



**UPUTE ZA KLASIČNO
TESTIRANJE JEZIČNIH
KOMPETENCIJA (PAPIR I
OLOVKA).**

SurveyLang

Sadržaj

Uvod	3
Zadatak čitanja 1	4
Zadatak čitanja 2	6
Zadatak čitanja 3	8
Zadatak čitanja 4	10
Zadatak čitanja 5	12
Zadatak čitanja 6	14
Zadatak slušanja 1	16
Zadatak slušanja 2	17
Zadatak slušanja 3	18
Zadatak slušanja 4	20
Zadatak slušanja 5	22
Zadatak pismenog izražavanja 1	24
Zadatak pismenog izražavanja 2	26
Zadatak pismenog izražavanja 3	28
Rješenja primjera zadataka	30

Uvod

Ispitna knjižica pruža informacije o tome kako rješavati zadatke za Europsko istraživanje jezičnih kompetencija (engl. European Survey on Language Competences - ESLC). Nije predviđena za vježbu i nije predviđena za određivanje razine znanja priređenih ispita.

Test čitanja ima šest različitih tipova zadataka, Test slušanja ima pet različitih tipova zadataka i Test pismenoga izražavanja ima tri različita tipa zadataka. U ovom dokumentu nalaze se primjeri navedenih zadataka, zajedno s uputama za rješavanje.

U priloženim primjerima za Testove čitanja i slušanja prvi je zadatak riješen kako bi vam poslužio kao primjer. Prilikom testiranja primjeri se više **neće** navoditi.

Rješavanje Testa čitanja i slušanja

- Svaki odgovor upišite u odgovarajuću **kućicu s odgovorima** koja se nalazi u vašem **testu**.
- Pišite **olovkom**.
- Odgovorite na **sve** zadatke, čak i ako niste sigurni u odgovor.
- Ako pogriješite, izbrišite odgovor i u **kućicu** upišite novi.
- Na svaki zadatak odgovorite jednim odgovorom.

U **Testu čitanja**, pitanja ne morate rješavati zadanom redom nego onim koji vam najviše odgovara. Vremensko ograničenje za rješavanje cijeloga testa je 30 minuta, no nema vremenskoga ograničenja za rješavanje pojedinih zadataka.

Prilikom rješavanja **Testa slušanja** čuti ćete zvučne zapise koje ćete imati priliku preslušati dvaput. Pitanja u ovom testu morate rješavati po redu. Imat ćete vremena pročitati zadatke prije slušanja. Također ćete imati vremena da nakon svakoga zadatka provjerite svoje odgovore. Predviđeno vrijeme za rješavanje Testa slušanja je 30 minuta.

Rješavanje Testa pismenoga izražavanja na papiru

- Sve odgovore pišite **na svom primjerku testa** na za to predviđenoj stranici.
- Pišite **kemijskom olovkom** ili **olovkom**.
- Odgovorite na **sve** zadatke, čak i ako niste sigurni što biste trebali napisati.
- Pažljivo slijedite upute. Pobrinite se da opišete sve navedene natuknice .

Pitanja u Testu pismenoga izražavanja ne morate rješavati po redu. Predviđeno vrijeme za rješavanje Testa pismenoga izražavanja je 30, odnosno 45 minuta. Nema vremenskoga ograničenja za nijedan pojedini zadatak.

Zadani broj riječi trebao bi vam pokazati koliko otprilike riječi morate napisati u svakome zadatku. Ne morate napisati točno taj broj, ali napišete li puno manje od zadanoga broja, možda zadatak niste riješili kako treba. Napišete li puno više riječi od zadanoga broja, možda nećete imati vremena za rješavanje ostalih zadataka.

Zadatak čitanja 1

Upute

Pročitajte tekst i točno odgovorite na postavljena pitanja. Za svako pitanje ponuđen je različiti izbor crteža. Na primjer, smatrate li da je odgovor na 1. pitanje B, čitko napišite **B** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim prijedite na sljedeće pitanje.

Primjer zadatka

Questions 1–4

You will read an email about plans for a party.

For the next 4 questions, answer A, B or C.

From: Daniella
To: everyone
Subject: party

Hi everyone!

I'm having a party for my birthday on Saturday. The party will be at my house and will begin at 11am.

