For questions **26-33**, mark the correct letter (**A, B, C** or **D**) on your answer sheet.

Dear Megan

I've planned a holiday with my friends but my parents won't **26**..... me to go. They say I'm **27**..... young to go without them. It's really frustrating. I'm a good pupil and I never stay **28**..... late with my friends in the evening, but they obviously don't trust me **29**..... to say I can go on holiday without them. What can I do to convince them?

Sandra (16)

Dear Sandra

I know how you feel. But remember that your parents are legally responsible for you until you are eighteen. **30**..... you feel you can look after yourself, your parents still feel they have to look after you. You can't **31**..... the decision by yourself. I really think you **32**..... to try to understand their situation. If you don't, this could **33**..... a problem that nobody wants. Be patient – and ask them again next year.

Megan

- | | | | | |
|-----------|-------------------|------------------|-----------------|-------------------|
| 26 | A tolerate | B let | C leave | D allow |
| 27 | A so | B still | C too | D very |
| 28 | A out | B in | C for | D away |
| 29 | A much | B for | C enough | D as |
| 30 | A since | B despite | C as | D although |
| 31 | A make | B find | C do | D come |
| 32 | A should | B ought | C must | D could |
| 33 | A solve | B make | C have | D cause |

Task 7

Questions 34-45

Read and complete Diane's letter below.
Fill each space **34-45** with **one** word. Write the words on your answer sheet.

Dear Lily

Well, Christmas is over and now I'm looking forward **34**..... a bit of peace and quiet. What about you? How was your Christmas? Did you eat too **35**....., like I did?

I'm starting to wonder **36**..... Christmas. I think it **37**..... become an obsession with food and presents. Do I like getting presents? Of course I **38**..... . But the pressure of guessing what someone wants is terrible. And **39**..... seems that sometimes the main people who profit from Christmas **40**..... department store owners. I think more money should **41**..... given to charity. Isn't that in **42**..... true spirit of Christmas?

Also, loads of trees are cut down and wasted. It's **43**..... at all eco-friendly.

Anyway, are **44**..... going anywhere for the New Year? If not, maybe we could get together. I don't want to spend New Year's Eve by **45**..... . What do you say?

Love

Diane

Task 8

Question 46

You have left something of yours at a friend's place. Write to the friend and say:

- what it is and where you left it,
- why you need it,
- what you want your friend to do with it.

Write **40-60** words on your answer sheet.

Task 9

Question 47

Choose **one** of the questions below (**A or B**). Write **80-120** words on your answer sheet.

- A.** Read Lynda's mail and write her a reply.

When I go out with my mates in the evening, I always have to go home before them because my parents won't let me stay out late. It's really annoying. Any suggestions?

- B.** You recently saw a film. Write to a friend about it.

PRAZNA STRANICA