We are going to have a barbecue for lunch and my Dad is going to do the cooking. We have already bought all the food and drink. Please bring a swimming costume so you can swim in the pool before lunch.

After lunch we're going to have a volleyball competition. I've got some great prizes for the winners!

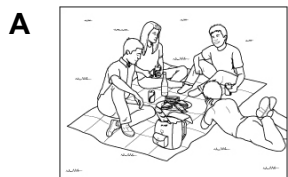
In the evening my brother will play his guitar and we can all sing our favourite songs.

love Daniella

Answers

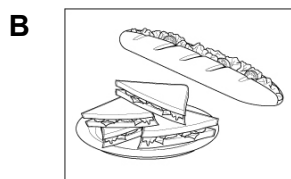
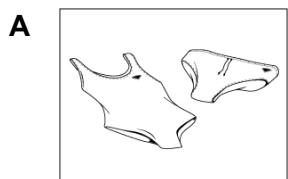
1 For her birthday lunch, Daniela is planning a

1



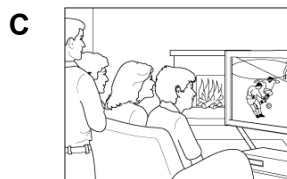
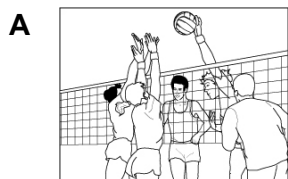
2 The guests need to take

2



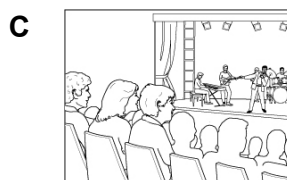
3 After lunch everyone will

3



4 In the evening there will be

4



Zadatak čitanja 2

Upute

U ovom zadatku trebate pročitati tekst i odgovoriti na neka pitanja o tekstu. Za svako pitanje odaberite točan odgovor među ponuđenima. Na primjer, smatrate li da je odgovor na 1. pitanje B, čitko napišite **B** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim prijeđite na sljedeće pitanje.

Primjer zadatka

Questions 1–4

You will read a notice about a club.

For the next 4 questions, answer A, B or C.

Tired of computers?

Then why not join our new Nature Club!

Every week we go for a walk in the forest. You can learn about the birds and trees and take photos.

You need to wear good walking shoes and to bring your camera.
We will stop at a cafe to buy a drink and a snack at lunchtime.

We meet at 10 a.m. on Saturdays outside the Star Cinema.

But hurry! We only have space for 20 students and there are already 12 people in the club. Make sure you get one of the last 8 places!

Answers

1 What can you do in Nature Club?

- A play games on a computer
- B take photographs
- C go to see a film at the cinema

1

2 What do you need to take?

- A strong shoes
- B a drink
- C some food

2

3 When does Nature Club happen?

- A on Saturday morning
- B on Saturday afternoon
- C on Saturday evening

3

4 How many students belong to Nature Club now?

- A 8
- B 12
- C 20

4

Zadatak čitanja 3

Upute

U ovom zadatku trebate pročitati tekst i odgovoriti na neka pitanja o tekstu. Za svako pitanje odaberite točan odgovor među ponuđenima. Na primjer, smatrate li da je odgovor na 1. pitanje C, čitko napišite **C** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u vašem testu. Zatim prijeđite na sljedeće pitanje.

Primjer zadatka

Questions 1–6

You will read a magazine article about learning a new language.

For the next 6 questions, answer A, B or C.

A new language

Three English people talk about how they learnt a new language.

A Jon (Welsh)

My dad's a teacher and we moved to Wales two years ago. Everyone in the town we live in speak Welsh as their first language, so I was keen to be able to have a conversation with them. I was worried about using the language learning software because I'm not good at using a computer, but it uses pictures and sounds to help you. It's totally different from learning a language in a classroom.

B Sami (Chinese)

I went to China to teach English at a university near Shanghai. I couldn't speak a word when I arrived and wasn't planning to stay long, so thought I would manage. I also believed people would speak English but was surprised how little the people I met knew. Learning written Mandarin, the language spoken in most of China, is as hard as it looks. Speaking is a little bit easier and, once you start to make an effort, you learn words quite quickly.

C Daniel (Spanish)

I'm hoping to travel around South America when I leave college and so I decided I should really work hard at learning Spanish. I'd bought some books but found they weren't very good. Then I heard about some classes. I went along and found they were really relaxed with only three other students. I really liked the teacher - she was great. She would write short stories for us and we would learn new vocabulary and grammar.

Answers

- | | | | | | |
|----------|---|----------|--------------------------------|----------|--------|
| 1 | Which person mentions getting on very well with his teacher? | 1 | <input type="text" value="C"/> | | |
| A | Jon | B | Sami | C | Daniel |
| 2 | Which person mentions wanting to be able to chat to people in their own language? | 2 | <input type="text"/> | | |
| A | Jon | B | Sami | C | Daniel |
| 3 | Which person mentions having had problems with another method of learning a language? | 3 | <input type="text"/> | | |
| A | Jon | B | Sami | C | Daniel |
| 4 | Which person mentions not thinking it necessary at first to learn a new language? | 4 | <input type="text"/> | | |
| A | Jon | B | Sami | C | Daniel |
| 5 | Which person mentions being anxious about the method of learning they'd chosen? | 5 | <input type="text"/> | | |
| A | Jon | B | Sami | C | Daniel |
| 6 | Which person mentions finding speaking not as hard as writing? | 6 | <input type="text"/> | | |
| A | Jon | B | Sami | C | Daniel |

Zadatak čitanja 4

Upute

Kod svakog pitanja u ovom zadatku, crtežu pridružite jedan od ponuđenih odgovora. Crteži su označeni brojevima od 1-5. Odgovori su označeni slovima od A-G. Dva odgovora su suvišna i ne odgovaraju niti jednom crtežu. U ovom zadatku svako slovo upotrijebite samo jednom. Na primjer, smatrate li da je odgovor na 1. pitanje B, čitko napišite **B** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim prijedite na sljedeće pitanje. Upamtite, svako slovo odaberite samo jednom.

Primjer zadatka

Questions 1–5

You are in England and you see these notices.

For the next 5 questions, choose the answer (A–G). Use each letter once only.

1



2



3



4



5



Answers

1

2

3

4

5

A **Wet floor – take care!**

B **Ice on road – Drive carefully**

C **Car Wash £10**

D **Please leave your bag at library entrance**

E **Wash your hands**

F **Please put your luggage above your seat**

G **You must wear a seat belt**

Zadatak čitanja 5

Upute

Kod svakog pitanja u ovom zadatku, zadanim rečenicama pridružite jedan od ponuđenih odgovora. Rečenice su označene brojkama od 1-6. Odgovori su označeni slovima A-H. Dva odgovora su suvišna i ne odgovaraju nijednoj rečenici. U ovom zadatku svako slovo upotrijebite samo jednom. Na primjer, smatrate li da je odgovor na 1. pitanje D, čitko napišite **D** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim prijedite na sljedeće pitanje. Upamtite, svako slovo odaberite samo jednom.

Primjer zadatka

Questions 1–6

You are at the railway station and you see these notices.

For the next 6 questions, choose the answer (A–H). Use each letter once only.

	Answers
1 You must have a ticket to go past here.	1 <input type="text" value="D"/>
2 If you want to travel every day, Monday to Friday, this ticket is cheaper.	2 <input type="text"/>
3 You may have to let someone else sit here.	3 <input type="text"/>
4 You can only buy your ticket here if you have cash.	4 <input type="text"/>
5 People who are travelling can eat something here.	5 <input type="text"/>
6 This is not a good place to leave your bags.	6 <input type="text"/>

A

**These ticket machines take
coins and notes only.
No credit cards**

B

**These seats are for people
who have trouble standing
– please move if necessary.**

C

**Sorry - restaurant is closed on
today's London-Glasgow train**

D

**Passengers only through
this gate
Have your ticket ready**

E

**Station Café open all day
(opposite ticket office)**

F

**Please do not leave
luggage here**

G

**Save money:
buy a weekly travel ticket here**

H

**Please take all your bags with
you when you leave the train**

Zadatak čitanja 6

Upute

U ovom zadatku iz teksta je uklonjeno šest rečenica. Rečenice su označene slovima od A-G. Praznine u tekstu označene su brojkama od 1-6. Svakoj praznini pridružite točnu rečenicu. Jedna rečenica je suvišna i ne morate ju pridružiti. U ovom zadatku svako slovo upotrijebite samo jednom. Na primjer, smatrate li da je rečenica koja pristaje u 1. prazninu D, čitko upišite **D** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim odaberite rečenicu koja pristaje u sljedeću prazninu. Upamtite, svako slovo odaberite samo jednom.

Primjer zadatka

Questions 1–6

You will read an article about a theatre critic.

Six sentences have been removed from the text below. Read the text and choose the sentence (A-G) which fits each gap. There is one extra sentence which you do not need to use.

Mrs Hart – amateur theatre critic

Elisabeth Hart went to the theatre fifty-five times last year, and wrote pages of notes on each visit. However, she's not a professional theatre critic. She's an ordinary member of the public on the judging panel of this year's National Theatre Awards.

Mrs Hart was one of four theatre-lovers chosen to judge all new drama productions last year. [...1...]

Mrs Hart thinks it a good system. 'It's important to have amateurs taking part in the decisions,' she says. 'It stops the awards appearing to have been fixed like some others. And if a play wins an award, the public knows that it's been approved by people with no axe to grind.'

Mrs Hart's extremely enthusiastic about the theatre. 'The year before last I went to over thirty plays,' she says. [...2...] It began with an application form left on a foyer shelf by the Theatre Society, which organises the awards. She filled it in, added a sample review, and was selected from several hundred applicants.

'They were looking for people with a wide taste in theatre,' she explains. 'I always enjoyed acting in plays when I was young, and I regularly bought cheap standing tickets for productions.' Being a judge was hard work, though. [...3...] 'But I never got sick of it. Even the plays I didn't like always had some redeeming qualities.'

She could never sit back and relax, though, because she had to make notes on everything. [...4...] 'It wasn't just the actors we were judging, but also costume design, direction, lighting and script – twelve categories in all. But I still enjoyed it. It felt like an enormous privilege.'

[...5...] 'That didn't happen at all. It was all very civilised and friendly,' says Mrs Hart. 'We were listened to and our votes were all equal. I wasn't treated differently at all.'

[...6...] 'It's bursting with talent on all fronts, from playwriting to direction, and there are plenty of innovative productions.'

Answers

- | | |
|--|---|
| A Having to take this approach meant that she couldn't let her concentration slip at any time. | 1 <input type="text" value="D"/> |
| B In this situation there's surely a danger of the professional critics dominating the discussions. | 2 <input type="text"/> |
| C Regular theatre-goers usually disagree with some of their judgements, of course, and Mrs Hart's no exception. | 3 <input type="text"/> |
| D They were part of a panel that also included five professional theatre critics. | 4 <input type="text"/> |
| E Her appointment was therefore something of a dream come true. | 5 <input type="text"/> |
| F The experience has left Mrs Hart optimistic about the theatre's future. | 6 <input type="text"/> |
| G In one week alone, her duties involved her reviewing as many as seven plays. | 7 <input type="text"/> |

Zadatak slušanja 1


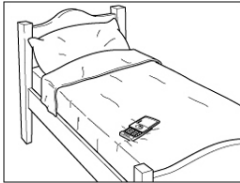
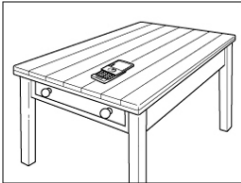
Upute

U ovom zadatku čuti ćete razgovore ljudi u pet različitim situacija. Svaki će razgovor biti ponovljen prije no što čujete sljedeći. Vaš test sadrži pitanje i niz crteža za svaku od situacija. Za svako pitanje odaberite točan odgovor (A, B ili C) između ponuđenih nizova crteža. Na primjer, smatrate li da je odgovor na 1. pitanje A, čitko upišite **A** u kućicu pored broja 1 u stupac **Answers** (odgovori) u svom testu. Zatim prijedite na sljedeće pitanje.

Primjer zadatka

Question 1

You will hear people talking in different situations. For each question answer A, B or C.

			Answers		
1	Where did the boy leave his mobile phone?		1 <input type="text" value="A"/>		
A		B		C	

Prijepis

M: Where's my mobile phone?

F: Well, it isn't here on the kitchen table. When did you last have it?

M: I phoned Amy while I was sitting on my bed. After that I brought it in here.

F: Look on that chair over there.

M: There it is. Thanks Mum.

Zadatak slušanja 2

Upute

U ovom zadatku čuti ćete razgovore ljudi u pet različitim situacija. Svaki će razgovor biti ponovljen prije no što čujete sljedeći. Za svaku situaciju ponuđena je rečenica koja kazuje o čemu se radi, zatim je postavljeno pitanje te su ponuđeni mogući odgovori. Za svako pitanje odaberite točan odgovor (A, B ili C). Na primjer, smatrate li da je odgovor na 1. pitanje B, čitko napišite **B** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim prijedite na sljedeće pitanje.

Primjer zadatka

Question 1

You will hear people talking in different situations. For each question answer A, B or C.

Answers

1 At a train station, you overhear two people talking.

Why is the woman annoyed?

- A She doesn't want to travel by car.
- B She doesn't know why there's a delay.
- C She won't get to her appointment on time.

1

Prijepis

M: Delays as usual.

F: Yes, I've been waiting half-an-hour. It's lucky I don't have any important meetings today, but I should let somebody know. Someone said there's a problem with the engine, someone else that the driver's ill.

M: Well, I asked at the office - apparently there's a problem on the track.

F: Oh this is ridiculous! They must know what's happened - why can't they just announce it, then at least we'd know what to do.

Zadatak slušanja 3

Upute

U ovom ćete zadatku čuti govor jedne ili više osoba. Razgovor ćete preslušati dva puta. Zadano je nekoliko pitanja. Za svako pitanje odaberite točan odgovor (A, B ili C). Na primjer, smatrate li da je odgovor na 1. pitanje C, čitko napišite **C** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim prijedite na sljedeće pitanje.

Primjer zadatka

Questions 1–6

You will hear part of an interview with a girl called Sally Myers whose first book has recently been published.

For the next 6 questions, answer **A**, **B** or **C**.

	Answers
1 Why did Sally decide to write her first book? A people said her stories were good B her family bought her a diary C her penfriend suggested it	1 <input type="text" value="C"/>
2 Why didn't Sally's Dad want her to send her book to a publisher? A He thought it needed some more work. B He had given her help to write it. C He didn't want Sally to be upset if they weren't interested.	2 <input type="text"/>
3 Sally sent her book to a company which A published books of a similar type. B published her favourite stories. C published books only on the internet.	3 <input type="text"/>
4 How did Sally feel when the company phoned her mum? A very excited B extremely surprised C anxious about the future	4 <input type="text"/>
5 Sally says that, as a result of her book, A she now has more money. B she has lost some of her friends. C she is in contact with new people.	5 <input type="text"/>
6 What does Sally say about her next book? A It will be quite different from her first one. B It will be written for older readers. C It will be about something all children experience.	6 <input type="text"/>

Prijepis

- Int: Sally Myers is a thirteen-year-old writer whose first book was published last year. Sally, tell us about that book.
- Sally: Well, I loved writing. I'd had a diary for a couple of years. I wrote about my day, poems, stories, stuff like that. But I never showed people what I wrote. Then, because my penfriend was moving to a new city with her family - just like I'd done the year before - I wrote down some advice for her - things which had helped me. She thought it was great and said I should write a little book about it for other kids. So I did.
- Int: Did anybody help you?
- Sally: Not with the writing. I only showed it to my Dad after it was finished. He thought it was good, but he tried to stop me sending it to any publishers. He thought I'd feel disappointed if they didn't like it. So, I sent it to just one company to see what they'd say.
- Int: How did you know which company to choose?
- Sally: I did a search on the internet and found that some publishers only did, like, stories about animals, so I didn't bother with them. I just emailed the one that already published that sort of book. The next morning my parents got a phone call from them. They wanted to publish mine.
- Int: That must have been amazing!
- Sally: Yeah. Mum was really calm and businesslike on the phone but as soon as she put it down she was, like, jumping up and down with excitement. She'd told me that this kind of thing just never happened, and I'd believed her, so I was too shocked to feel anything at first. Then my Dad started worrying about what would happen next. But everything was OK in the end.
- Int: Has being an author changed you?
- Sally: I don't really think so. I just go to school, hang out with the same friends, take care of my pets, do regular things. People think I make lots of money, but it's not true. But I do get letters from kids who've read my book and that's cool.
- Int: Tell us what your next book's going to be about.
- Sally: It's about moving from primary school to secondary school, which most kids in this country do when they're eleven. It's such a big change. The last year at primary school, lots of kids start to get nervous about the move. My book will help them realise that everybody goes through this: there's no need to feel frightened.

Zadatak slušanja 4

Upute

U ovom ćete zadatku čuti razgovor dvoje ljudi. Razgovor ćete preslušati dva puta. Ponuđeno je nekoliko različitih tvrdnji o onome što ste čuli. Za svako pitanje odlučite je li tvrdnja točna ili pogrešna. Na primjer, smatrate li da je odgovor na 1. pitanje Ne, čitko upišite **No** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Smatrate li da je odgovor na 1. pitanje Da, u kućicu čitko upišite **Yes**. Zatim prijedite na sljedeće pitanje.

Primjer zadatka

Questions 1–6

You will hear two friends, Martha and David talking about an adventure activity centre.

For the next 6 questions answer Yes or No.

	Answers
1 Martha and David have both been to activity centres before. A Yes B No	1 <input type="text" value="No"/>
2 Martha and David think the activities are expensive. A Yes B No	2 <input type="text"/>
3 Only Martha would like to do a climbing course. A Yes B No	3 <input type="text"/>
4 Martha and David agree that the centre is a good place for surfing. A Yes B No	4 <input type="text"/>
5 Only David needs to do beginner lessons for horse-riding. A Yes B No	5 <input type="text"/>
6 Both Martha and David think the evening activities may be boring. A Yes B No	6 <input type="text"/>

Prijepis

- Martha: What's that you're looking at David?
- David: Oh, hi Martha. It's some information about an adventure activity centre in Delford. I've always wanted to go on an adventure course like this.
- Martha: Me too. My mum never let me go because she thought they were dangerous.
- David: Well maybe we could go together this time.
- Martha: Maybe. How much does it cost?
- David: It's £450 for a week. That includes food and everything. But still it's a lot of money.
- Martha: It's more than I thought. But I've got a bit of money in the bank. What activities do they do, anyway?
- David: It's in the mountains so there's climbing. I'm afraid of heights but I think I should see what it's like.
- Martha: You can always do something else if you don't like it. But I'm sure I'll love it.
- David: You can do surfing too. There are some excellent beaches near there.
- Martha: They're very safe too, aren't they?
- David: That's right. The other thing I'd like to do is horse-riding. I used to do that when I was younger. I was quite good.
- Martha: Oh we'll be in different classes. I've never done it before. What's there to do in the evening?
- David: Well nothing very exciting because there are kids from 12 to 16 there.
- Martha: Mmm. Well we can always watch TV or whatever.
- David: Well I'll find out if there are still places left.
- Martha: OK.

Zadatak slušanja 5

Upute


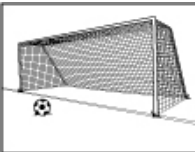
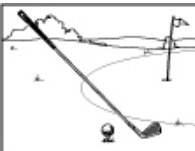
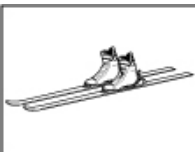
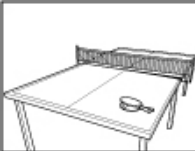
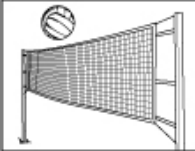

U ovom ćete zadatku čuti razgovor dvoje ljudi. Oni će razgovarati o pet osoba. Razgovor ćete preslušati dva puta. U svakom pitanju, osobama pridružite jedan crtež (A-G). Dva crteža su suvišna. U ovom zadatku svako slovo upotrijebite samo jednom. Na primjer, smatrate li da je odgovor na 1. pitanje D, čitko napišite **D** u kućicu pored broja 1 u stupcu **Answers** (odgovori) u svom testu. Zatim prijedite na sljedeće pitanje. Upamtite, svako slovo upotrijebite samo jednom.

Primjer zadatka

Questions 1–5

You will hear two friends talking about a sports afternoon. Which sport did each person do?

For the next 5 questions, choose the answer (A-G). Use each letter once only.

People		Answers	Sports	
1	Sam	1 <input type="text" value="D"/>	A	
2	Jane	2 <input type="text"/>	B	
3	Paul	3 <input type="text"/>	C	
4	Susan	4 <input type="text"/>	D	
5	Anne	5 <input type="text"/>	E	
			F	
			G	

Prijepis

Girl: Did you go to the sports afternoon last Friday?

Boy: Yes, we had a great afternoon. We all did a new sport.

Girl: Really! Did you and Sam try horse-riding?

Boy: No, we didn't. There's a dry ski-slope there so we went skiing instead.

Girl: Really? Did Jane do that too?

Boy: She didn't want to actually. She played volleyball with some other people. She was tired after the game.

Girl: What about Paul and Susan?

Boy: Well, Paul wanted to try basketball, but they don't do that on Fridays - so he did golf. And Susan did very well. She played in a football team and got two goals!

Girl: Great... Did anyone play table-tennis?

Boy: Anne didn't really want to do anything, but she had to play something - so she had a game of that.

Girl: Well, I hope I can go next time.

Zadatak pismenog izražavanja 1

Upute

U ovom se zadatku nalazi slika i upute. Promatrajući sliku trebate opisati tri različite situacije. Pročitajte upute i svoj odgovor napišite na susjednoj stranici. Pažljivo slijedite upute.

Primjer zadatka



Write your friend an email and send this photo from your holiday. Tell your friend about three things in the photo:

- where the people are
- the weather
- what the people are doing.

Write 20–30 words.

Zadatak pismenog izražavanja 2

Upute

U ovom se zadatku nalazi rečenica i upute. U uputama se od vas traži da opišete dvije ili tri različite situacije. Pročitajte upute i svoj odgovor napišite na susjednoj stranici.

Primjer zadatka 2.1

You are on holiday. Write your friend an email saying:

- where you are
- who you are with
- what the weather is like.

Write 20–30 words.

Primjer zadatka 2.2

You now live in a new house. Write an email to a friend about the house.

Tell your friend:

- where your house is
- which room you like best and why.

Write 20–35 words.

Zadatak pismenog izražavanja 3

Upute

U ovom se zadatku nalazi odlomak teksta preuzetog s interneta, iz novina ili časopisa, i iz elektronske pošte ili pisma. Tekst sadrži podatke koje trebate koristiti prilikom pisanja odgovora. Kratke upute opisuju kakvu ćete vrstu teksta napisati, na primjer, poruku elektroničke pošte, molbu itd. Pročitajte upute i svoj odgovor napišite na susjednoj stranici.

Primjer zadatka 3.1

This is part of an email you receive from a friend.

In your next email, please tell me about your favourite TV programme. Why do you like watching it? What's it about?

Write an email to your friend, answering your friend's questions.

Write 80–100 words.

Primjer zadatka 3.1

You see this advertisement in a local newspaper and you decide to apply for the job.

Sales staff needed

in our gift and souvenir shops for 3 months this summer.

Tell us why you would be good at:

- working in a busy shop
- communicating with tourists
- selling our gifts and souvenirs.

Some knowledge of English essential.

Write to Mrs Cooper.

Write your **letter of application**. Write 120–180 words.

Rješenja primjera zadataka

Zadatak čitanja 1:

1. B
2. A
3. A
4. B

Zadatak čitanja 2:

1. B
2. A
3. A
4. B

Zadatak čitanja 3:

1. C
2. A
3. C
4. B
5. A
6. B

Zadatak čitanja 4:

1. B
2. D
3. E
4. G
5. F

Zadatak čitanja 5:

1. D
2. G
3. B
4. A
5. E
6. F

Zadatak čitanja 6:

1. D
2. E
3. G
4. A
5. B
6. F

Zadatak slušanja 1:

1. A

Zadatak slušanja 2:

1. B

Zadatak slušanja 3:

1. C
2. C
3. A
4. B
5. C
6. C

Zadatak slušanja 4:

1. No
2. Yes
3. No
4. Yes
5. No
6. Yes

Zadatak slušanja 5:

1. D
2. F
3. C
4. B
5. E